



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KIPP TULSA ACAD. COLLEGE PREP. (5-8)

KIPP TULSA

1661 E. Virgin Street, Tulsa, OK 74106
Telephone: (918) 794-8652

72-E005-975

Community Characteristics

Community Group

ZT

About this District:

KIPP TULSA
Square Miles Covered by District: 0
Number of School Sites in District: 2
Telephone: (918) 794-8652
1661 E. Virgin Street
Tulsa, OK 74106



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	2.2%	2.0%	14.0%	45.5%
Black	83.2%	78.7%	19.9%	7.9%
Asian	0.3%	0.9%	1.5%	2.7%
Hispanic	10.6%	13.1%	57.8%	19.8%
Native American	0.9%	1.4%	2.2%	11.2%
Two or More Races	2.8%	3.9%	4.6%	12.9%
Female	48.3%	48.2%	48.9%	48.7%
Male	51.7%	51.8%	51.0%	51.3%
Bilingual Students	9.7%	11.7%	49.9%	13.7%
Economically Disadvantaged Students	83.8%	79.4%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.4	17.2	11.6	13.1
Mobility Rate (Incoming Students)	3.3%	2.1%	2.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	2.9	3.2	9.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	321.0	141.0	73.9	91.3
Parents Attending Parent/Teacher Conference	28%	20%	82%	70%
Patrons' Volunteer Hours per Student	1.3	0.9	1.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	321	564	664	1,300
Average Enrollment throughout the Year (ADM)	311	546	648	1,292
% of Students Eligible for Free/Reduced Lunch	60.4%	49.6%	79.5%	59.2%
% of Students Identified as Gifted/Talented	0.9%	4.1%	11.9%	12.5%
% of Students as English Language Learners (ELL)	7.5%	9.2%	35.4%	9.9%
% of Students in Special Education	14.6%	16.7%	10.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.2	28.4	36.7	70.6
Average Salary (w/ Fringe)	\$53,214	\$51,247	\$53,466	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	0.0%	15.9%	24.7%
Average Years of Experience	1.7	1.2	3.7	11.9
Special Education Teachers (FTE)	2.0	3.8	2.3	8.6
Counselors (FTE)	0.0	0.0	1.1	3.6
Other Certified Professional Staff (FTE)	4.8	4.8	3.5	7.7
Administrators (FTE)	6.2	8.2	5.8	7.7
Teachers per Administrator	3.1	3.9	6.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,819	\$79,950	\$86,064	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	5.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	7.7	8.2
Science	DNS	3.0	4.8	6.2
Mathematics	DNS	4.0	5.0	5.3
Computer Education	DNS	0.0	2.1	2.3
Social Studies	DNS	4.0	6.3	7.1
English Language Arts (ELA)	DNS	7.0	5.4	4.9
World Languages	DNS	0.0	4.0	2.6
Electives	DNS	3.0	7.7	21.2
Total Number of Courses Offered	DNS	23.0	43.0	57.8

Sources of District Revenues (All Funds)

District	22.3%	9.6%	38.6%
County	0.0%	0.0%	2.4%
State Dedicated	0.0%	0.0%	6.5%
State Appropriated	52.9%	68.3%	35.4%
Federal	24.8%	22.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.9%	\$5,271	46.5%	\$5,104	50.4%	\$5,485
Instructional Support	5.0%	\$618	5.0%	\$547	3.9%	\$430
Student Support	7.2%	\$885	5.5%	\$603	7.8%	\$847
School Administration	10.0%	\$1,233	6.6%	\$725	5.5%	\$596
District Administration	6.7%	\$818	4.5%	\$496	3.0%	\$322
District Support	24.5%	\$3,008	26.1%	\$2,866	20.3%	\$2,214
Other	3.8%	\$467	5.9%	\$644	9.1%	\$993
Total		\$12,300		\$10,984		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

