



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TEXHOMA ES (EC-8) TEXHOMA PUBLIC SCHOOLS 418 Elm Street, Texhoma, OK 73949 Telephone: (580) 423-7433

70-1061-105

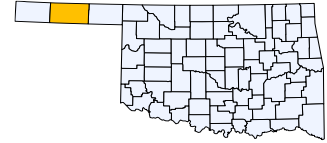
Community Characteristics

Community Group

H1

About this District:

TEXHOMA
Square Miles Covered by District: 252.773973
Number of School Sites in District: 2
Telephone: (580) 423-7433
Post Office Box 648
Texhoma, OK 73949



County: TEXAS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.9%	45.1%	66.7%	45.5%
Black	0.7%	0.4%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	52.7%	53.1%	15.3%	19.8%
Native American	0.0%	0.0%	10.0%	11.2%
Two or More Races	0.7%	1.3%	7.4%	12.9%
Female	52.7%	50.9%	48.2%	48.7%
Male	47.3%	49.1%	51.7%	51.3%
Bilingual Students	16.2%	24.8%	5.2%	13.7%
Economically Disadvantaged Students	30.4%	44.7%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$85,530	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,364	1,045	7,801
% of Population under 18	24.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	84.4%	76.1%	65.7%
Average Household Income	\$75,366	\$79,896	\$84,402
Median Household Income	\$58,824	DNS	\$61,364
% of Population below Poverty	13.4%	14.1%	15.2%
Unemployment Rate	1.5%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	11.0%	11.1%
H.S. Diploma Only	33.0%	38.5%	30.8%
Some College Education but No Degree	17.5%	21.1%	22.6%
Associate's Degree	2.4%	7.2%	8.3%
Bachelor's Degree and Above	35.6%	22.1%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	0.0%	0.0%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.2	8.5	13.1
Mobility Rate (Incoming Students)	1.4%	4.8%	8.8%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	29.6	25.1	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	148.0	113.0	434.7	91.3
Parents Attending Parent/Teacher Conference	75%	66%	80%	70%
Patrons' Volunteer Hours per Student	0.3	0.4	2.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	148	226	176	1,300
Average Enrollment throughout the Year (ADM)	150	230	176	1,292
% of Students Eligible for Free/Reduced Lunch	24.3%	34.1%	49.4%	59.2%
% of Students Identified as Gifted/Talented	8.1%	11.5%	8.4%	12.5%
% of Students as English Language Learners (ELL)	10.8%	14.2%	3.0%	9.9%
% of Students in Special Education	6.1%	8.0%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.3	18.2	14.9	70.6
Average Salary (w/ Fringe)	\$52,211	\$53,555	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	3.9%	17.4%	26.2%	24.7%
Average Years of Experience	10.8	12.7	14.2	11.9
Special Education Teachers (FTE)	1.0	1.0	0.9	8.6
Counselors (FTE)	0.5	1.0	0.6	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	7.7
Administrators (FTE)	0.6	2.8	1.9	7.7
Teachers per Administrator	12.9	6.7	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,597	\$90,635	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	21.1%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	3.4	8.2
Science	DNS	3.0	4.1	6.2
Mathematics	DNS	3.0	3.7	5.3
Computer Education	DNS	2.0	1.6	2.3
Social Studies	DNS	9.0	4.9	7.1
English Language Arts (ELA)	DNS	5.0	3.7	4.9
World Languages	DNS	2.0	0.8	2.6
Electives	DNS	12.0	12.8	21.2
Total Number of Courses Offered	DNS	46.0	35.0	57.8

Sources of District Revenues (All Funds)

District	44.6%	59.6%	38.6%
County	1.9%	2.5%	2.4%
State Dedicated	9.3%	10.2%	6.5%
State Appropriated	34.3%	17.3%	35.4%
Federal	9.9%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.0%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.3%	\$6,516	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	1.7%	\$234	1.8%	\$298	3.9%	\$430
Student Support	11.8%	\$1,652	6.3%	\$1,056	7.8%	\$847
School Administration	4.5%	\$627	4.8%	\$800	5.5%	\$596
District Administration	5.5%	\$769	5.7%	\$961	3.0%	\$322
District Support	25.5%	\$3,583	24.2%	\$4,047	20.3%	\$2,214
Other	4.8%	\$680	9.9%	\$1,649	9.1%	\$993
Total		\$14,061		\$16,741		\$10,888
Debt Service in Addition to Above		\$2,192		\$1,969		\$1,329

