



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTRAL HS (9-12)

TULSA PUBLIC SCHOOLS

3101 West Edison Street, Tulsa, OK 74127

Telephone: (918) 833-8400

72-1001-705

Community Characteristics

Community Group

A2

About this District:

TULSA

Square Miles Covered by District: 177.427908

Number of School Sites in District: 69

Telephone: (918) 833-8400

3101 West Edison Street

Tulsa, OK 74127



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	8.5%	21.7%	16.6%	45.5%
Black	61.1%	22.6%	21.1%	7.9%
Asian	4.6%	3.3%	2.8%	2.7%
Hispanic	11.4%	37.1%	47.2%	19.8%
Native American	4.1%	4.6%	3.3%	11.2%
Two or More Races	10.4%	10.7%	9.0%	12.9%
Female	46.4%	49.0%	48.6%	48.7%
Male	53.6%	51.0%	51.4%	51.3%
Bilingual Students	13.3%	36.5%	41.7%	13.7%
Economically Disadvantaged Students	84.1%	79.9%	85.8%	60.2%
Average Property Valuation per Student	DNS	\$89,874	\$84,318	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		285,824	287,524	7,801
% of Population under 18		23.6%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		53.3%	52.7%	65.7%
Average Household Income		\$79,324	\$75,866	\$84,402
Median Household Income		\$52,124	DNS	\$61,364
% of Population below Poverty		20.9%	21.9%	15.2%
Unemployment Rate		6.5%	5.7%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.0%	16.3%	11.1%
H.S. Diploma Only		27.5%	27.1%	30.8%
Some College Education but No Degree		21.9%	21.8%	22.6%
Associate's Degree		7.9%	7.1%	8.3%
Bachelor's Degree and Above		28.8%	27.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.6%	61.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	34.4	23.7	21.7	13.1
Mobility Rate (Incoming Students)	21.4%	14.4%	14.3%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	2.8	5.4	5.4	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	10.9	30.2	49.6	91.3
Parents Attending Parent/Teacher Conference	50%	67%	62%	70%
Patrons' Volunteer Hours per Student	0.0	2.5	1.6	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	414	33,871	33,558	1,300
Average Enrollment throughout the Year (ADM)	381	33,206	33,021	1,292
% of Students Eligible for Free/Reduced Lunch	69.1%	84.3%	92.1%	59.2%
% of Students Identified as Gifted/Talented	3.1%	11.3%	9.2%	12.5%
% of Students as English Language Learners (ELL)	9.9%	28.4%	33.5%	9.9%
% of Students in Special Education	27.3%	13.2%	13.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	1,655.8	1,799.3	70.6
Average Salary (w/ Fringe)	\$58,882	\$54,259	\$56,860	\$55,094
% of Teachers with Advanced Degree(s)	24.8%	28.0%	28.4%	24.7%
Average Years of Experience	8.6	9.9	9.7	11.9
Special Education Teachers (FTE)	2.6	196.0	250.9	8.6
Counselors (FTE)	3.0	100.9	108.5	3.6
Other Certified Professional Staff (FTE)	0.6	226.2	273.1	7.7
Administrators (FTE)	3.5	216.5	228.1	7.7
Teachers per Administrator	4.5	8.6	9.0	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,445	\$93,204	\$95,899	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	2.2%	42.0%	55.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.5%	75.4%	80.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	18	18.1	18.5	8.2
Science	3	7.6	7.5	6.2
Mathematics	4	6.8	6.9	5.3
Computer Education	0	0.7	1.2	2.3
Social Studies	5	9.1	9.1	7.1
English Language Arts (ELA)	5	5.5	5.6	4.9
World Languages	2	7.6	6.1	2.6
Electives	10	25.8	25.6	21.2
Total Number of Courses Offered	47	81.2	80.5	57.8

Sources of District Revenues (All Funds)

