



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DOVE SCH OF DISCOVERY TULSA (EC-8)

DOVE SCHOOLS OF TULSA

4115 S 100th E Ave 2nd Floor, Tulsa, OK 74145

Telephone: (918) 960-3131

72-G003-971

Community Characteristics

Community Group

ZT

About this District:

DOVE SCHOOLS OF TULSA

Square Miles Covered by District: 0

Number of School Sites in District: 3

Telephone: (918) 960-3131

4115 S 100th E Ave 2nd Floor

Tulsa, OK 74145



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	15.9%	13.6%	14.0%	45.5%
Black	14.9%	13.8%	19.9%	7.9%
Asian	5.2%	2.7%	1.5%	2.7%
Hispanic	53.4%	60.4%	57.8%	19.8%
Native American	2.9%	2.2%	2.2%	11.2%
Two or More Races	7.7%	7.3%	4.6%	12.9%
Female	47.6%	46.4%	48.9%	48.7%
Male	52.4%	53.6%	51.0%	51.3%
Bilingual Students	54.7%	58.1%	49.9%	13.7%
Economically Disadvantaged Students	87.6%	87.7%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		DNS	DNS	7,801
% of Population under 18		DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.7%
Average Household Income		DNS	DNS	\$84,402
Median Household Income		DNS	DNS	\$61,364
% of Population below Poverty		DNS	DNS	15.2%
Unemployment Rate		DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	11.1%
H.S. Diploma Only		DNS	DNS	30.8%
Some College Education but No Degree		DNS	DNS	22.6%
Associate's Degree		DNS	DNS	8.3%
Bachelor's Degree and Above		DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.3%	55.4%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.0	11.6	13.1
Mobility Rate (Incoming Students)	0.5%	1.1%	2.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.5	6.3	9.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	483.0	25.9	73.9	91.3
Parents Attending Parent/Teacher Conference	82%	89%	82%	70%
Patrons' Volunteer Hours per Student	17.9	7.5	1.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	483	1,242	664	1,300
Average Enrollment throughout the Year (ADM)	462	1,193	648	1,292
% of Students Eligible for Free/Reduced Lunch	87.6%	87.7%	79.5%	59.2%
% of Students Identified as Gifted/Talented	7.2%	11.7%	11.9%	12.5%
% of Students as English Language Learners (ELL)	42.2%	39.5%	35.4%	9.9%
% of Students in Special Education	9.3%	10.9%	10.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.3	71.0	36.7	70.6
Average Salary (w/ Fringe)	\$49,800	\$52,725	\$53,466	\$55,094
% of Teachers with Advanced Degree(s)	10.4%	16.2%	15.9%	24.7%
Average Years of Experience	1.8	2.0	3.7	11.9
Special Education Teachers (FTE)	1.3	3.7	2.3	8.6
Counselors (FTE)	1.0	3.6	1.1	3.6
Other Certified Professional Staff (FTE)	0.0	6.2	3.5	7.7
Administrators (FTE)	3.0	13.2	5.8	7.7
Teachers per Administrator	9.9	5.7	6.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,137	\$75,055	\$86,064	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	5.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	7.7	8.2
Science	DNS	7.0	4.8	6.2
Mathematics	DNS	6.0	5.0	5.3
Computer Education	DNS	6.0	2.1	2.3
Social Studies	DNS	7.0	6.3	7.1
English Language Arts (ELA)	DNS	6.0	5.4	4.9
World Languages	DNS	5.0	4.0	2.6
Electives	DNS	6.0	7.7	21.2
Total Number of Courses Offered	DNS	50.0	43.0	57.8

Sources of District Revenues (All Funds)

District	2.5%	9.6%	38.6%
County	0.0%	0.0%	2.4%
State Dedicated	0.0%	0.0%	6.5%
State Appropriated	73.1%	68.3%	35.4%
Federal	24.4%	22.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.9%	\$4,815	46.5%	\$5,104	50.4%	\$5,485
Instructional Support	5.8%	\$569	5.0%	\$547	3.9%	\$430
Student Support	5.1%	\$507	5.5%	\$603	7.8%	\$847
School Administration	9.4%	\$923	6.6%	\$725	5.5%	\$596
District Administration	4.1%	\$400	4.5%	\$496	3.0%	\$322
District Support	20.8%	\$2,044	26.1%	\$2,866	20.3%	\$2,214
Other	6.0%	\$591	5.9%	\$644	9.1%	\$993
Total		\$9,849		\$10,984		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

