



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ANGUS VALLEY ES (KG-5)

SAND SPRINGS PUBLIC SCHOOLS

412 West 55th Street, Sand Springs, OK 74063
Telephone: (918) 246-1520

72-1002-104

Community Characteristics

Community Group

C1

About this District:

SAND SPRINGS
Square Miles Covered by District: 75.17183
Number of School Sites in District: 8
Telephone: (918) 246-1520
412 West 55th Street
Sand Springs, OK 74063



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.1%	57.3%	58.6%	45.5%
Black	4.5%	3.6%	4.7%	7.9%
Asian	1.6%	0.5%	3.9%	2.7%
Hispanic	10.4%	9.5%	13.3%	19.8%
Native American	11.7%	12.3%	6.0%	11.2%
Two or More Races	15.8%	16.7%	13.5%	12.9%
Female	48.6%	47.6%	48.3%	48.7%
Male	51.4%	52.4%	51.7%	51.3%
Bilingual Students	3.4%	3.5%	8.3%	13.7%
Economically Disadvantaged Students	45.3%	54.6%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$39,590	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	25,799	40,589	7,801
% of Population under 18	24.7%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	65.4%	74.5%	65.7%
Average Household Income	\$80,903	\$104,030	\$84,402
Median Household Income	\$65,105	DNS	\$61,364
% of Population below Poverty	11.9%	10.0%	15.2%
Unemployment Rate	4.7%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	5.9%	11.1%
H.S. Diploma Only	35.8%	23.7%	30.8%
Some College Education but No Degree	24.2%	21.7%	22.6%
Associate's Degree	9.2%	8.7%	8.3%
Bachelor's Degree and Above	20.6%	40.0%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	42.9%	42.9%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	7.1	11.2	13.1
Mobility Rate (Incoming Students)	1.9%	5.6%	7.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	63.4	24.2	18.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	115.1	166.3	91.3
Parents Attending Parent/Teacher Conference	90%	86%	73%	70%
Patrons' Volunteer Hours per Student	0.3	1.2	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	444	5,178	7,007	1,300
Average Enrollment throughout the Year (ADM)	448	5,142	6,987	1,292
% of Students Eligible for Free/Reduced Lunch	45.0%	53.8%	35.6%	59.2%
% of Students Identified as Gifted/Talented	3.8%	8.4%	14.8%	12.5%
% of Students as English Language Learners (ELL)	3.4%	2.7%	5.3%	9.9%
% of Students in Special Education	20.3%	16.2%	14.6%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.1	252.1	347.6	70.6
Average Salary (w/ Fringe)	\$54,612	\$54,842	\$56,381	\$55,094
% of Teachers with Advanced Degree(s)	4.3%	20.3%	25.6%	24.7%
Average Years of Experience	14.2	13.4	11.8	11.9
Special Education Teachers (FTE)	3.0	31.3	44.0	8.6
Counselors (FTE)	0.0	10.6	16.9	3.6
Other Certified Professional Staff (FTE)	3.5	27.9	41.3	7.7
Administrators (FTE)	1.0	23.9	35.2	7.7
Teachers per Administrator	26.1	11.8	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,134	\$93,503	\$95,104	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.9%	39.7%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.0%	81.9%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	19.3	8.2
Science	DNS	12.0	13.8	6.2
Mathematics	DNS	11.0	9.3	5.3
Computer Education	DNS	3.0	3.3	2.3
Social Studies	DNS	15.0	13.2	7.1
English Language Arts (ELA)	DNS	9.0	7.3	4.9
World Languages	DNS	10.0	6.9	2.6
Electives	DNS	52.0	39.1	21.2
Total Number of Courses Offered	DNS	135.0	112.3	57.8

Sources of District Revenues (All Funds)

