



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOOKER HS (9-12)
HOOKER PUBLIC SCHOOLS
 301 N Broadway, Hooker, OK 73945
 Telephone: (580) 652-2516

70-1023-715

Community Characteristics

Community Group

F1

About this District:

HOOKER
 Square Miles Covered by District: 303.622685
 Number of School Sites in District: 2
 Telephone: (580) 652-2516
 PO Box 247
 Hooker, OK 73945



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.3%	41.0%	61.1%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	1.1%	0.5%	0.9%	2.7%
Hispanic	57.9%	56.2%	9.0%	19.8%
Native American	0.0%	0.0%	15.2%	11.2%
Two or More Races	1.6%	2.3%	12.1%	12.9%
Female	51.9%	48.6%	48.5%	48.7%
Male	48.1%	51.2%	51.4%	51.3%
Bilingual Students	48.6%	43.0%	4.0%	13.7%
Economically Disadvantaged Students	56.3%	57.2%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$65,415	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,140	3,534	7,801
% of Population under 18		29.4%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		89.1%	74.9%	65.7%
Average Household Income		\$64,516	\$89,009	\$84,402
Median Household Income		\$56,493	DNS	\$61,364
% of Population below Poverty		10.1%	11.6%	15.2%
Unemployment Rate		3.0%	4.0%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.1%	9.3%	11.1%
H.S. Diploma Only		29.2%	37.4%	30.8%
Some College Education but No Degree		18.7%	22.4%	22.6%
Associate's Degree		9.2%	8.5%	8.3%
Bachelor's Degree and Above		28.8%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.1%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.6	6.8	9.1	13.1
Mobility Rate (Incoming Students)	1.7%	5.4%	4.6%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	61.0	201.0	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	150.8	318.5	91.3
Parents Attending Parent/Teacher Conference	84%	91%	73%	70%
Patrons' Volunteer Hours per Student	0.3	0.4	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	183	603	682	1,300
Average Enrollment throughout the Year (ADM)	181	600	680	1,292
% of Students Eligible for Free/Reduced Lunch	40.4%	48.6%	49.1%	59.2%
% of Students Identified as Gifted/Talented	19.1%	12.3%	10.6%	12.5%
% of Students as English Language Learners (ELL)	14.2%	26.9%	2.8%	9.9%
% of Students in Special Education	7.7%	10.3%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.6	40.4	41.9	70.6
Average Salary (w/ Fringe)	\$61,289	\$54,481	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	30.9%	22.3%	22.0%	24.7%
Average Years of Experience	11.4	12.4	14.1	11.9
Special Education Teachers (FTE)	0.7	2.8	3.3	8.6
Counselors (FTE)	0.6	1.3	1.7	3.6
Other Certified Professional Staff (FTE)	0.0	1.0	3.0	7.7
Administrators (FTE)	1.6	4.0	4.1	7.7
Teachers per Administrator	8.9	10.8	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,726	\$101,158	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	41.0%	41.0%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.0%	85.0%	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	7.0	8.2
Science	5	5.0	5.7	6.2
Mathematics	5	5.0	5.0	5.3
Computer Education	4	4.0	2.1	2.3
Social Studies	6	6.0	6.7	7.1
English Language Arts (ELA)	4	4.0	4.6	4.9
World Languages	2	2.0	1.8	2.6
Electives	13	13.0	19.3	21.2
Total Number of Courses Offered	52	52.0	52.2	57.8

Sources of District Revenues (All Funds)

District	29.7%	45.6%	38.6%
County	2.3%	2.4%	2.4%
State Dedicated	9.6%	9.4%	6.5%
State Appropriated	42.8%	28.0%	35.4%
Federal	15.5%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	4.8%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$6,454	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	0.8%	\$91	2.3%	\$261	3.9%	\$430
Student Support	4.5%	\$518	7.0%	\$808	7.8%	\$847
School Administration	6.1%	\$702	5.1%	\$584	5.5%	\$596
District Administration	3.1%	\$364	3.9%	\$447	3.0%	\$322
District Support	24.6%	\$2,843	21.2%	\$2,438	20.3%	\$2,214
Other	5.1%	\$590	9.9%	\$1,132	9.1%	\$993
Total		\$11,562		\$11,491		\$10,888
Debt Service in Addition to Above		\$324		\$1,515		\$1,329

