



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NATHAN HALE HS (9-12)

TULSA PUBLIC SCHOOLS

6960 East 21st Street, Tulsa, OK 74129

Telephone: (918) 925-1200

72-1001-715

Community Characteristics

Community Group

A2

About this District:

TULSA

Square Miles Covered by District: 177.427908

Number of School Sites in District: 69

Telephone: (918) 925-1200

6960 East 21st Street

Tulsa, OK 74129



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	20.0%	21.7%	16.6%	45.5%
Black	19.4%	22.6%	21.1%	7.9%
Asian	2.6%	3.3%	2.8%	2.7%
Hispanic	45.1%	37.1%	47.2%	19.8%
Native American	5.7%	4.6%	3.3%	11.2%
Two or More Races	7.2%	10.7%	9.0%	12.9%
Female	48.8%	49.0%	48.6%	48.7%
Male	51.2%	51.0%	51.4%	51.3%
Bilingual Students	46.4%	36.5%	41.7%	13.7%
Economically Disadvantaged Students	81.3%	79.9%	85.8%	60.2%
Average Property Valuation per Student	DNS	\$89,874	\$84,318	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		285,824	287,524	7,801
% of Population under 18		23.6%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		53.3%	52.7%	65.7%
Average Household Income		\$79,324	\$75,866	\$84,402
Median Household Income		\$52,124	DNS	\$61,364
% of Population below Poverty		20.9%	21.9%	15.2%
Unemployment Rate		6.5%	5.7%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.0%	16.3%	11.1%
H.S. Diploma Only		27.5%	27.1%	30.8%
Some College Education but No Degree		21.9%	21.8%	22.6%
Associate's Degree		7.9%	7.1%	8.3%
Bachelor's Degree and Above		28.8%	27.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.6%	61.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	55.6	23.7	21.7	13.1
Mobility Rate (Incoming Students)	30.7%	14.4%	14.3%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.1	5.4	5.4	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	9.0	30.2	49.6	91.3
Parents Attending Parent/Teacher Conference	32%	67%	62%	70%
Patrons' Volunteer Hours per Student	0.4	2.5	1.6	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,054	33,871	33,558	1,300
Average Enrollment throughout the Year (ADM)	924	33,206	33,021	1,292
% of Students Eligible for Free/Reduced Lunch	58.1%	84.3%	92.1%	59.2%
% of Students Identified as Gifted/Talented	3.9%	11.3%	9.2%	12.5%
% of Students as English Language Learners (ELL)	33.2%	28.4%	33.5%	9.9%
% of Students in Special Education	21.2%	13.2%	13.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.0	1,655.8	1,799.3	70.6
Average Salary (w/ Fringe)	\$56,808	\$54,259	\$56,860	\$55,094
% of Teachers with Advanced Degree(s)	29.7%	28.0%	28.4%	24.7%
Average Years of Experience	9.9	9.9	9.7	11.9
Special Education Teachers (FTE)	4.6	196.0	250.9	8.6
Counselors (FTE)	3.2	100.9	108.5	3.6
Other Certified Professional Staff (FTE)	3.4	226.2	273.1	7.7
Administrators (FTE)	4.0	216.5	228.1	7.7
Teachers per Administrator	10.1	8.6	9.0	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,045	\$93,204	\$95,899	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	61.1%	42.0%	55.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.0%	75.4%	80.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	18	18.1	18.5	8.2
Science	5	7.6	7.5	6.2
Mathematics	5	6.8	6.9	5.3
Computer Education	0	0.7	1.2	2.3
Social Studies	4	9.1	9.1	7.1
English Language Arts (ELA)	4	5.5	5.6	4.9
World Languages	4	7.6	6.1	2.6
Electives	23	25.8	25.6	21.2
Total Number of Courses Offered	63	81.2	80.5	57.8

Sources of District Revenues (All Funds)

