



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DOVE SCIENCE ACADEMY TULSA HS (9-12)

DOVE SCHOOLS OF TULSA

4115 S 100th E Ave, Tulsa, OK 74146

Telephone: () -

72-G003-991

Community Characteristics

Community Group

ZT

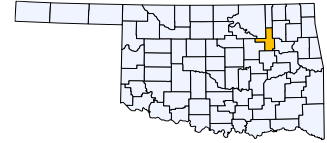
About this District:

DOVE SCHOOLS OF TULSA

Square Miles Covered by District: 0

Number of School Sites in District: 3

4115 S 100th E Ave
Tulsa, OK 74146



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	15.2%	13.6%	14.0%	45.5%
Black	4.0%	13.8%	19.9%	7.9%
Asian	2.3%	2.7%	1.5%	2.7%
Hispanic	71.3%	60.4%	57.8%	19.8%
Native American	1.7%	2.2%	2.2%	11.2%
Two or More Races	5.6%	7.3%	4.6%	12.9%
Female	44.2%	46.4%	48.9%	48.7%
Male	55.8%	53.6%	51.0%	51.3%
Bilingual Students	66.7%	58.1%	49.9%	13.7%
Economically Disadvantaged Students	88.1%	87.7%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	55.4%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.0	11.6	13.1
Mobility Rate (Incoming Students)	1.7%	1.1%	2.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	37.9	6.3	9.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	8.0	25.9	73.9	91.3
Parents Attending Parent/Teacher Conference	99%	89%	82%	70%
Patrons' Volunteer Hours per Student	0.6	7.5	1.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	303	1,242	664	1,300
Average Enrollment throughout the Year (ADM)	297	1,193	648	1,292
% of Students Eligible for Free/Reduced Lunch	88.1%	87.7%	79.5%	59.2%
% of Students Identified as Gifted/Talented	21.8%	11.7%	11.9%	12.5%
% of Students as English Language Learners (ELL)	28.7%	39.5%	35.4%	9.9%
% of Students in Special Education	13.5%	10.9%	10.9%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.9	71.0	36.7	70.6
Average Salary (w/ Fringe)	\$55,336	\$52,725	\$53,466	\$55,094
% of Teachers with Advanced Degree(s)	18.9%	16.2%	15.9%	24.7%
Average Years of Experience	1.0	2.0	3.7	11.9
Special Education Teachers (FTE)	1.0	3.7	2.3	8.6
Counselors (FTE)	1.6	3.6	1.1	3.6
Other Certified Professional Staff (FTE)	0.0	6.2	3.5	7.7
Administrators (FTE)	3.0	13.2	5.8	7.7
Teachers per Administrator	5.6	5.7	6.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,829	\$75,055	\$86,064	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	5.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	98.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	7.7	8.2
Science	7	7.0	4.8	6.2
Mathematics	6	6.0	5.0	5.3
Computer Education	6	6.0	2.1	2.3
Social Studies	7	7.0	6.3	7.1
English Language Arts (ELA)	6	6.0	5.4	4.9
World Languages	5	5.0	4.0	2.6
Electives	6	6.0	7.7	21.2
Total Number of Courses Offered	50	50.0	43.0	57.8

Sources of District Revenues (All Funds)

District	2.5%	9.6%	38.6%
County	0.0%	0.0%	2.4%
State Dedicated	0.0%	0.0%	6.5%
State Appropriated	73.1%	68.3%	35.4%
Federal	24.4%	22.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.9%	\$4,815	46.5%	\$5,104	50.4%	\$5,485
Instructional Support	5.8%	\$569	5.0%	\$547	3.9%	\$430
Student Support	5.1%	\$507	5.5%	\$603	7.8%	\$847
School Administration	9.4%	\$923	6.6%	\$725	5.5%	\$596
District Administration	4.1%	\$400	4.5%	\$496	3.0%	\$322
District Support	20.8%	\$2,044	26.1%	\$2,866	20.3%	\$2,214
Other	6.0%	\$591	5.9%	\$644	9.1%	\$993
Total		\$9,849		\$10,984		\$10,888
Debt Service in Addition to Above		\$0		\$0		\$1,329

