2023 SCHOOL PROFILES
Office of Educational Quality and Accountability
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COLLEGIATE HALL CHARTER SCHOOL (EC-8)
COLLEGIATE HALL of Tulsa

72-E019-979

Community Characteristics

Community Group
ZT

About this District:
COLLEGIATE HALL of Tulsa
Square Miles Covered by District: 0
Number of School Sites in District: 1

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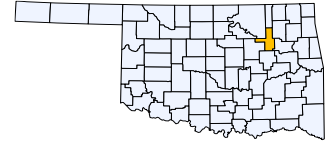
County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	19.3%	19.3%	14.0%	45.5%
Black	40.7%	40.7%	19.9%	7.9%
Asian	2.2%	2.2%	1.5%	2.7%
Hispanic	27.6%	27.6%	57.8%	19.8%
Native American	1.6%	1.6%	2.2%	11.2%
Two or More Races	8.7%	8.7%	4.6%	12.9%
Female	48.4%	48.4%	48.9%	48.7%
Male	51.6%	51.6%	51.0%	51.3%
Bilingual Students	20.8%	20.8%	49.9%	13.7%
Economically Disadvantaged Students	85.4%	85.4%	81.1%	60.2%
Average Property Valuation per Student	DNS	$0	$0	$67,387

U.S. Census Data *(American Community Survey 2018-2022 5-Year Estimate)*

District Population		DNS	DNS	7,801
% of Population under 18		DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.7%
Average Household Income		DNS	DNS	$84,402
Median Household Income		DNS	DNS	$61,364
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.1%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.6%
Associate's Degree		DNS	DNS	8.3%
Bachelor's Degree and Above		DNS	DNS	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	63.6%	63.6%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.2	14.2	11.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	2.9%	10.3%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	9.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	73.9	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	82%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.5	1.4

◆   **Data Not Shown (DNS)**   ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	322	322	664	1,300
Average Enrollment throughout the Year (ADM)	303	303	648	1,292
% of Students Eligible for Free/Reduced Lunch	83.5%	83.5%	79.5%	59.2%
% of Students Identified as Gifted/Talented	6.5%	6.5%	11.9%	12.5%
% of Students as English Language Learners (ELL)	20.2%	20.2%	35.4%	9.9%
% of Students in Special Education	0.9%	0.9%	10.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.1	18.1	36.7	70.6
Average Salary (w/ Fringe)	$59,861	$59,861	$53,466	$55,094
% of Teachers with Advanced Degree(s)	3.8%	3.8%	15.9%	24.7%
Average Years of Experience	1.0	1.0	3.7	11.9
Special Education Teachers (FTE)	0.0	0.0	2.3	8.6
Counselors (FTE)	0.0	0.0	1.1	3.6
Other Certified Professional Staff (FTE)	4.0	4.0	3.5	7.7
Administrators (FTE)	3.4	3.7	5.8	7.7
Teachers per Administrator	5.3	4.9	6.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	$101,980	$111,852	$86,064	$93,802

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	5.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.7	8.2
Science	DNS	DNS	4.8	6.2
Mathematics	DNS	DNS	5.0	5.3
Computer Education	DNS	DNS	2.1	2.3
Social Studies	DNS	DNS	6.3	7.1
English Language Arts (ELA)	DNS	DNS	5.4	4.9
World Languages	DNS	DNS	4.0	2.6
Electives	DNS	DNS	7.7	21.2
Total Number of Courses Offered	DNS	DNS	43.0	57.8

Sources of District Revenues (All Funds)

	District	Community Group Average	State Average
District	17.4%	9.6%	38.6%
County	0.0%	0.0%	2.4%
State Dedicated	0.0%	0.0%	6.5%
State Appropriated	60.8%	68.3%	35.4%
Federal	21.8%	22.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	48.5%	$6,136	46.5%	$5,104	50.4%	$5,485
Instructional Support	8.9%	$1,120	5.0%	$547	3.9%	$430
Student Support	3.8%	$487	5.5%	$603	7.8%	$847
School Administration	4.4%	$554	6.6%	$725	5.5%	$596
District Administration	5.4%	$679	4.5%	$496	3.0%	$322
District Support	21.4%	$2,708	26.1%	$2,866	20.3%	$2,214
Other	7.6%	$963	5.9%	$644	9.1%	$993
Total		$12,647		$10,984		$10,888
Debt Service in Addition to Above		$0		$0		$1,329