District	48.1%	42.4%	38.6%
County	2.2%	2.4%	2.4%
State Dedicated	3.6%	3.8%	6.5%
State Appropriated	24.2%	27.3%	35.4%
Federal	21.9%	24.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	95.1%	77.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.0%	\$5,204	46.0%	\$5,672	50.4%	\$5,485
Instructional Support	6.1%	\$722	7.0%	\$861	3.9%	\$430
Student Support	9.5%	\$1,127	9.8%	\$1,211	7.8%	\$847
School Administration	6.5%	\$770	6.1%	\$756	5.5%	\$596
District Administration	1.7%	\$197	1.5%	\$181	3.0%	\$322
District Support	19.4%	\$2,300	19.9%	\$2,460	20.3%	\$2,214
Other	12.8%	\$1,509	9.7%	\$1,191	9.1%	\$993
Total		\$11,829		\$12,332		\$10,888
Debt Service in Addition to Above		\$2,372		\$1,949		\$1,329

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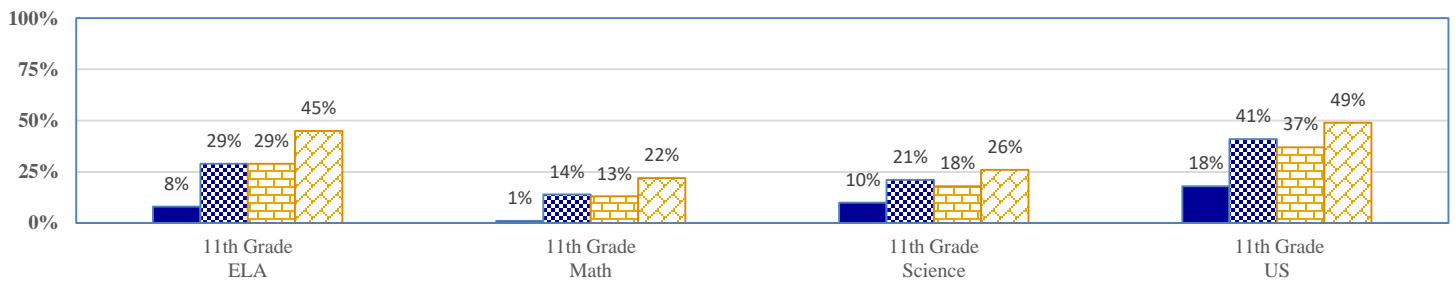
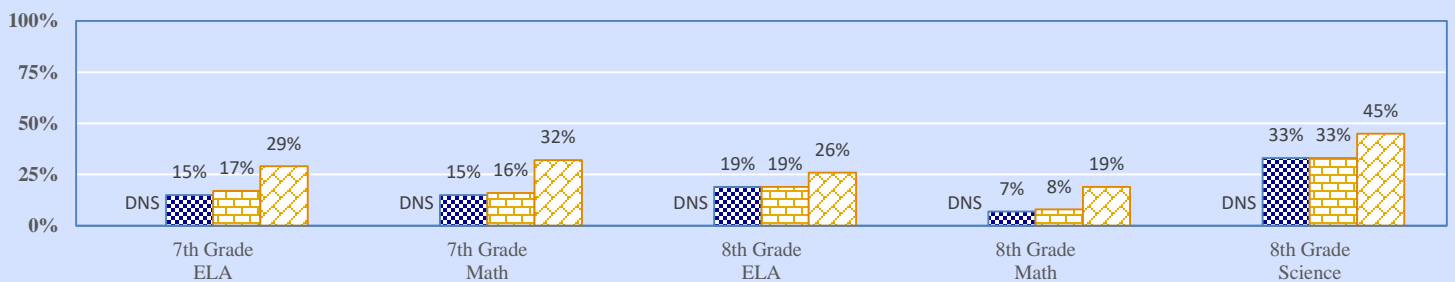
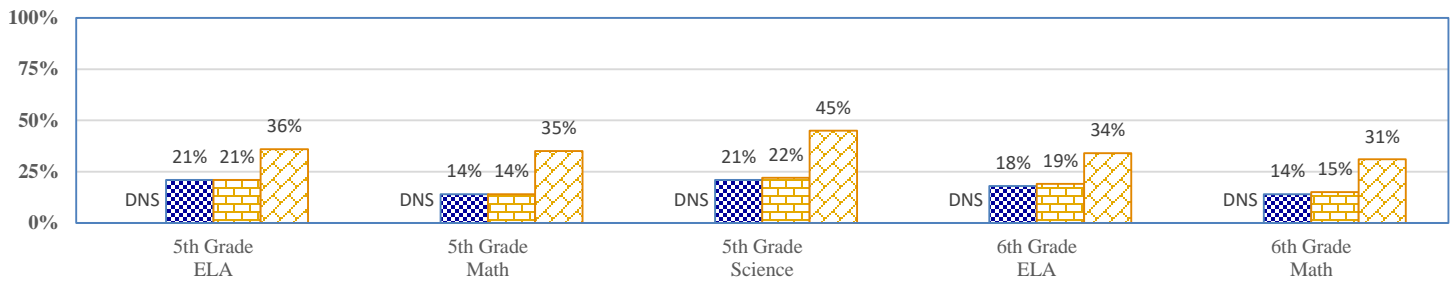
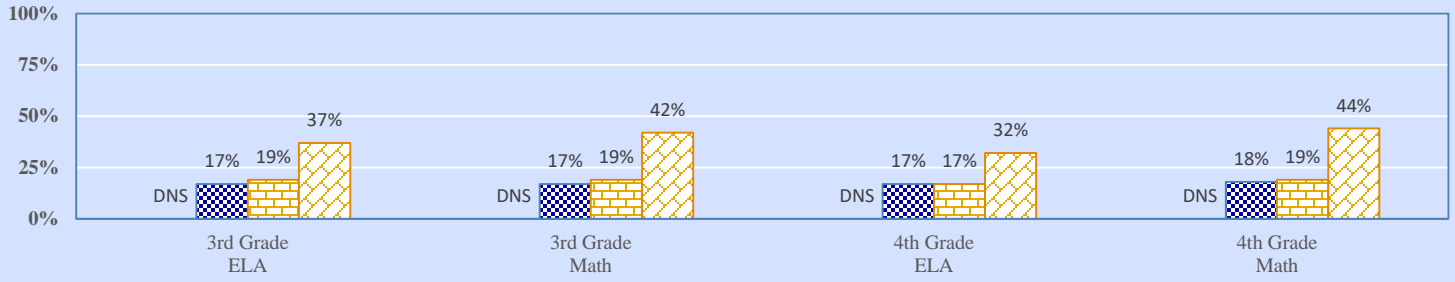
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