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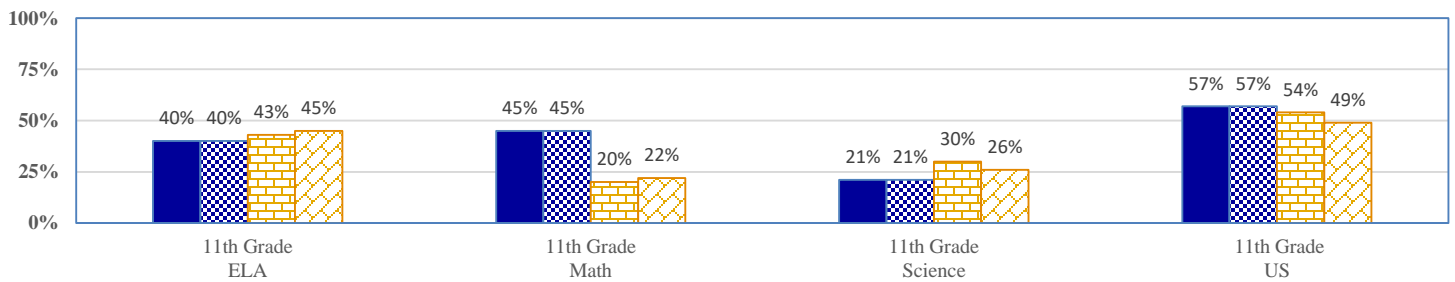
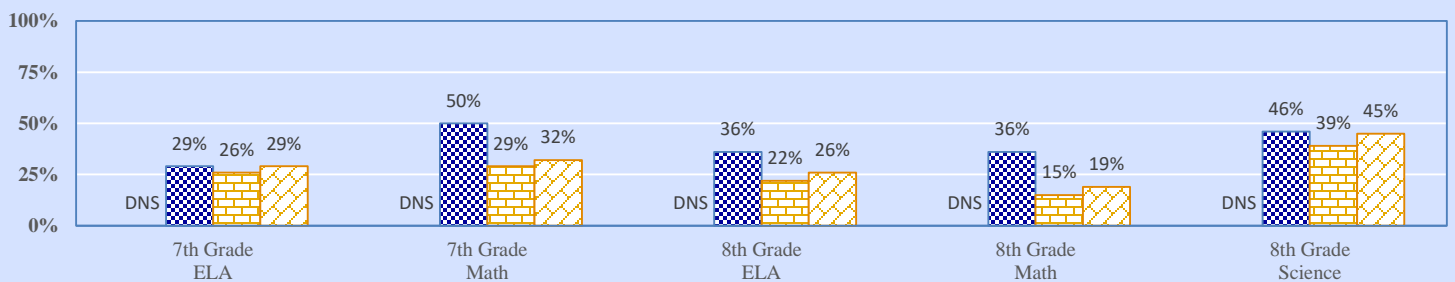
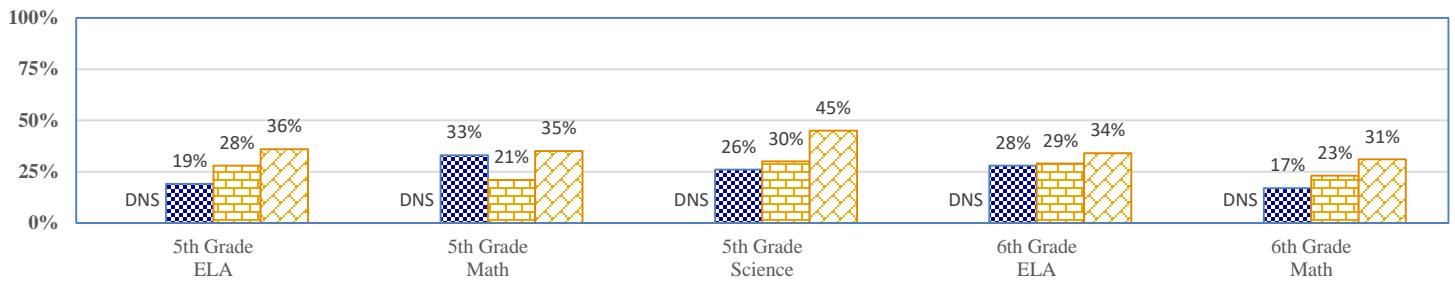
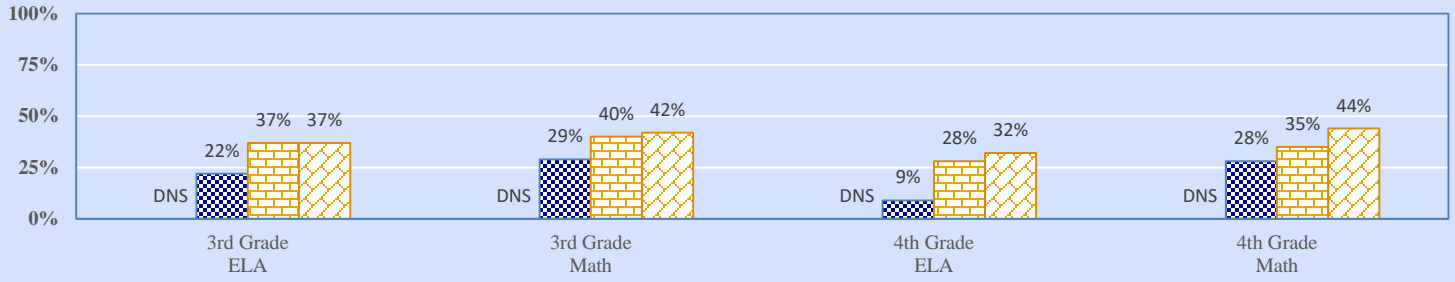
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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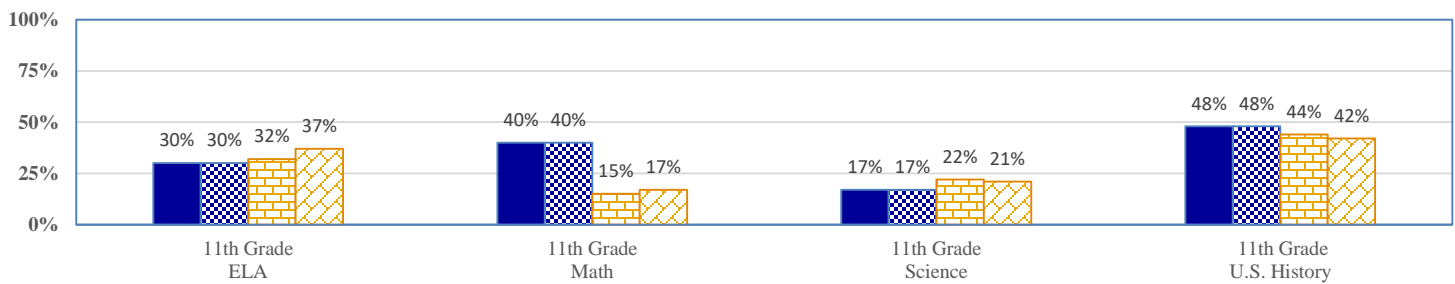
