



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GOODWELL ES (EC-8)

GOODWELL PUBLIC SCHOOLS

326 East Eagle Blvd, Goodwell, OK 73939

Telephone: (919) 821-2472

70-1060-105

Community Characteristics

Community Group

H1

About this District:

GOODWELL

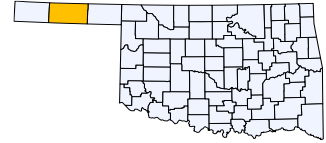
Square Miles Covered by District: 186.638218

Number of School Sites in District: 2

Telephone: (919) 821-2472

Post Office Box 580

Goodwell, OK 73939



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.4%	54.6%	66.7%	45.5%
Black	0.7%	0.5%	0.4%	7.9%
Asian	0.0%	0.5%	0.1%	2.7%
Hispanic	40.4%	38.1%	15.3%	19.8%
Native American	1.4%	1.4%	10.0%	11.2%
Two or More Races	6.2%	5.0%	7.4%	12.9%
Female	49.3%	46.3%	48.2%	48.7%
Male	50.0%	52.8%	51.7%	51.3%
Bilingual Students	12.3%	15.6%	5.2%	13.7%
Economically Disadvantaged Students	45.2%	45.0%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$148,728	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,155	1,045	7,801
% of Population under 18	20.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	65.4%	76.1%	65.7%
Average Household Income	\$68,819	\$79,896	\$84,402
Median Household Income	\$61,125	DNS	\$61,364
% of Population below Poverty	20.6%	14.1%	15.2%
Unemployment Rate	6.5%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	11.0%	11.1%
H.S. Diploma Only	22.1%	38.5%	30.8%
Some College Education but No Degree	17.6%	21.1%	22.6%
Associate's Degree	7.9%	7.2%	8.3%
Bachelor's Degree and Above	41.1%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	83.3%	83.3%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.9	10.8	8.5	13.1
Mobility Rate (Incoming Students)	2.8%	2.4%	8.8%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	90%	77%	80%	70%
Patrons' Volunteer Hours per Student	1.7	2.3	2.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	146	218	176	1,300
Average Enrollment throughout the Year (ADM)	144	215	176	1,292
% of Students Eligible for Free/Reduced Lunch	34.9%	31.2%	49.4%	59.2%
% of Students Identified as Gifted/Talented	6.8%	8.7%	8.4%	12.5%
% of Students as English Language Learners (ELL)	8.2%	11.9%	3.0%	9.9%
% of Students in Special Education	7.5%	9.6%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	16.2	14.9	70.6
Average Salary (w/ Fringe)	\$50,795	\$52,344	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	8.6%	26.1%	26.2%	24.7%
Average Years of Experience	11.7	10.9	14.2	11.9
Special Education Teachers (FTE)	0.0	0.0	0.9	8.6
Counselors (FTE)	0.6	0.6	0.6	3.6
Other Certified Professional Staff (FTE)	0.0	0.1	0.7	7.7
Administrators (FTE)	0.5	1.8	1.9	7.7
Teachers per Administrator	21.8	9.2	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,017	\$98,188	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.5%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.2%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.4	8.2
Science	DNS	3.0	4.1	6.2
Mathematics	DNS	3.0	3.7	5.3
Computer Education	DNS	0.0	1.6	2.3
Social Studies	DNS	6.0	4.9	7.1
English Language Arts (ELA)	DNS	0.0	3.7	4.9
World Languages	DNS	0.0	0.8	2.6
Electives	DNS	15.0	12.8	21.2
Total Number of Courses Offered	DNS	29.0	35.0	57.8

Sources of District Revenues (All Funds)

District	65.7%	59.6%	38.6%
County	2.0%	2.5%	2.4%
State Dedicated	9.3%	10.2%	6.5%
State Appropriated	14.4%	17.3%	35.4%
Federal	8.7%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.6%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$5,516	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	0.4%	\$44	1.8%	\$298	3.9%	\$430
Student Support	7.9%	\$913	6.3%	\$1,056	7.8%	\$847
School Administration	6.3%	\$731	4.8%	\$800	5.5%	\$596
District Administration	6.3%	\$730	5.7%	\$961	3.0%	\$322
District Support	25.8%	\$2,974	24.2%	\$4,047	20.3%	\$2,214
Other	5.3%	\$608	9.9%	\$1,649	9.1%	\$993
Total		\$11,516		\$16,741		\$10,888
Debt Service in Addition to Above		\$5,194		\$1,969		\$1,329