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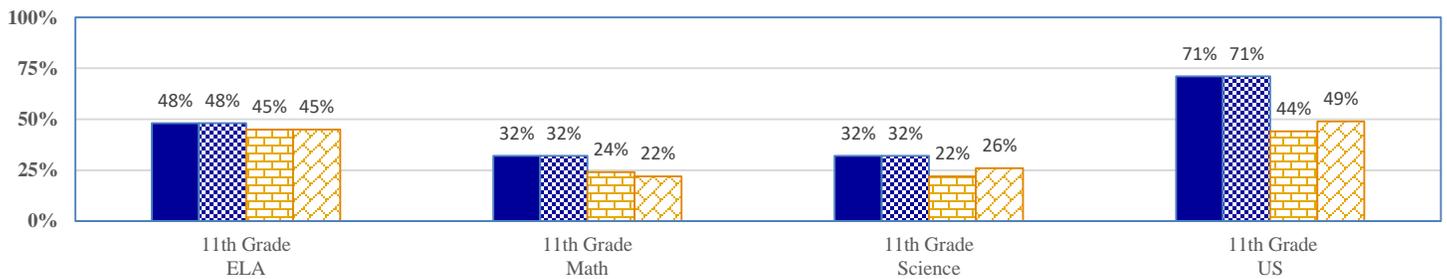
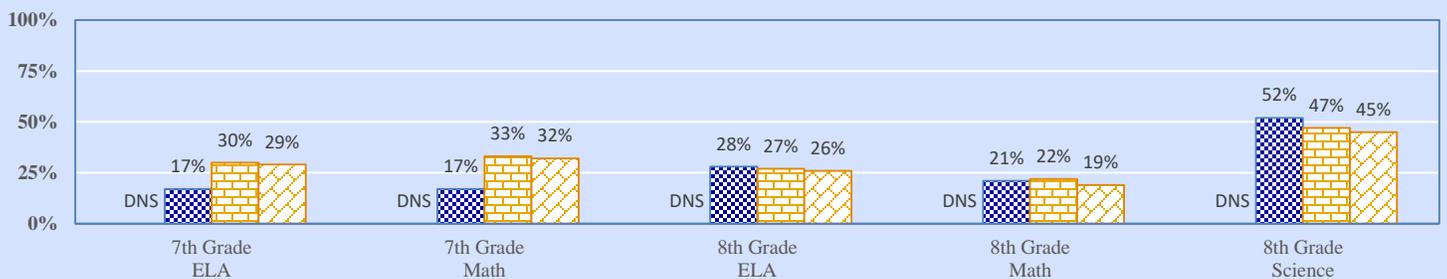
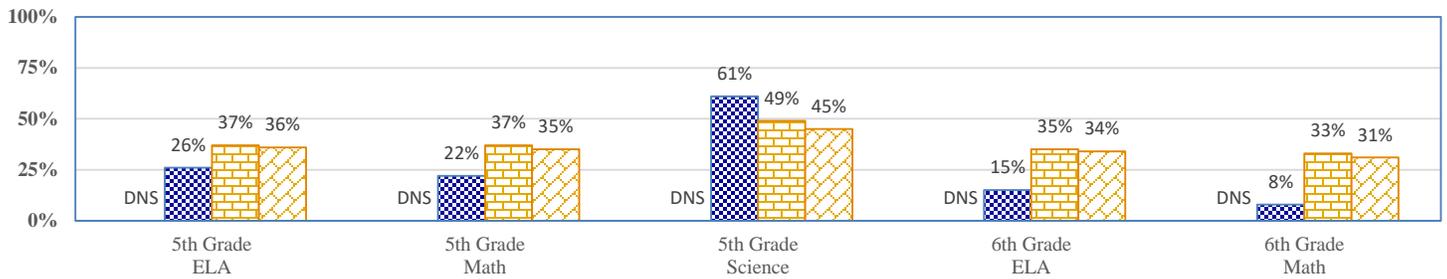
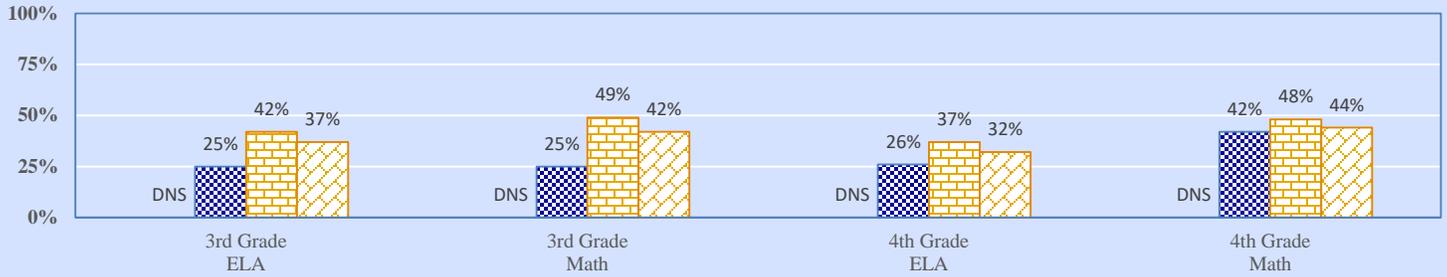
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