◆ Data Not Shown (DNS) ◆

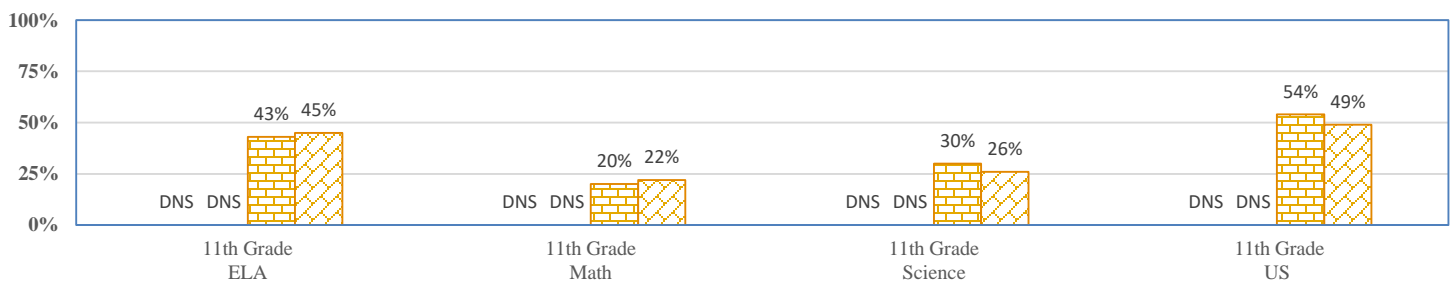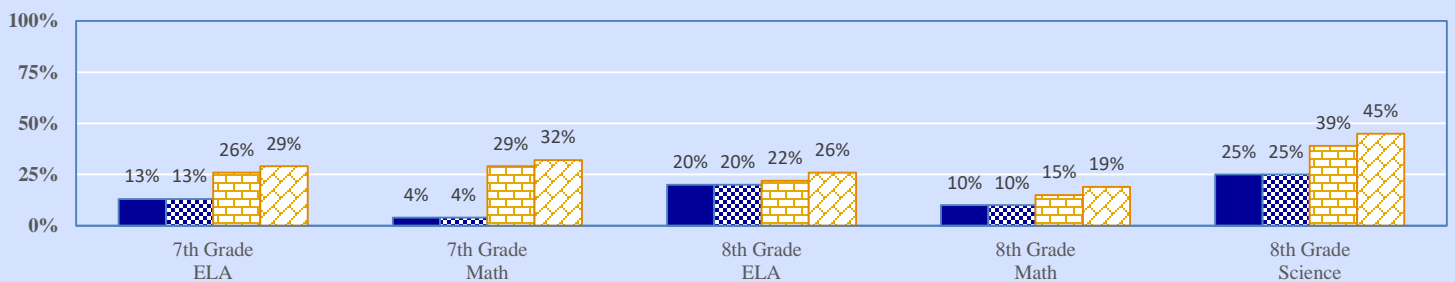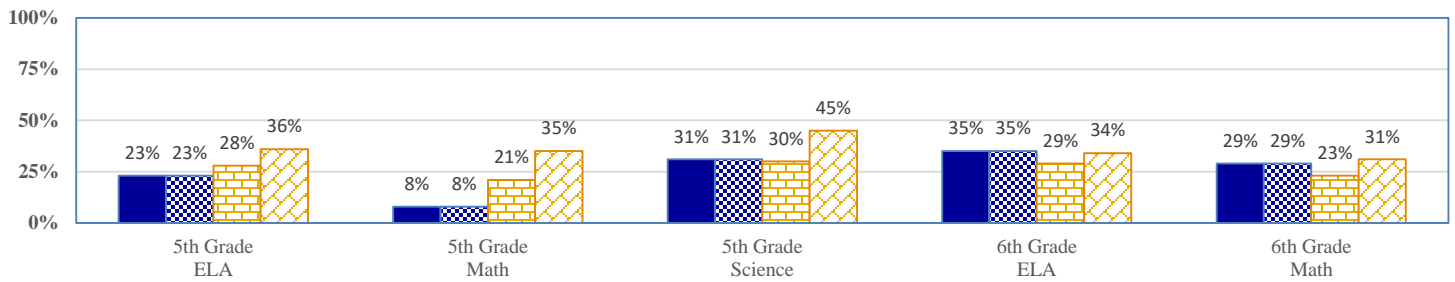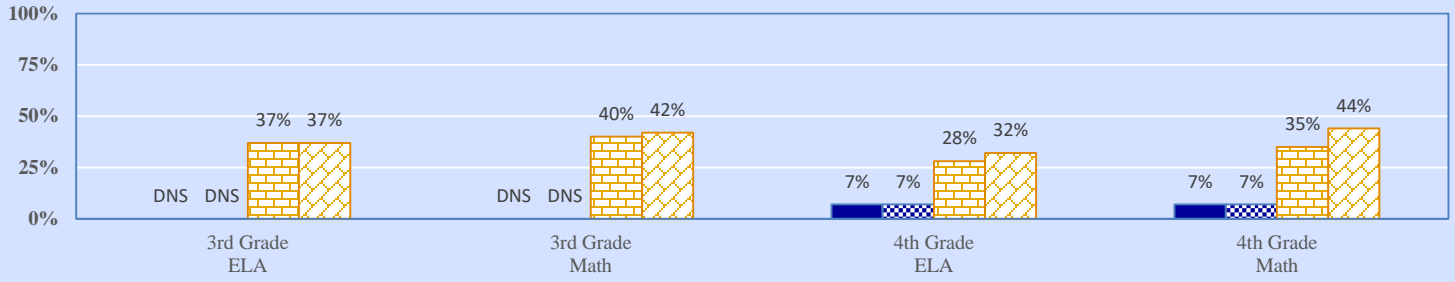Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2022-23 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Chart 1:
- 3rd Grade ELA: School DNS, District DNS, Community Group 37%, State 37%
- 3rd Grade Math: School DNS, District DNS, Community Group 40%, State 42%
- 4th Grade ELA: School 7%, District 7%, Community Group 28%, State 32%
- 4th Grade Math: School 7%, District 7%, Community Group 35%, State 44%