District	30.2%	48.9%	38.6%
County	3.3%	3.1%	2.4%
State Dedicated	5.4%	6.4%	6.5%
State Appropriated	43.9%	32.6%	35.4%
Federal	17.3%	9.0%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	90.0%	79.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.7%	\$4,665	52.9%	\$4,680	50.4%	\$5,485
Instructional Support	2.9%	\$293	3.8%	\$339	3.9%	\$430
Student Support	6.3%	\$628	8.1%	\$714	7.8%	\$847
School Administration	4.5%	\$451	6.0%	\$528	5.5%	\$596
District Administration	2.3%	\$234	2.3%	\$200	3.0%	\$322
District Support	29.8%	\$2,981	20.0%	\$1,770	20.3%	\$2,214
Other	7.4%	\$738	7.0%	\$623	9.1%	\$993
Total		\$9,990		\$8,854		\$10,888
Debt Service in Addition to Above		\$1,080		\$2,015		\$1,329

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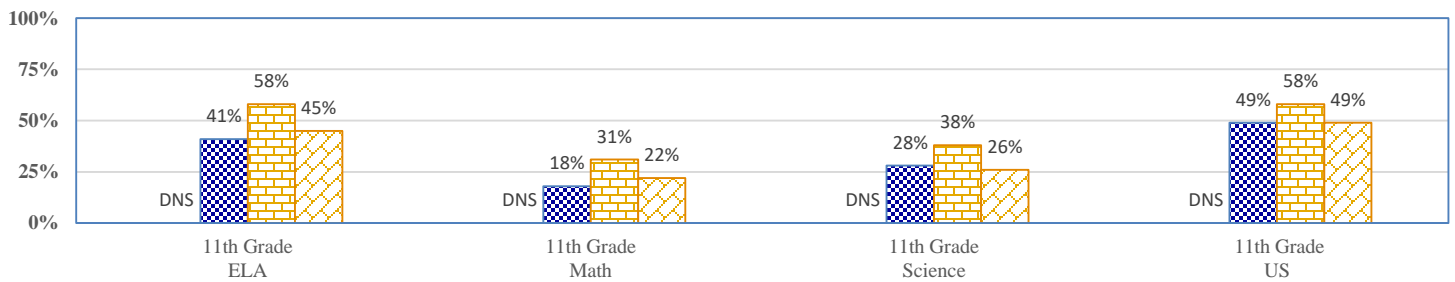
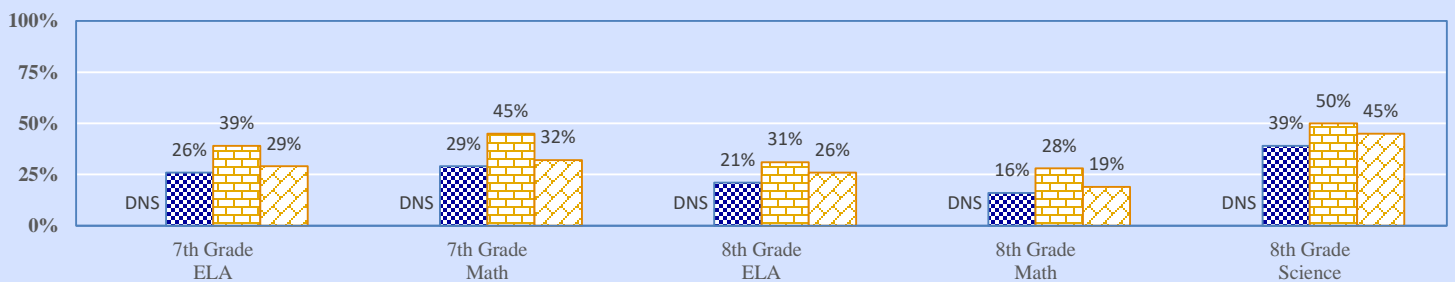
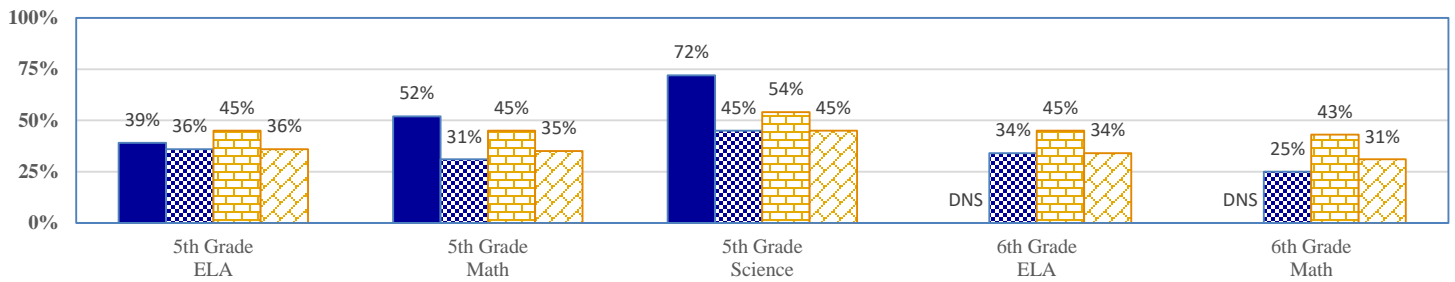
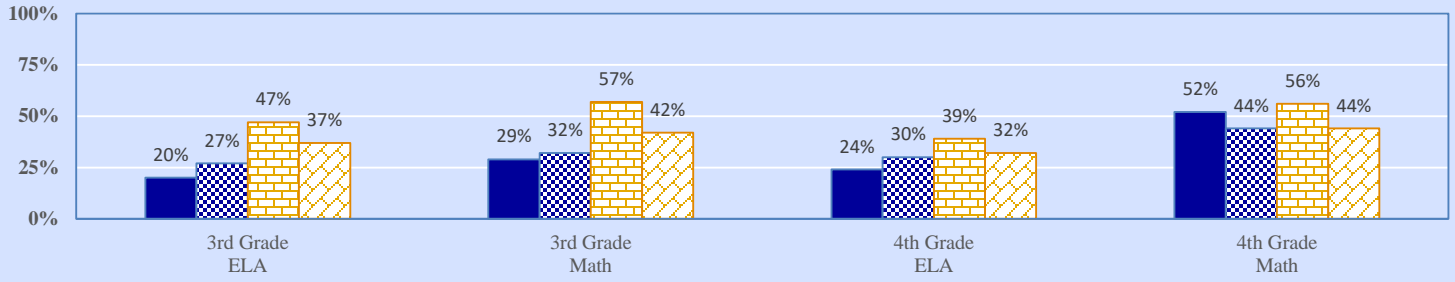
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

