



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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THOMAS EDISON PREPARATORY HS (9-12)

TULSA PUBLIC SCHOOLS

2906 East 41st Street, Tulsa, OK 74105

Telephone: (918) 746-8500

72-1001-712

Community Characteristics

Community Group

A2

About this District:

TULSA

Square Miles Covered by District: 177.427908

Number of School Sites in District: 69

Telephone: (918) 746-8500

2906 East 41st Street

Tulsa, OK 74105



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.8%	21.7%	16.6%	45.5%
Black	12.3%	22.6%	21.1%	7.9%
Asian	1.8%	3.3%	2.8%	2.7%
Hispanic	27.3%	37.1%	47.2%	19.8%
Native American	6.3%	4.6%	3.3%	11.2%
Two or More Races	11.5%	10.7%	9.0%	12.9%
Female	49.0%	49.0%	48.6%	48.7%
Male	51.0%	51.0%	51.4%	51.3%
Bilingual Students	28.8%	36.5%	41.7%	13.7%
Economically Disadvantaged Students	60.5%	79.9%	85.8%	60.2%
Average Property Valuation per Student	DNS	\$89,874	\$84,318	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		285,824	287,524	7,801
% of Population under 18		23.6%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		53.3%	52.7%	65.7%
Average Household Income		\$79,324	\$75,866	\$84,402
Median Household Income		\$52,124	DNS	\$61,364
% of Population below Poverty		20.9%	21.9%	15.2%
Unemployment Rate		6.5%	5.7%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.0%	16.3%	11.1%
H.S. Diploma Only		27.5%	27.1%	30.8%
Some College Education but No Degree		21.9%	21.8%	22.6%
Associate's Degree		7.9%	7.1%	8.3%
Bachelor's Degree and Above		28.8%	27.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.6%	61.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	18.7	23.7	21.7	13.1
Mobility Rate (Incoming Students)	7.6%	14.4%	14.3%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.8	5.4	5.4	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	72.7	30.2	49.6	91.3
Parents Attending Parent/Teacher Conference	80%	67%	62%	70%
Patrons' Volunteer Hours per Student	0.5	2.5	1.6	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,091	33,871	33,558	1,300
Average Enrollment throughout the Year (ADM)	1,059	33,206	33,021	1,292
% of Students Eligible for Free/Reduced Lunch	50.6%	84.3%	92.1%	59.2%
% of Students Identified as Gifted/Talented	21.7%	11.3%	9.2%	12.5%
% of Students as English Language Learners (ELL)	10.3%	28.4%	33.5%	9.9%
% of Students in Special Education	14.4%	13.2%	13.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	44.2	1,655.8	1,799.3	70.6
Average Salary (w/ Fringe)	\$56,932	\$54,259	\$56,860	\$55,094
% of Teachers with Advanced Degree(s)	40.4%	28.0%	28.4%	24.7%
Average Years of Experience	13.2	9.9	9.7	11.9
Special Education Teachers (FTE)	10.9	196.0	250.9	8.6
Counselors (FTE)	5.0	100.9	108.5	3.6
Other Certified Professional Staff (FTE)	3.0	226.2	273.1	7.7
Administrators (FTE)	3.5	216.5	228.1	7.7
Teachers per Administrator	15.8	8.6	9.0	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,915	\$93,204	\$95,899	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	44.9%	42.0%	55.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.7%	75.4%	80.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	36	18.1	18.5	8.2
Science	11	7.6	7.5	6.2
Mathematics	11	6.8	6.9	5.3
Computer Education	2	0.7	1.2	2.3
Social Studies	14	9.1	9.1	7.1
English Language Arts (ELA)	6	5.5	5.6	4.9
World Languages	14	7.6	6.1	2.6
Electives	66	25.8	25.6	21.2
Total Number of Courses Offered	160	81.2	80.5	57.8

Sources of District Revenues (All Funds)

District	48.1%	42.4%	38.6%
County	2.2%	2.4%	2.4%
State Dedicated	3.6%	3.8%	6.5%
State Appropriated	24.2%	27.3%	35.4%
Federal	21.9%	24.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	95.1%	77.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.0%	\$5,204	46.0%	\$5,672	50.4%	\$5,485
Instructional Support	6.1%	\$722	7.0%	\$861	3.9%	\$430
Student Support	9.5%	\$1,127	9.8%	\$1,211	7.8%	\$847
School Administration	6.5%	\$770	6.1%	\$756	5.5%	\$596
District Administration	1.7%	\$197	1.5%	\$181	3.0%	\$322
District Support	19.4%	\$2,300	19.9%	\$2,460	20.3%	\$2,214
Other	12.8%	\$1,509	9.7%	\$1,191	9.1%	\$993
Total		\$11,829		\$12,332		\$10,888
Debt Service in Addition to Above		\$2,372		\$1,949		\$1,329