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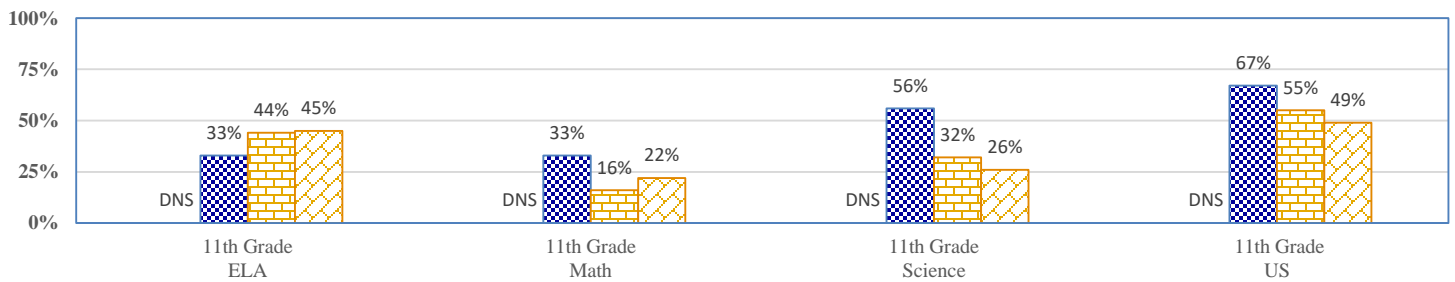
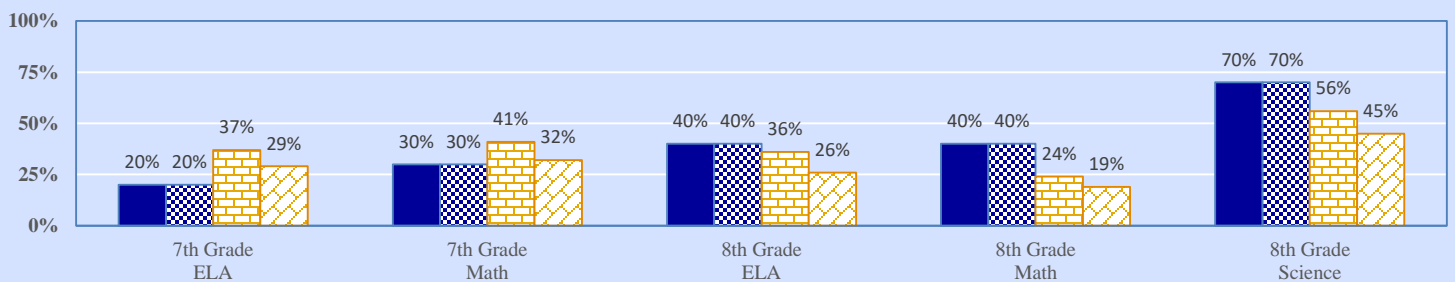
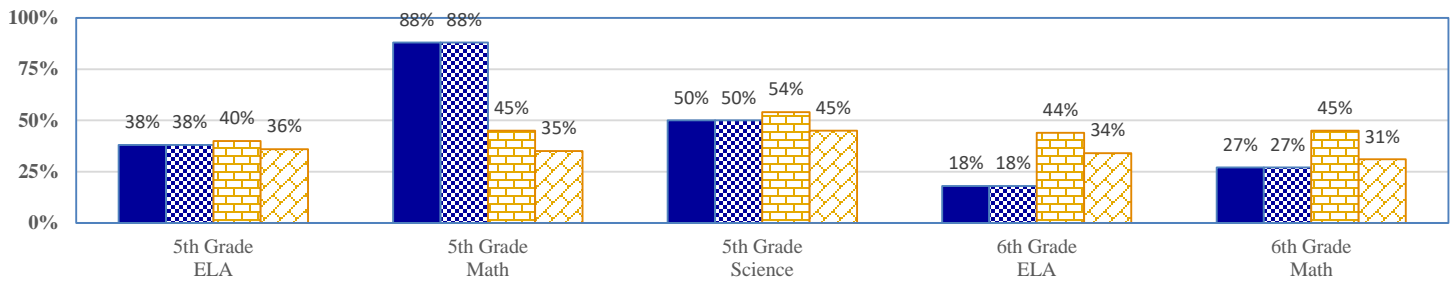
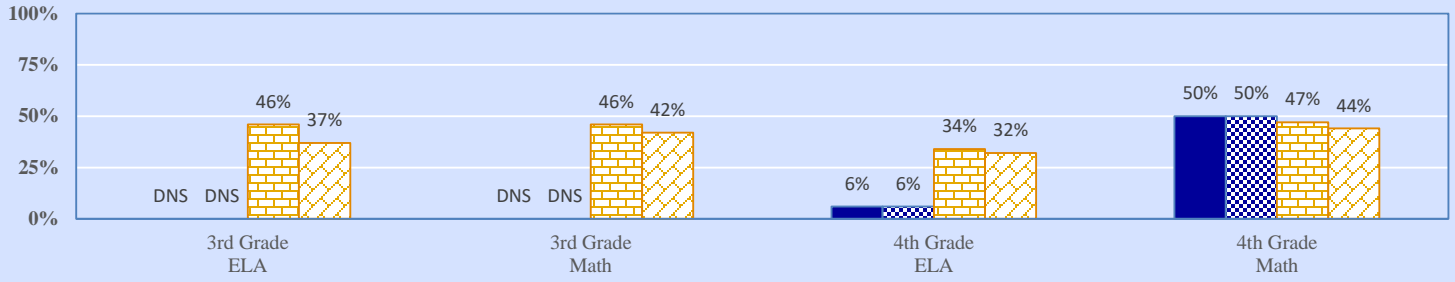
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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