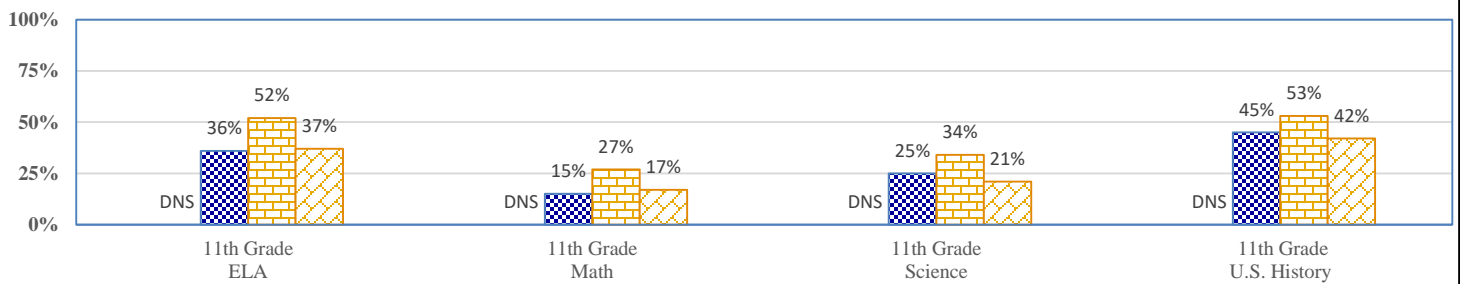
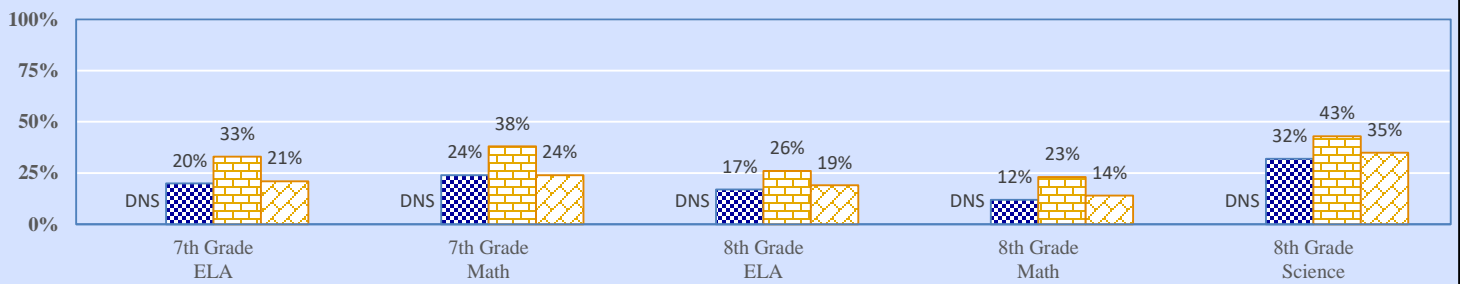
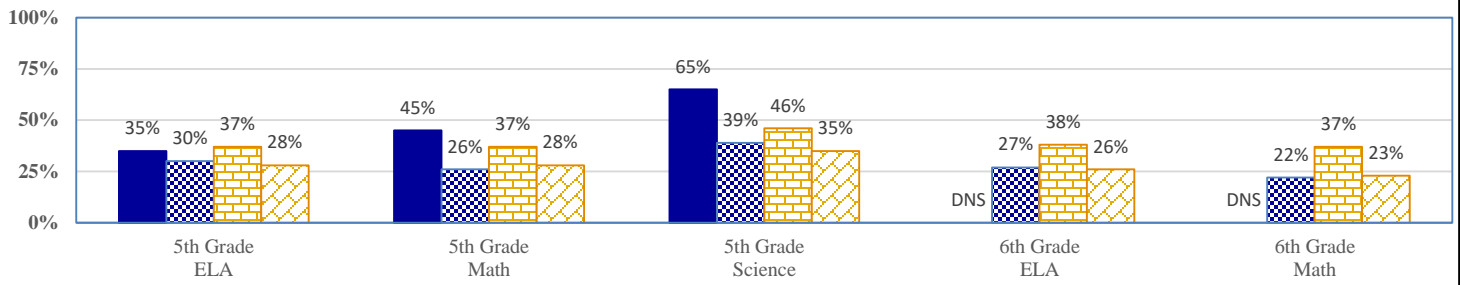
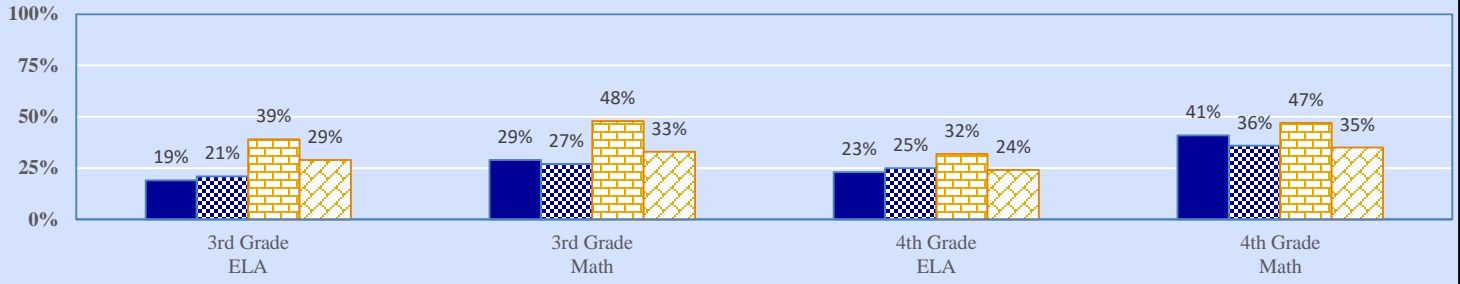
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.4%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.9%	2.1%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	19.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.5%	9.9%	15.3%
Out-of-State College-Going Rate	DNS	6.0%	10.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	37.8%	49.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	17.9%	15.9%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	72.6%	80.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	109.0	128.3	28.0