District	48.1%	42.4%	38.6%
County	2.2%	2.4%	2.4%
State Dedicated	3.6%	3.8%	6.5%
State Appropriated	24.2%	27.3%	35.4%
Federal	21.9%	24.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	95.1%	77.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.0%	\$5,204	46.0%	\$5,672	50.4%	\$5,485
Instructional Support	6.1%	\$722	7.0%	\$861	3.9%	\$430
Student Support	9.5%	\$1,127	9.8%	\$1,211	7.8%	\$847
School Administration	6.5%	\$770	6.1%	\$756	5.5%	\$596
District Administration	1.7%	\$197	1.5%	\$181	3.0%	\$322
District Support	19.4%	\$2,300	19.9%	\$2,460	20.3%	\$2,214
Other	12.8%	\$1,509	9.7%	\$1,191	9.1%	\$993
Total		\$11,829		\$12,332		\$10,888
Debt Service in Addition to Above		\$2,372		\$1,949		\$1,329

Data Not Shown (DNS)

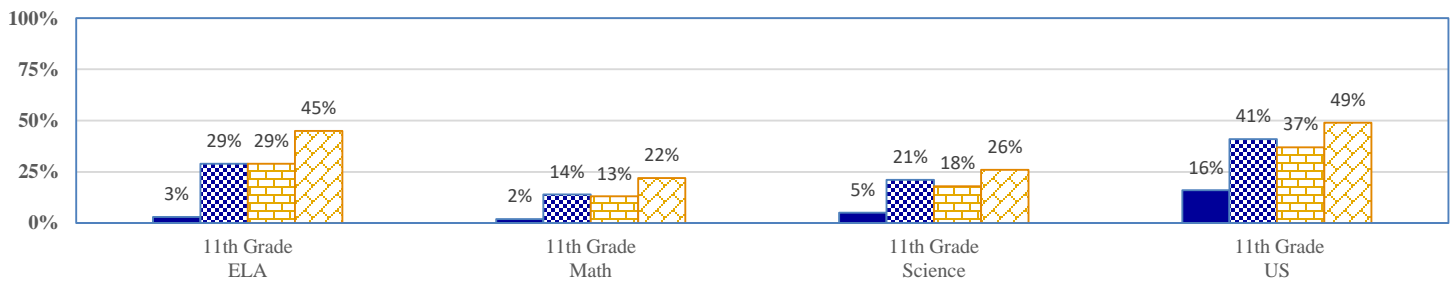
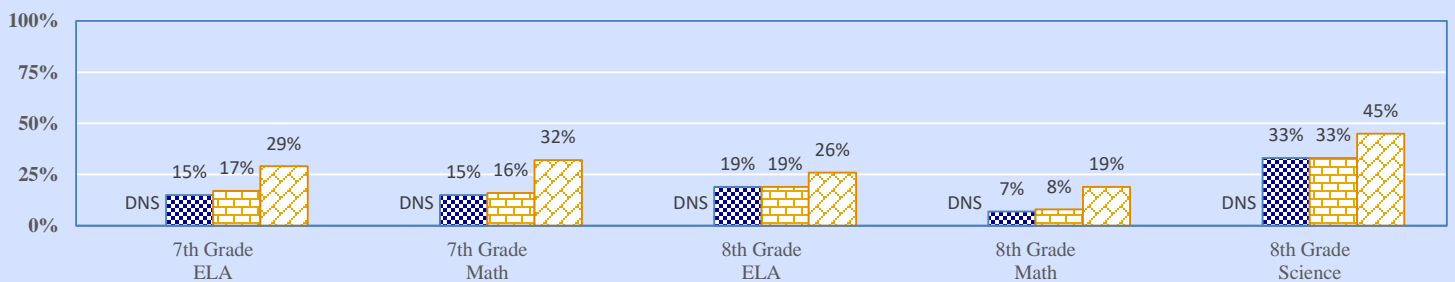
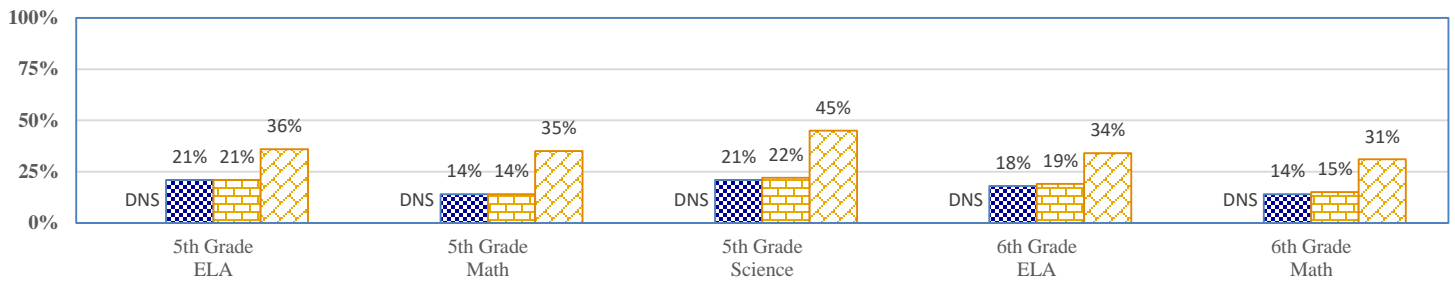
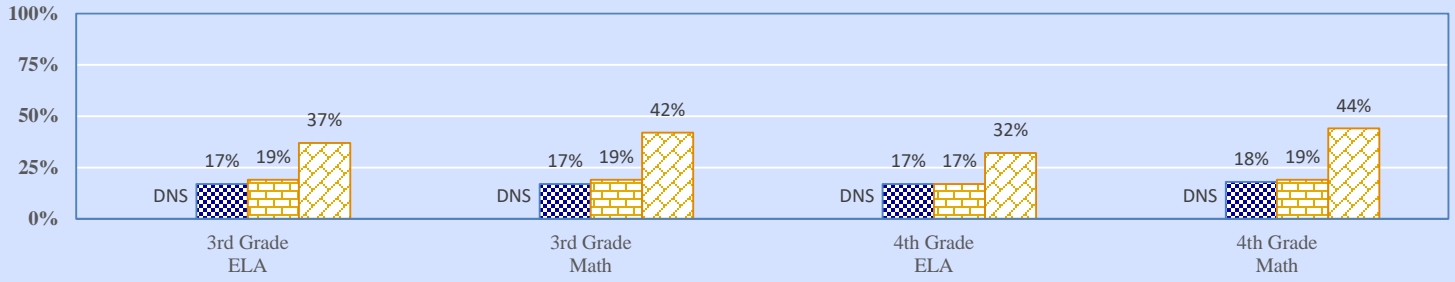
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