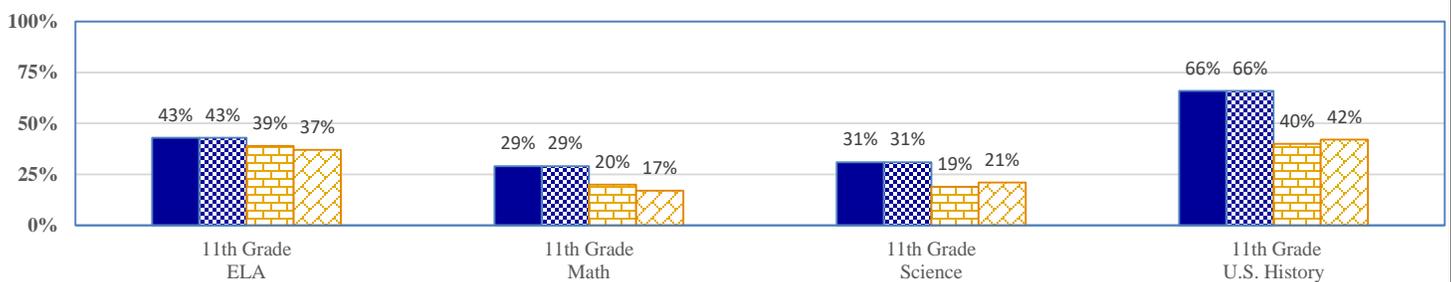
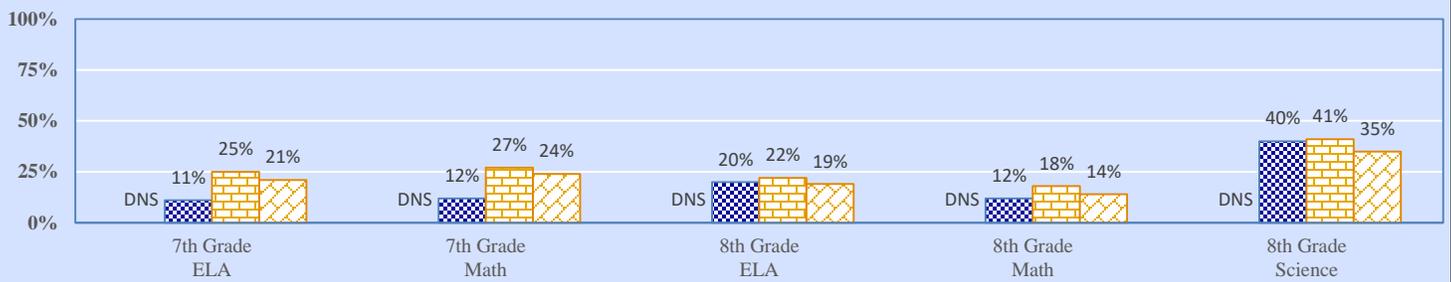
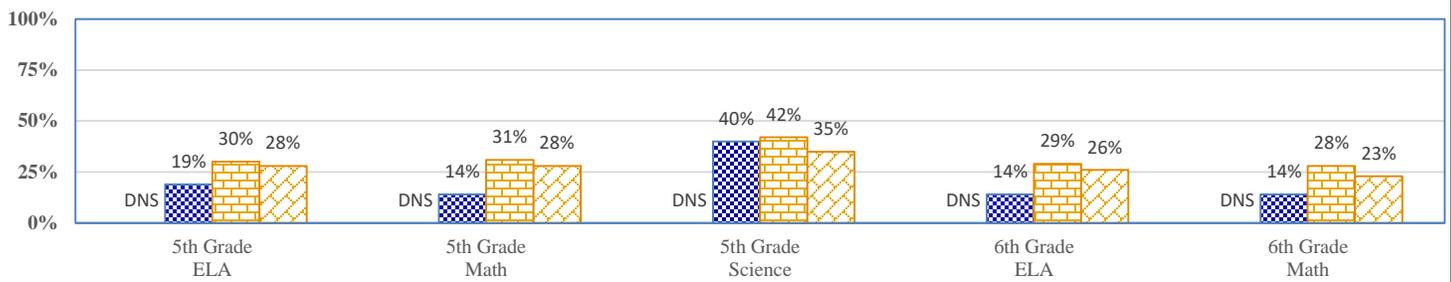
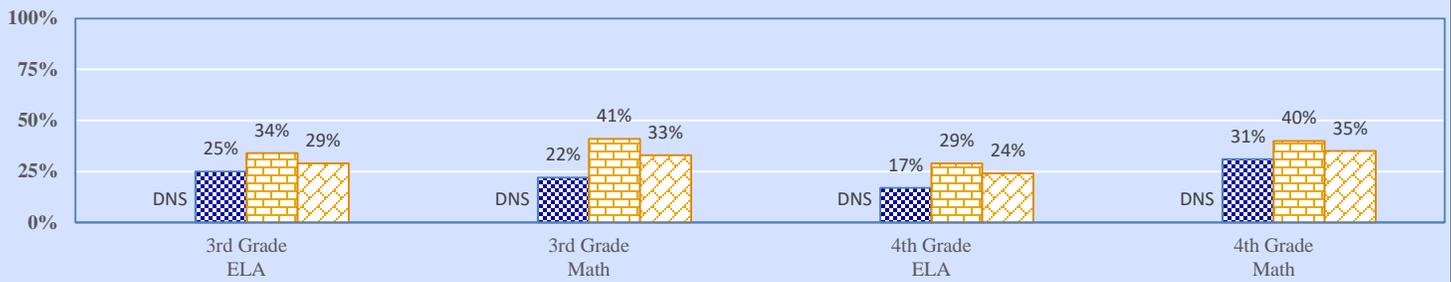
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	3.3%	5.0%
Average GPA of HS Seniors	3.1	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.7	17.7	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	17.4%	17.4%	19.2%	15.3%
Out-of-State College-Going Rate	17.4%	17.4%	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	35.7%	35.7%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	5.6%	5.6%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	83.3%	83.3%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	14	14.0	13.3	28.0