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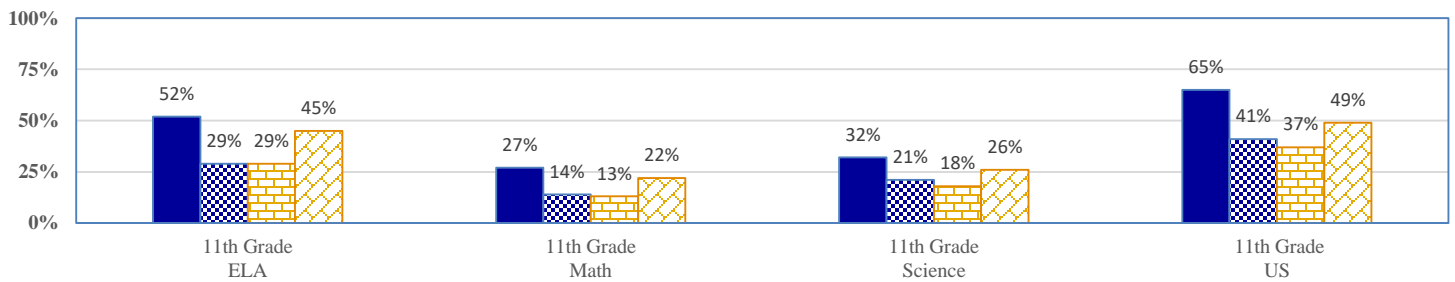
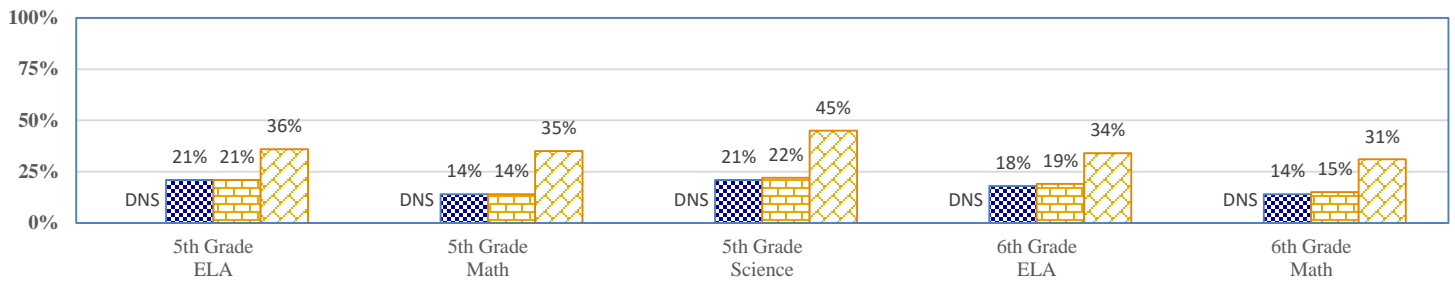
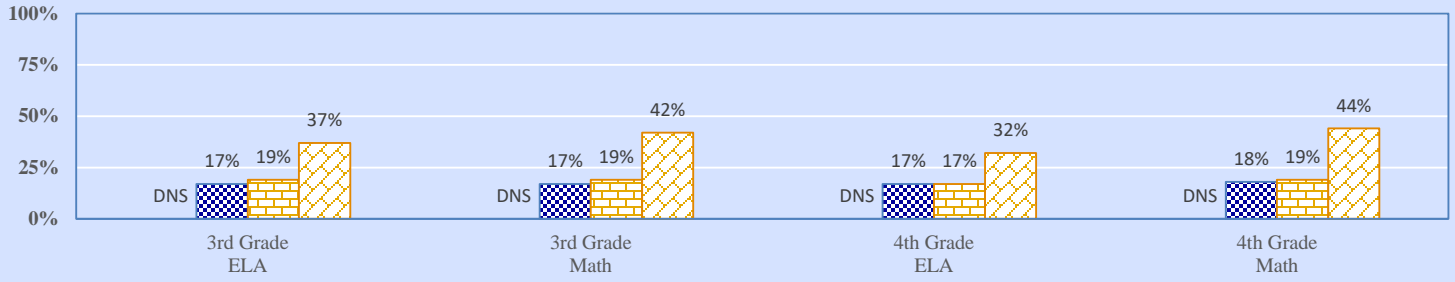
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