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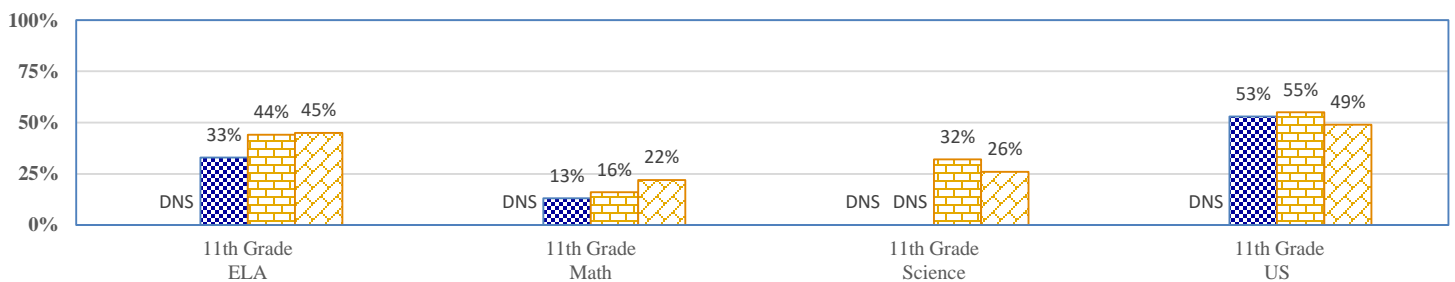
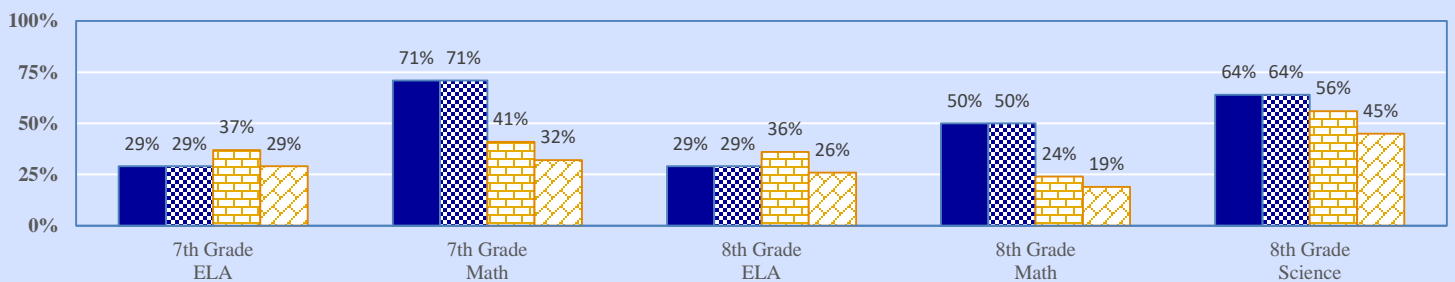
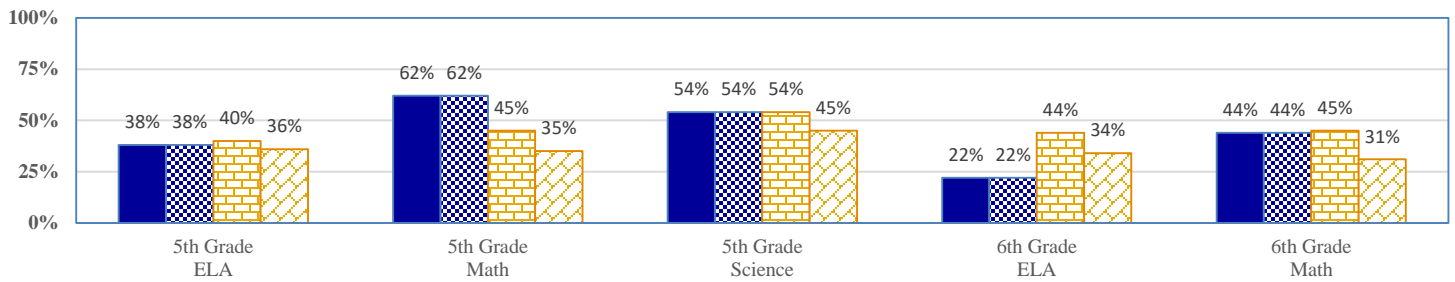
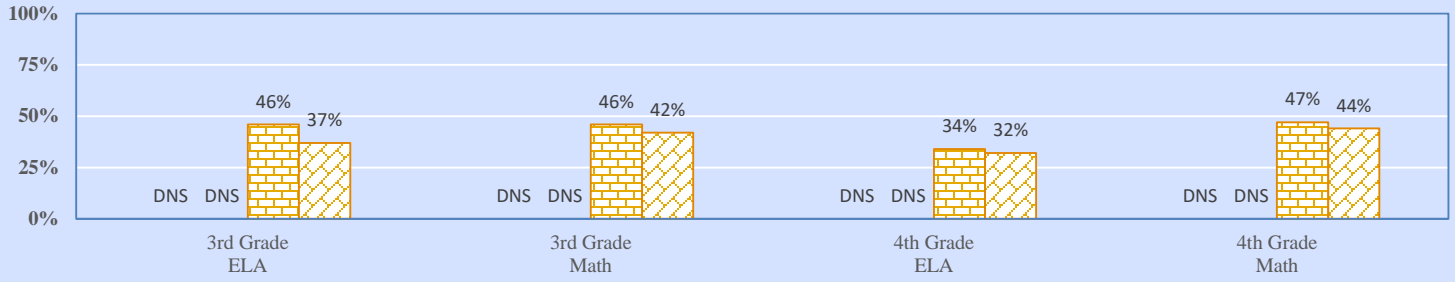
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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