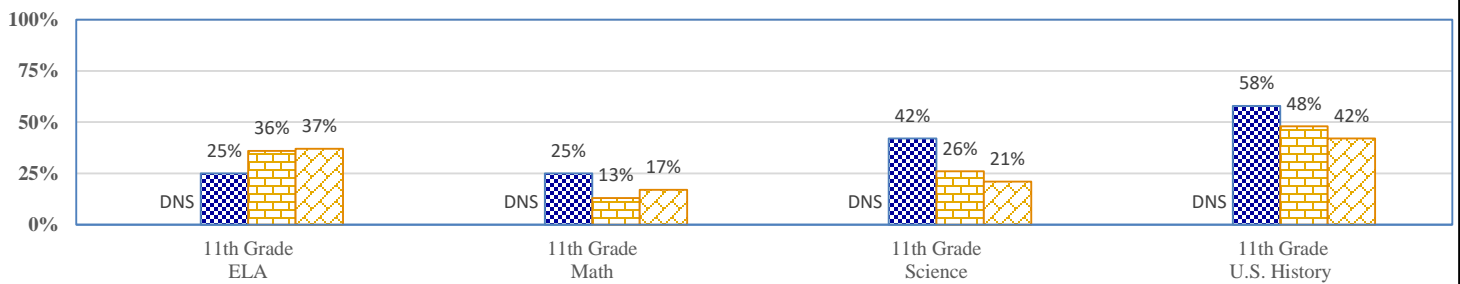
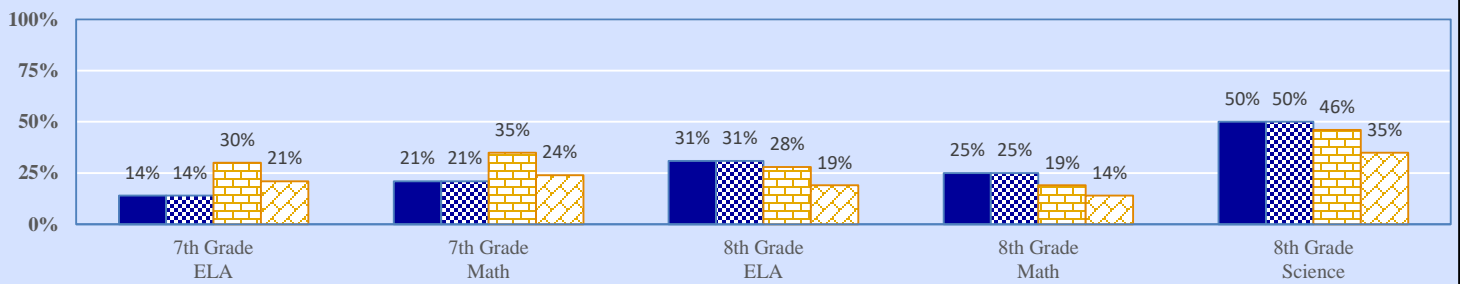
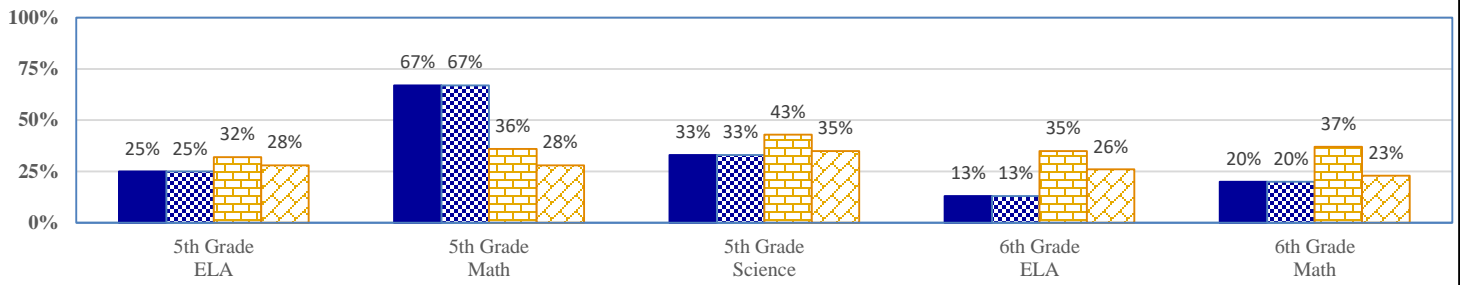
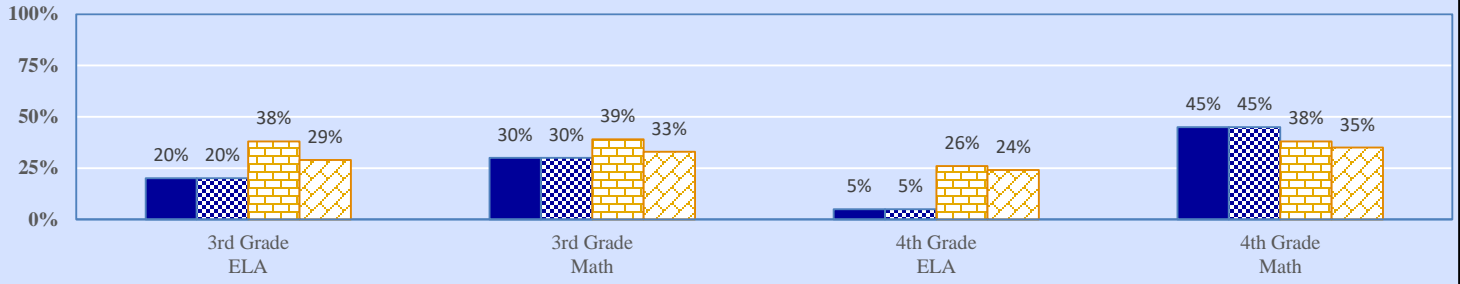
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.4%	1.6%	5.0%
Average GPA of HS Seniors	DNS	3.6	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.5%	23.1%	15.3%
Out-of-State College-Going Rate	DNS	15.4%	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	45.0%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	5.6%	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	44.4%	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	9.0	4.5	28.0