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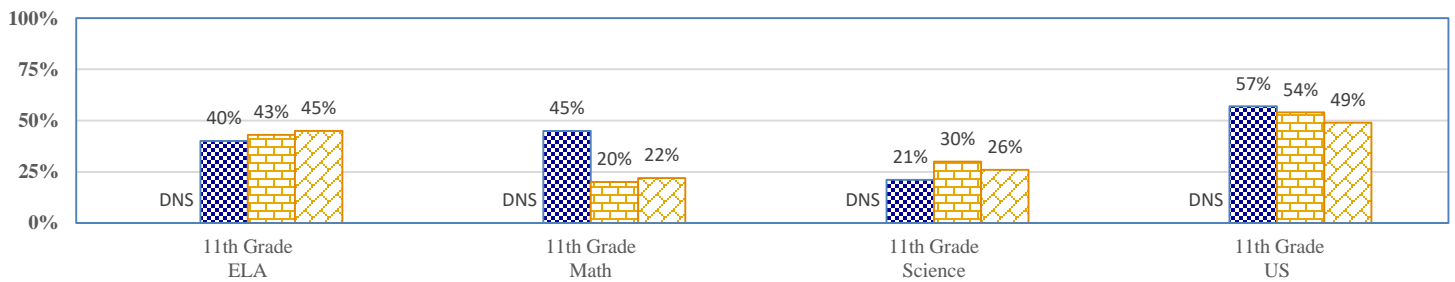
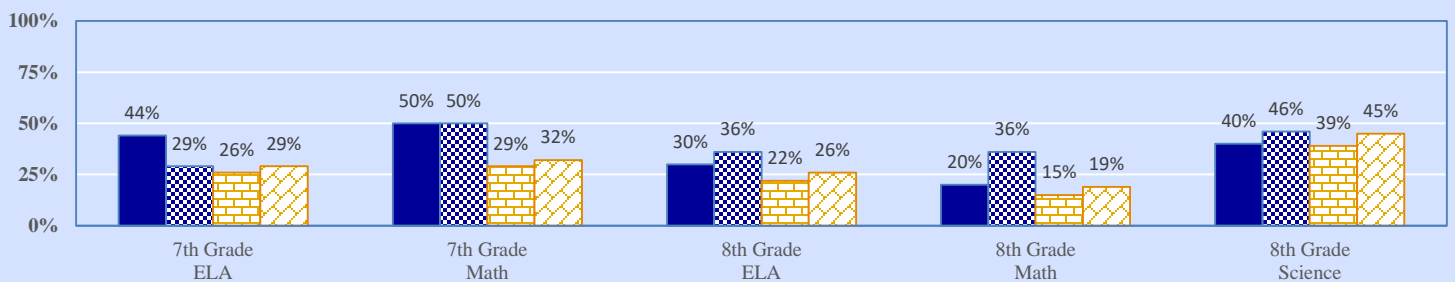
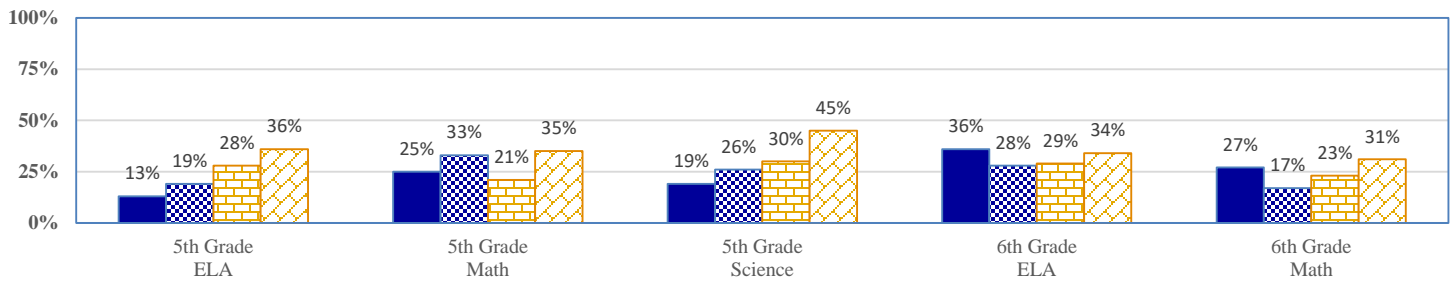
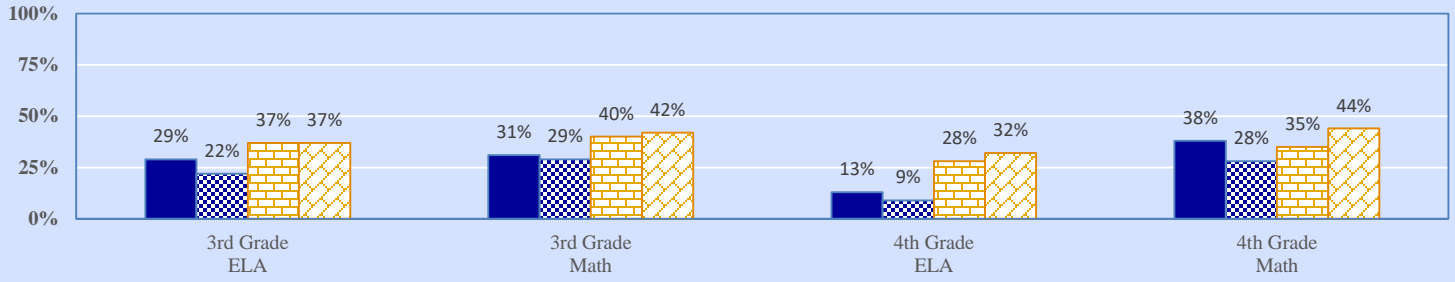
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