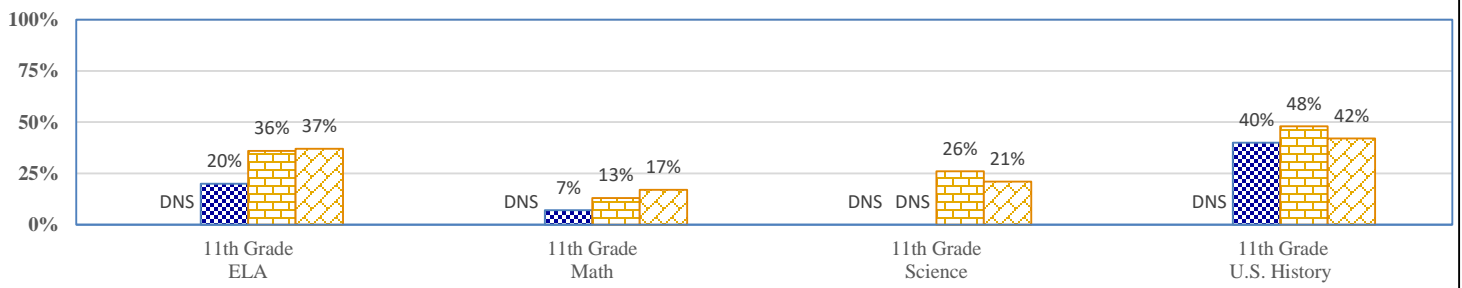
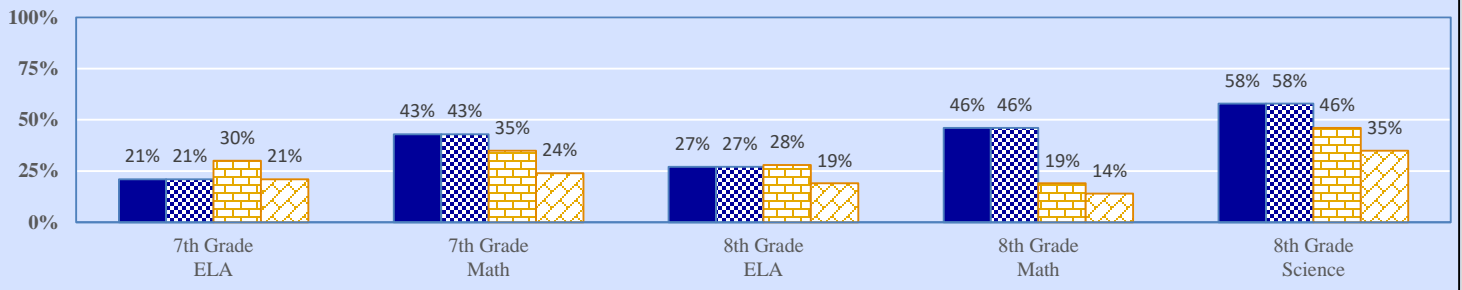
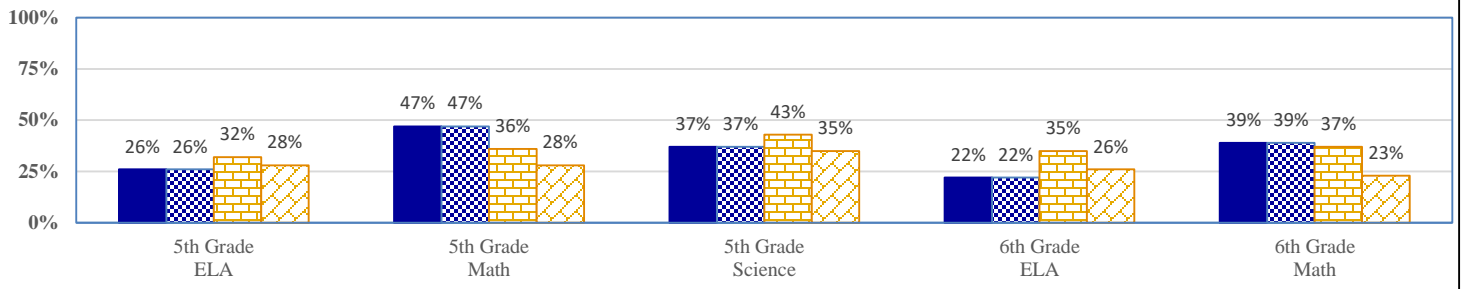
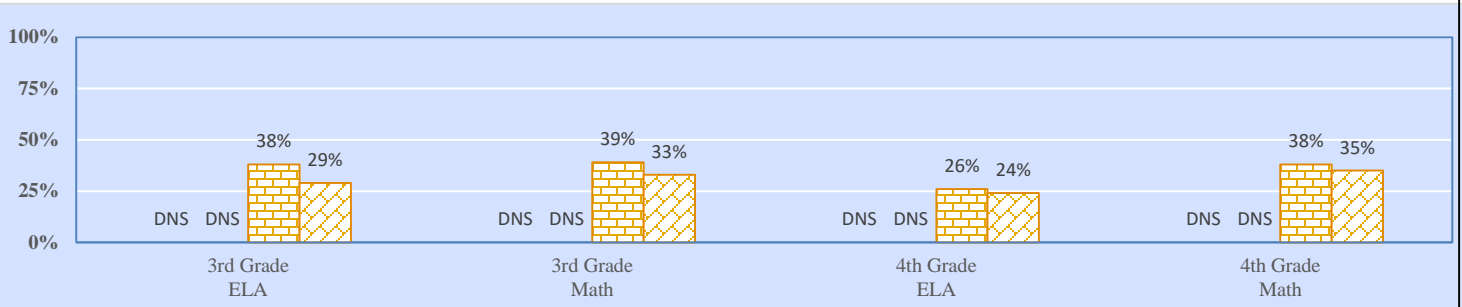
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.3%	1.6%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.2%	23.1%	15.3%
Out-of-State College-Going Rate	DNS	21.0%	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	31.8%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	22.2%	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	50.0%	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	6.0	4.5	28.0