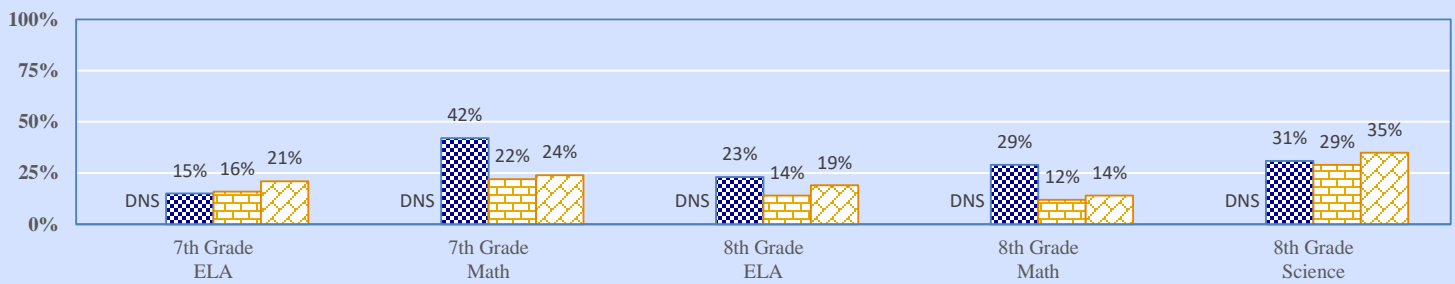
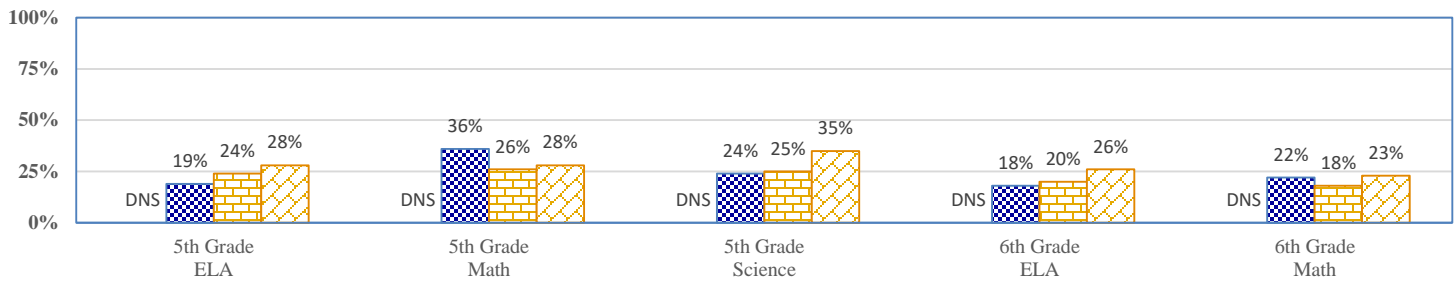
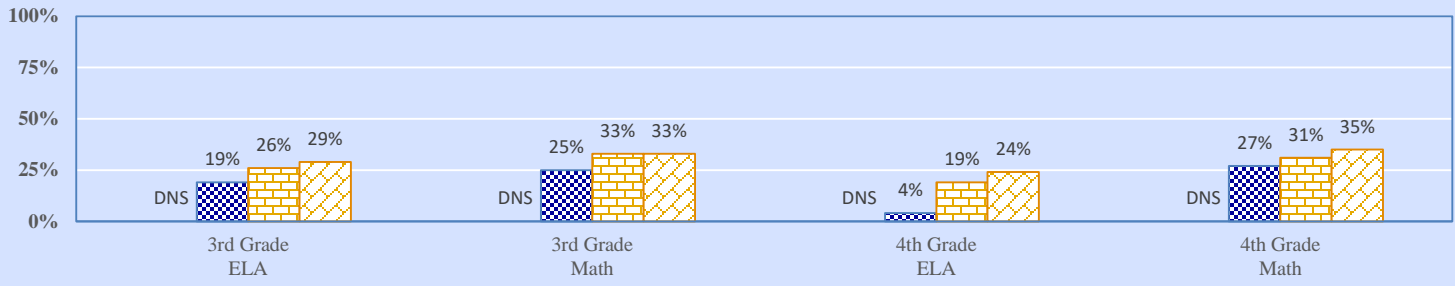
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.1%	98.1%	96.2%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.7%	0.7%	3.1%	5.0%
Average GPA of HS Seniors	3.4	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	39.2%	43.1%	33.8%	15.3%
Out-of-State College-Going Rate	15.7%	15.7%	7.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	48.6%	48.6%	44.2%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	35.9%	35.9%	20.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	67.2%	67.2%	61.1%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	11	11.0	50.1	28.0