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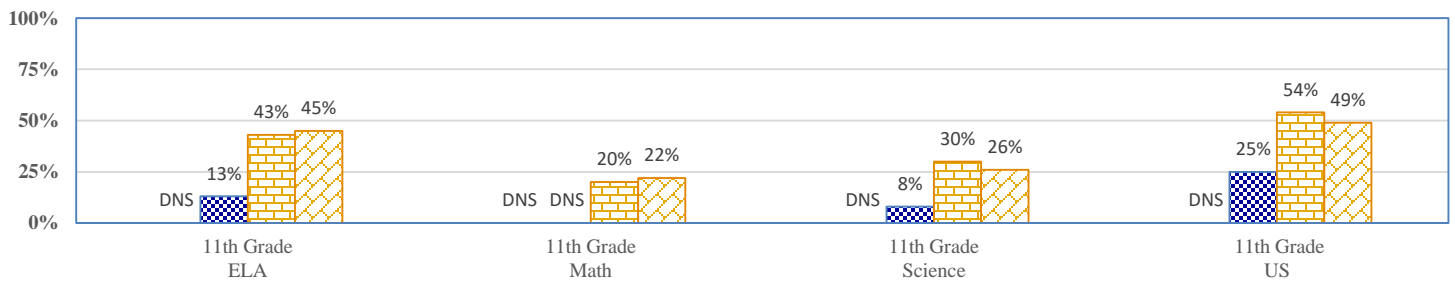
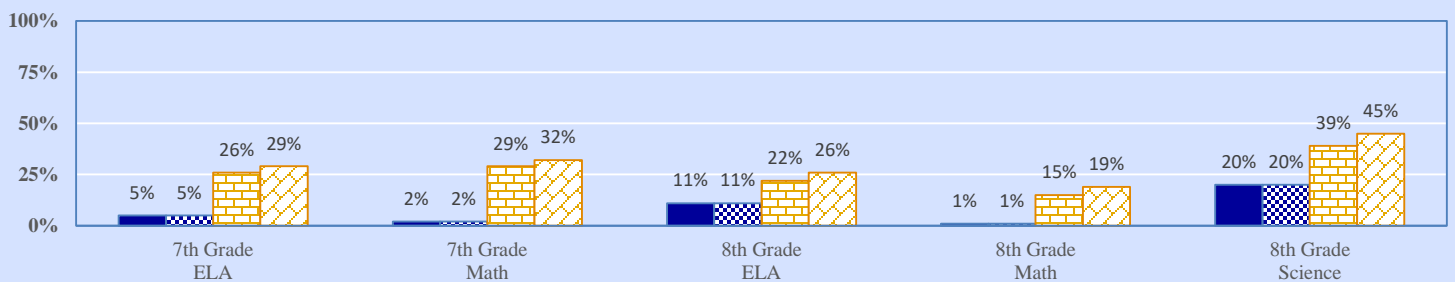
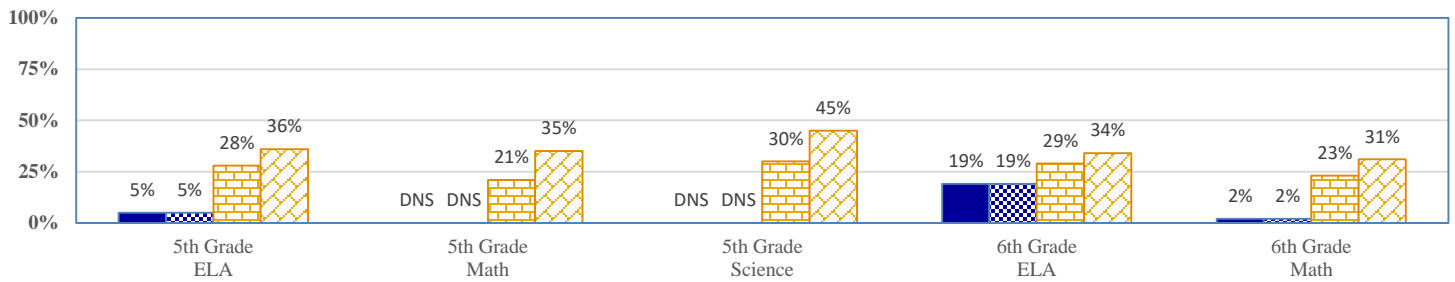
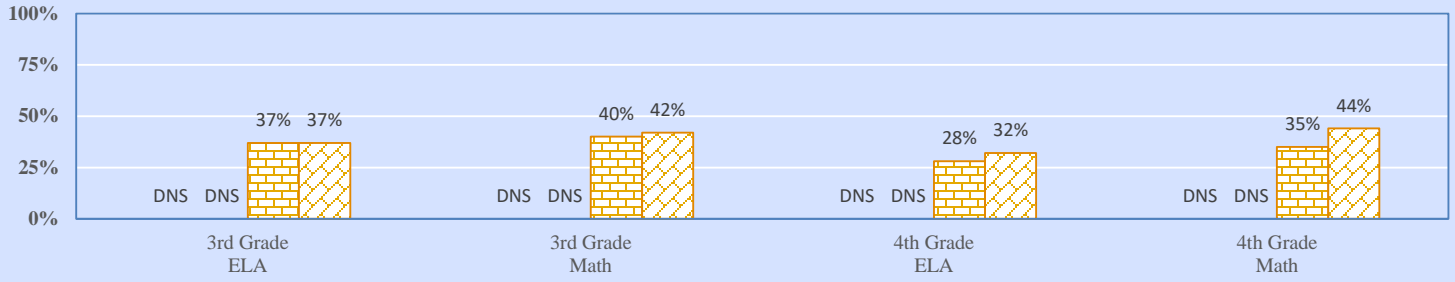
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