Chart 2:
- 5th Grade ELA: School 23%, District 23%, Community Group 28%, State 36%
- 5th Grade Math: School 8%, District 8%, Community Group 21%, State 35%
- 5th Grade Science: School 31%, District 31%, Community Group 30%, State 45%
- 6th Grade ELA: School 35%, District 35%, Community Group 29%, State 34%
- 6th Grade Math: School 29%, District 29%, Community Group 23%, State 31%

Chart 3:
- 7th Grade ELA: School 13%, District 13%, Community Group 26%, State 29%
- 7th Grade Math: School 4%, District 4%, Community Group 29%, State 32%
- 8th Grade ELA: School 20%, District 20%, Community Group 22%, State 26%
- 8th Grade Math: School 10%, District 10%, Community Group 15%, State 19%
- 8th Grade Science: School 25%, District 25%, Community Group 39%, State 45%

Chart 4:
- 11th Grade ELA: School DNS, District DNS, Community Group 43%, State 45%
- 11th Grade Math: School DNS, District DNS, Community Group 20%, State 22%
- 11th Grade Science: School DNS, District DNS, Community Group 30%, State 26%
- 11th Grade US: School DNS, District DNS, Community Group 54%, State 49%

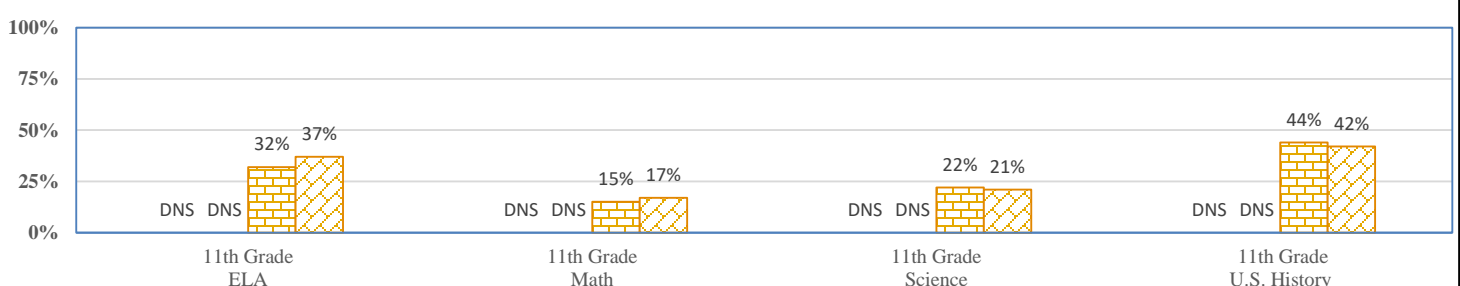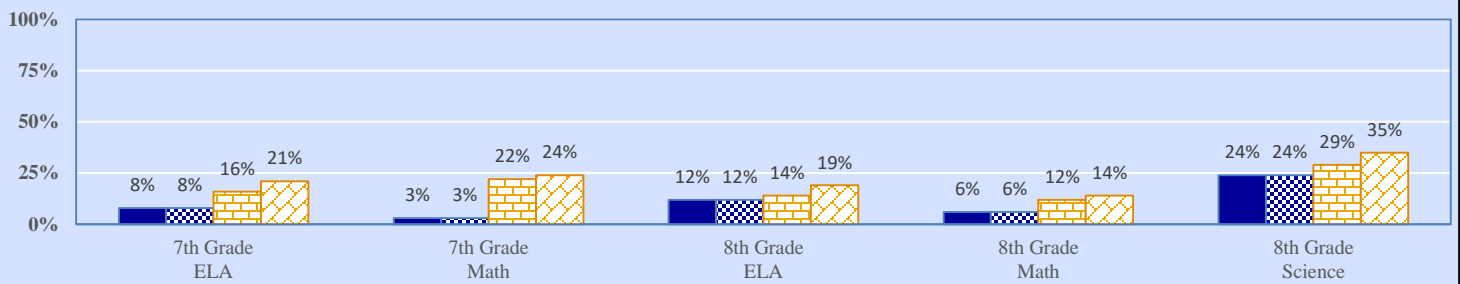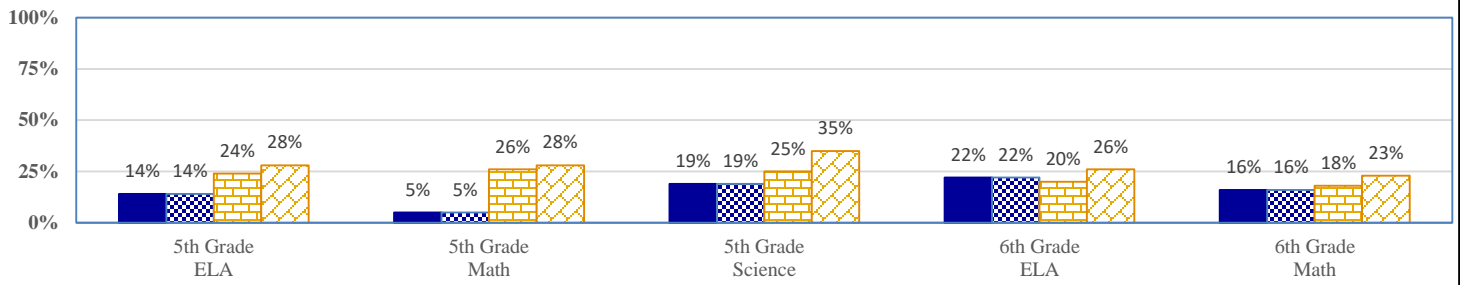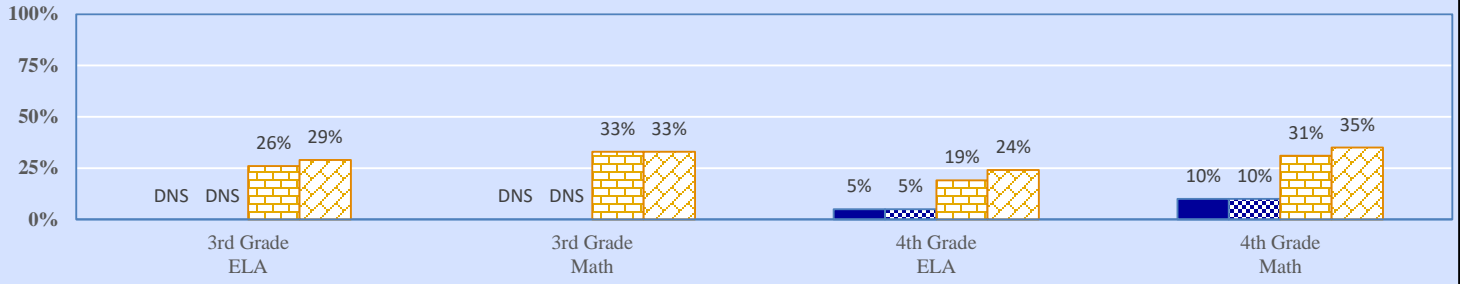Legend: ■ School ▦ District ▤ Community Group ▨ State

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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

	School	District	Community Group	State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.1%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	33.8%	15.3%
Out-of-State College-Going Rate	DNS	DNS	7.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	44.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	20.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	61.1%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	50.1	28.0