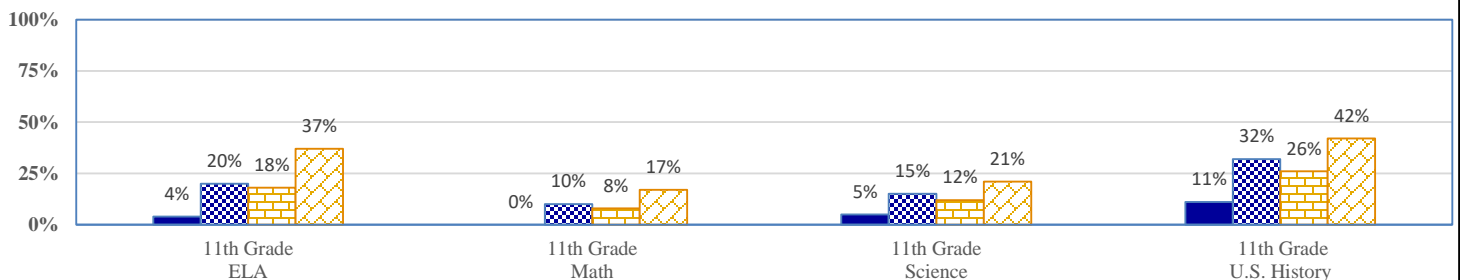
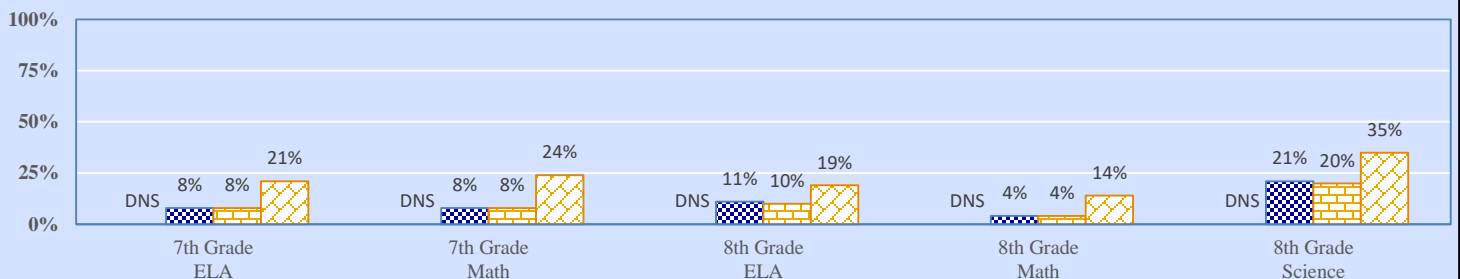
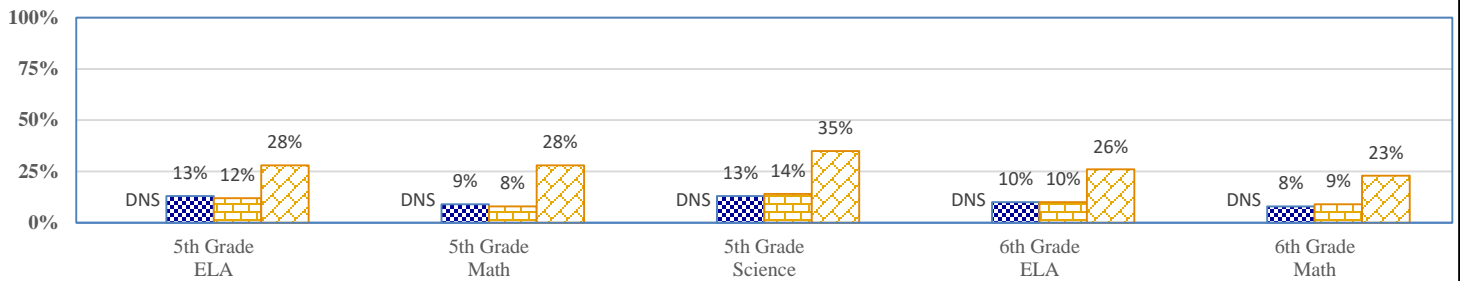
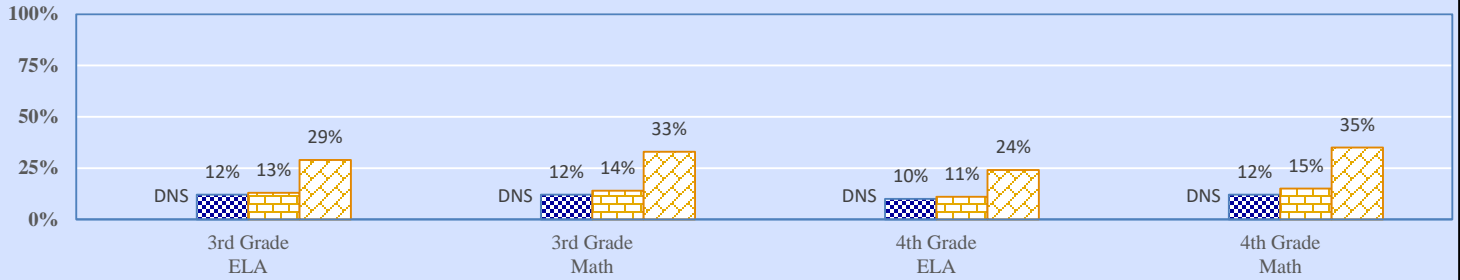
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	53.9%	79.1%	82.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	19.6%	10.9%	10.2%	5.0%
Average GPA of HS Seniors	2.8	2.9	2.9	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.7	15.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	1.1%	16.9%	16.6%	15.3%
Out-of-State College-Going Rate	2.2%	11.4%	7.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	22.3%	37.4%	32.0%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	39.6%	34.9%	29.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	39.0%	62.2%	59.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	26	47.3	39.7	28.0