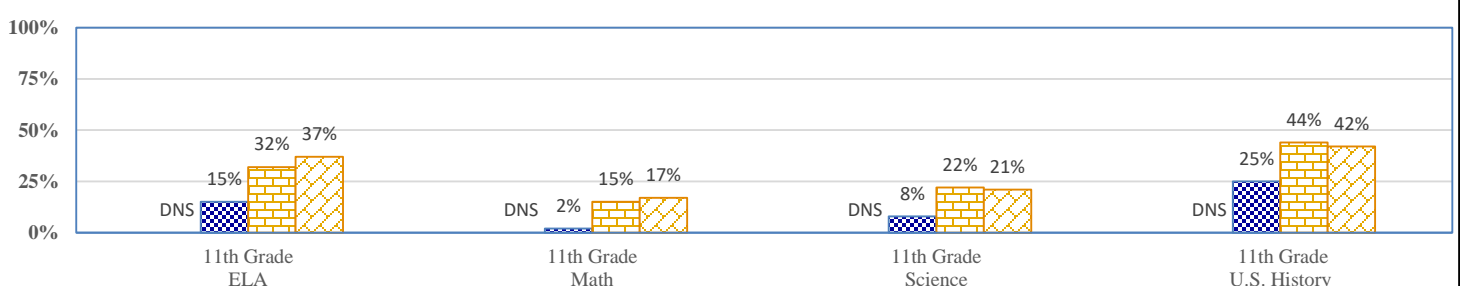
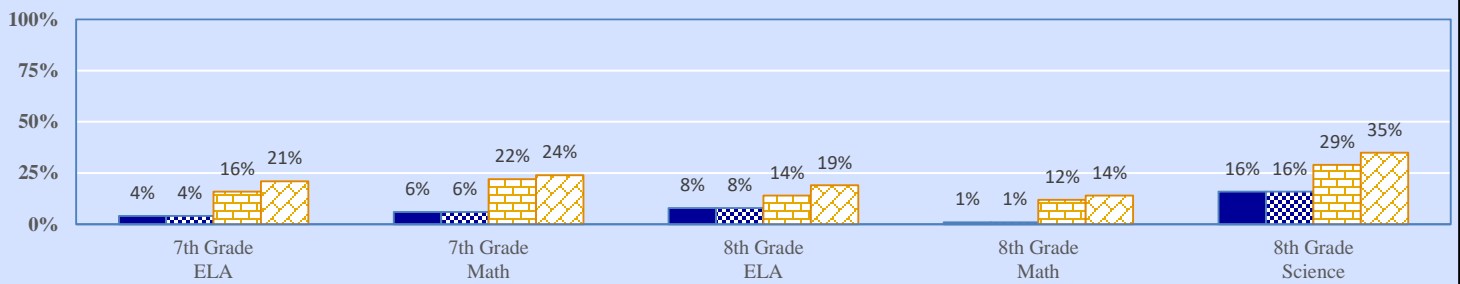
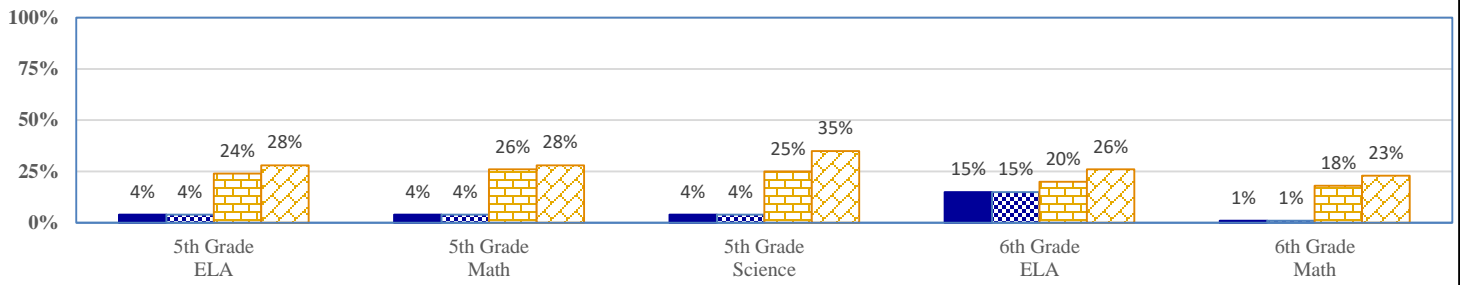
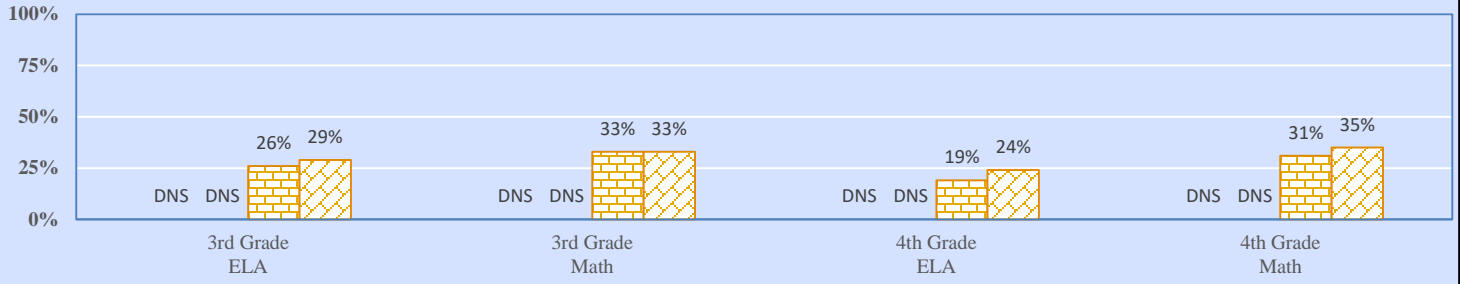
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	90.6%	96.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.3%	3.1%	5.0%
Average GPA of HS Seniors	DNS	2.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	14.9	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.8%	33.8%	15.3%
Out-of-State College-Going Rate	DNS	27.6%	7.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	49.1%	44.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	30.8%	20.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	42.3%	61.1%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	50.1	28.0