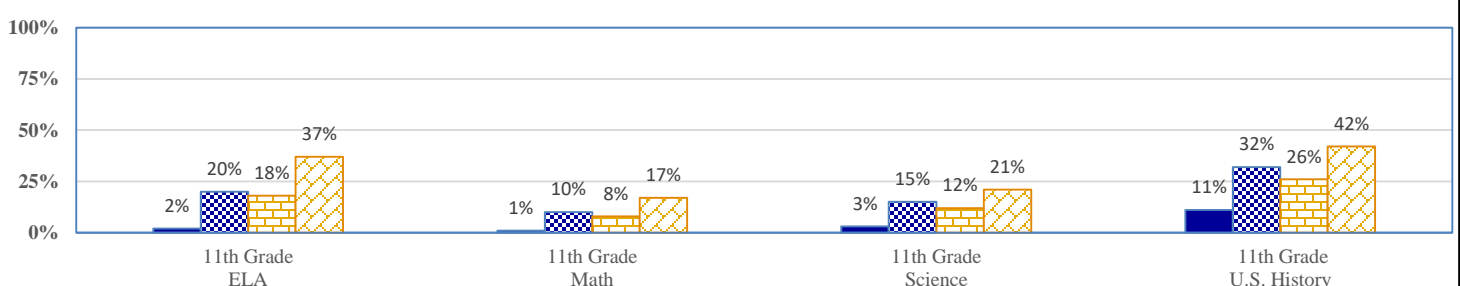
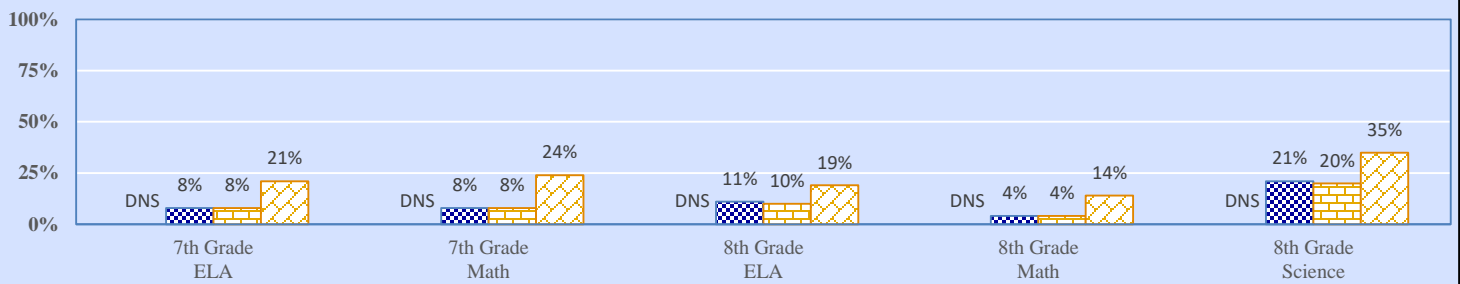
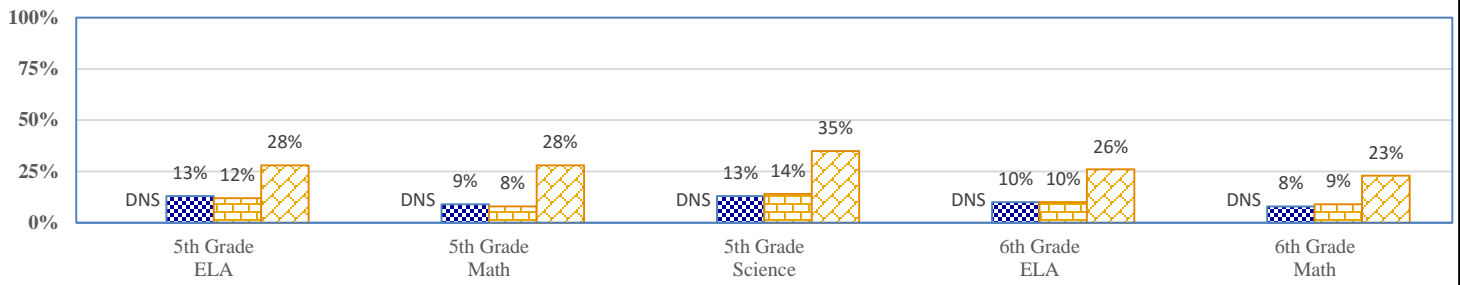
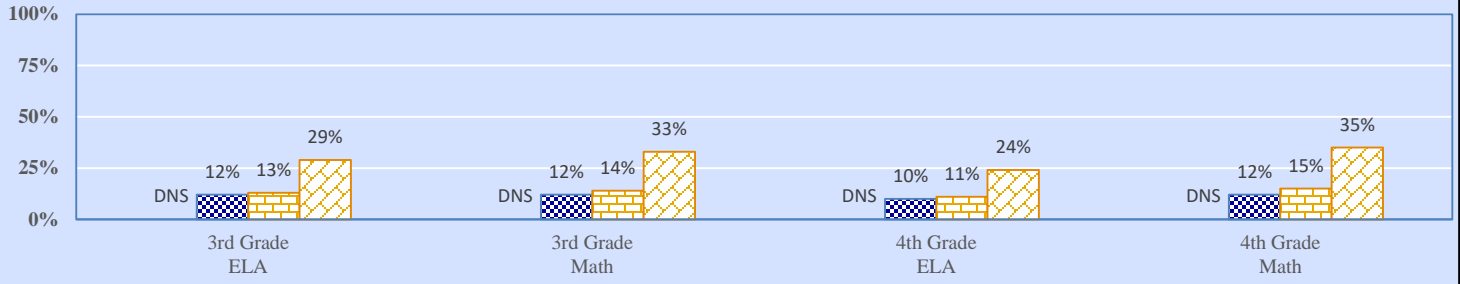
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	70.2%	79.1%	82.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	12.3%	10.9%	10.2%	5.0%
Average GPA of HS Seniors	2.9	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.7	15.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	25.0%	16.9%	16.6%	15.3%
Out-of-State College-Going Rate	25.0%	11.4%	7.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	25.0%	37.4%	32.0%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	40.7%	34.9%	29.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	38.9%	62.2%	59.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	22	47.3	39.7	28.0