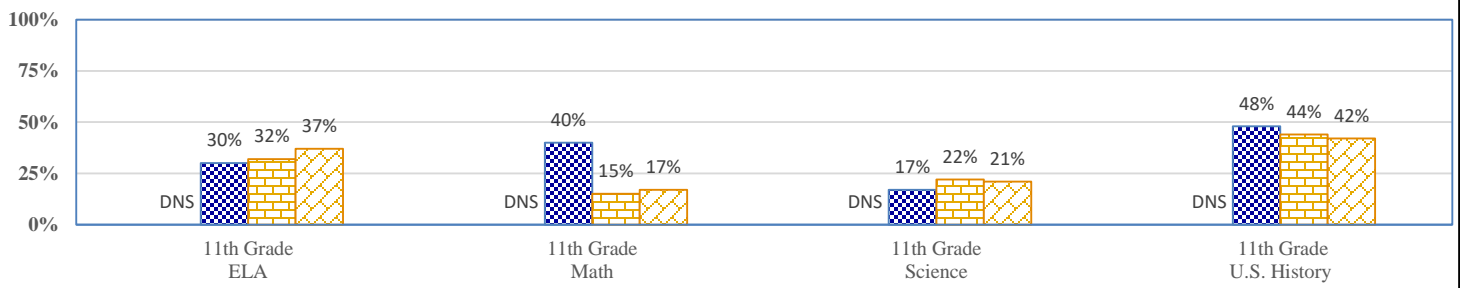
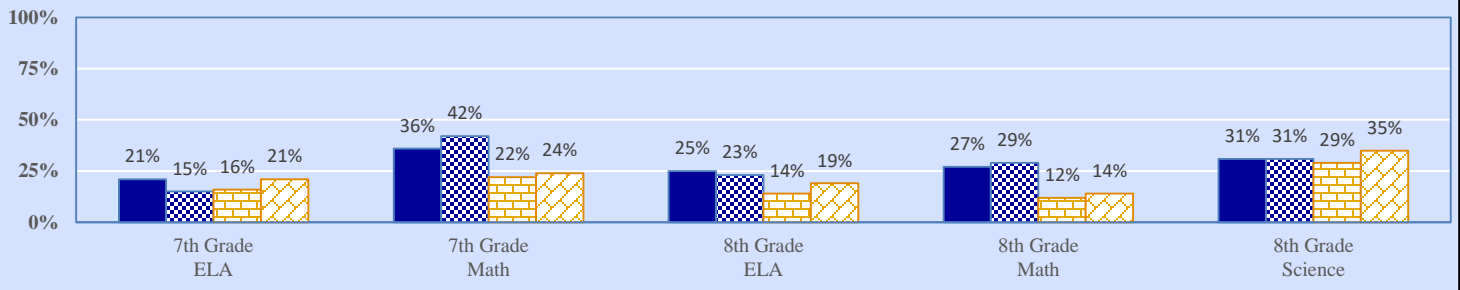
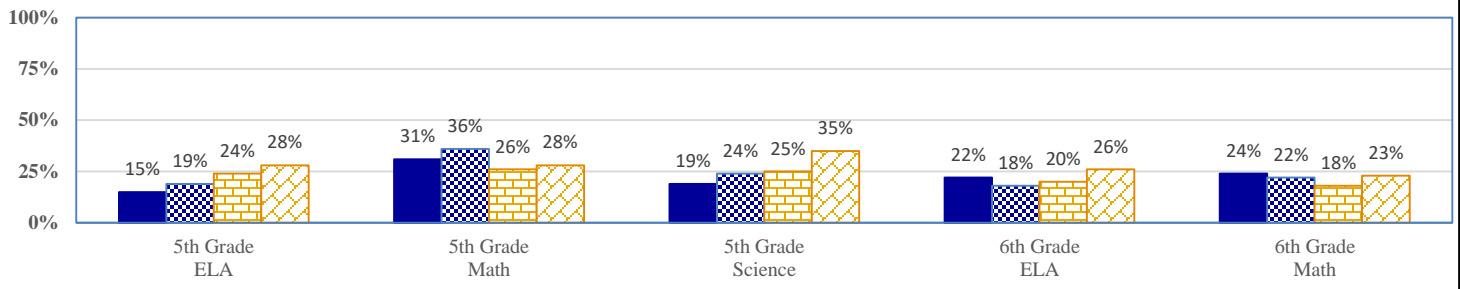
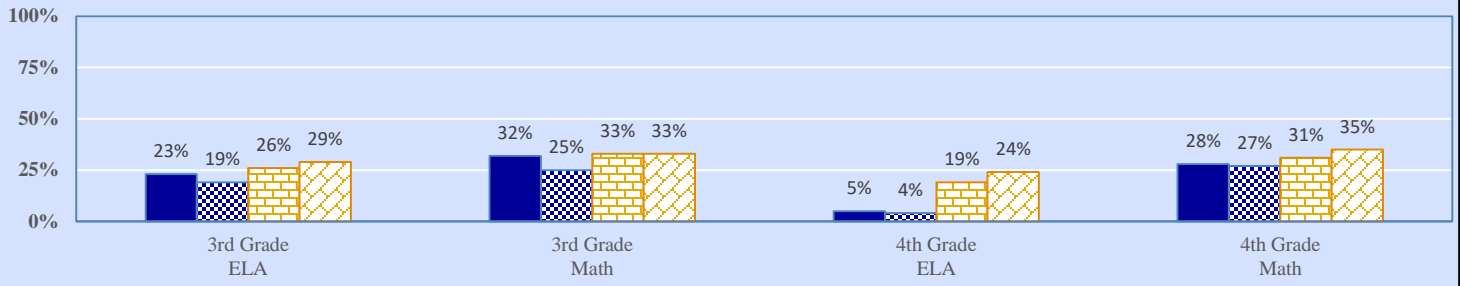
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.1%	96.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.7%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	43.1%	33.8%	15.3%
Out-of-State College-Going Rate	DNS	15.7%	7.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	48.6%	44.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	35.9%	20.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	67.2%	61.1%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	11.0	50.1	28.0