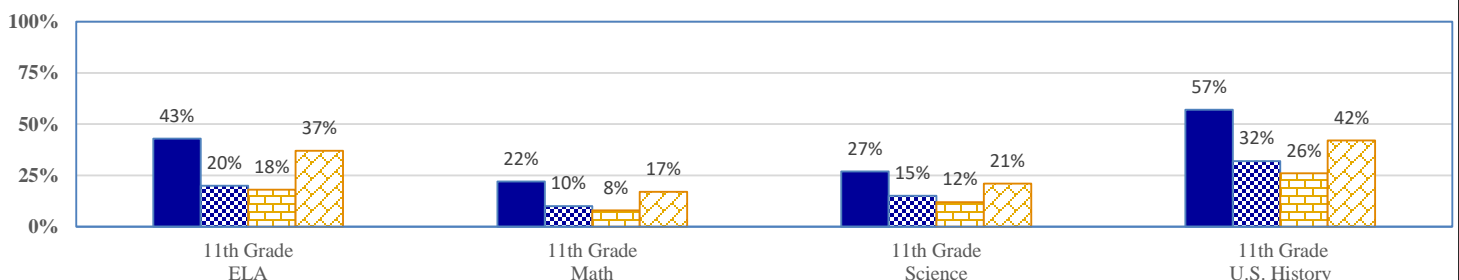
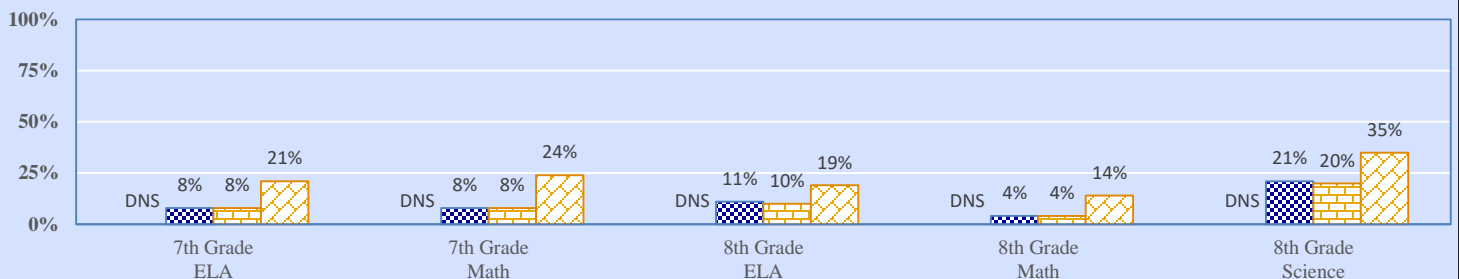
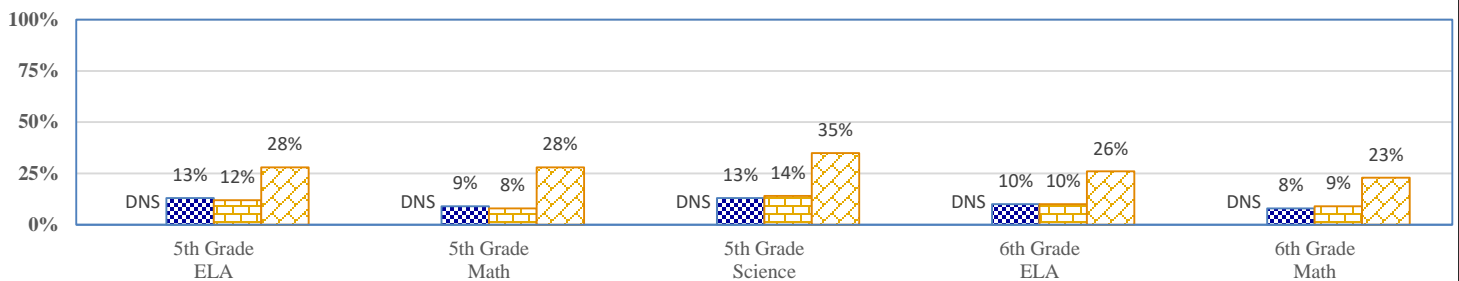
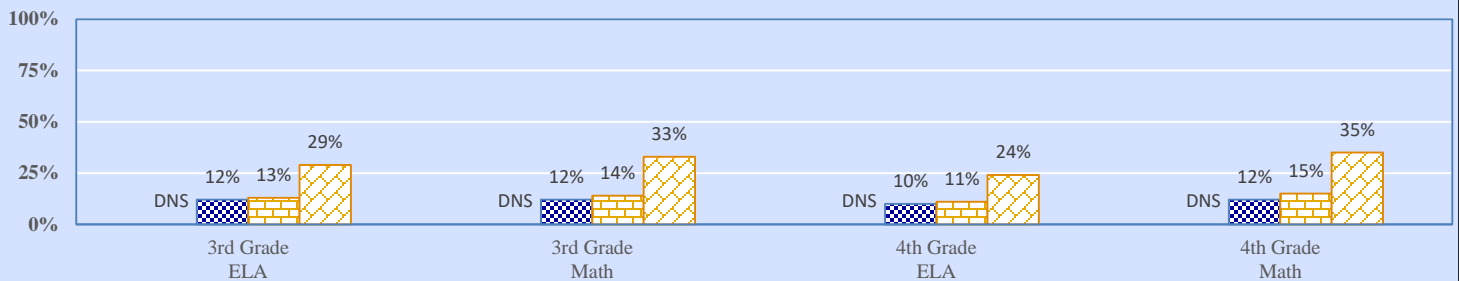
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.3%	79.1%	82.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	4.4%	10.9%	10.2%	5.0%
Average GPA of HS Seniors	3.0	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	22.0	21.7	15.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	18.5%	16.9%	16.6%	15.3%
Out-of-State College-Going Rate	24.1%	11.4%	7.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	57.8%	37.4%	32.0%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	31.7%	34.9%	29.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	68.8%	62.2%	59.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	94	47.3	39.7	28.0