



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JENKS HS (9-12)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037

Telephone: (918) 299-4411

72-1005-705

Community Characteristics

Community Group

B1

About this District:

JENKS

Square Miles Covered by District: 39.814372

Number of School Sites in District: 8

Telephone: (918) 299-4411

205 East B Street

Jenks, OK 74037



County: TULSA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.0%	48.6%	47.8%	45.5%
Black	7.3%	6.6%	9.6%	7.9%
Asian	11.4%	15.9%	5.7%	2.7%
Hispanic	14.7%	13.3%	18.2%	19.8%
Native American	10.3%	8.3%	4.9%	11.2%
Two or More Races	4.3%	7.2%	13.9%	12.9%
Female	50.0%	49.5%	49.0%	48.7%
Male	50.0%	50.5%	51.0%	51.3%
Bilingual Students	16.9%	21.4%	12.1%	13.7%
Economically Disadvantaged Students	30.1%	38.3%	46.1%	60.2%
Average Property Valuation per Student	DNS	\$75,647	\$62,187	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		79,174	104,054	7,801
% of Population under 18		25.3%	23.7%	23.9%
% of Children under 18 Living in Married-Couple Household		79.2%	70.9%	65.7%
Average Household Income		\$118,534	\$96,180	\$84,402
Median Household Income		\$81,385	DNS	\$61,364
% of Population below Poverty		9.3%	11.3%	15.2%
Unemployment Rate		4.4%	4.7%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.3%	6.9%	11.1%
H.S. Diploma Only		16.6%	24.1%	30.8%
Some College Education but No Degree		18.9%	23.6%	22.6%
Associate's Degree		9.7%	9.7%	8.3%
Bachelor's Degree and Above		48.5%	35.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.0%	47.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.9	10.4	13.0	13.1
Mobility Rate (Incoming Students)	4.0%	4.5%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.0	20.9	10.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	80.6	200.9	63.2	91.3
Parents Attending Parent/Teacher Conference	86%	88%	66%	70%
Patrons' Volunteer Hours per Student	6.8	6.4	2.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	3,547	12,654	16,544	1,300
Average Enrollment throughout the Year (ADM)	3,501	12,632	16,465	1,292
% of Students Eligible for Free/Reduced Lunch	30.1%	38.3%	44.7%	59.2%
% of Students Identified as Gifted/Talented	29.2%	17.5%	17.4%	12.5%
% of Students as English Language Learners (ELL)	7.3%	12.8%	8.1%	9.9%
% of Students in Special Education	13.4%	15.6%	16.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	158.5	624.1	819.8	70.6
Average Salary (w/ Fringe)	\$59,814	\$57,775	\$57,128	\$55,094
% of Teachers with Advanced Degree(s)	34.4%	26.2%	25.3%	24.7%
Average Years of Experience	12.5	11.5	10.9	11.9
Special Education Teachers (FTE)	29.8	105.5	129.7	8.6
Counselors (FTE)	12.0	31.0	44.3	3.6
Other Certified Professional Staff (FTE)	15.0	89.6	111.7	7.7
Administrators (FTE)	12.9	54.0	77.4	7.7
Teachers per Administrator	14.5	13.5	12.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$102,697	\$103,031	\$98,054	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	41.1%	41.1%	39.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	98.8%	98.8%	169.1%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	37	37.0	21.8	8.2
Science	17	17.0	12.9	6.2
Mathematics	14	14.0	10.4	5.3
Computer Education	6	6.0	3.6	2.3
Social Studies	15	15.0	15.8	7.1
English Language Arts (ELA)	10	10.0	7.9	4.9
World Languages	22	22.0	13.0	2.6
Electives	58	58.0	44.2	21.2
Total Number of Courses Offered	179	179.0	129.6	57.8

Sources of District Revenues (All Funds)

District		56.4%	44.9%	38.6%
County		2.9%	2.9%	2.4%
State Dedicated		4.6%	5.8%	6.5%
State Appropriated		27.8%	35.2%	35.4%
Federal		8.3%	11.1%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		109.3%	88.3%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$5,032	52.2%	\$4,902	50.4%	\$5,485
Instructional Support	3.1%	\$310	4.1%	\$384	3.9%	\$430
Student Support	11.1%	\$1,104	8.9%	\$840	7.8%	\$847
School Administration	5.4%	\$538	5.4%	\$506	5.5%	\$596
District Administration	1.7%	\$167	1.8%	\$168	3.0%	\$322
District Support	17.8%	\$1,767	19.4%	\$1,819	20.3%	\$2,214
Other	10.3%	\$1,028	8.2%	\$773	9.1%	\$993
Total		\$9,947		\$9,392		\$10,888
Debt Service in Addition to Above		\$2,482		\$1,742		\$1,329

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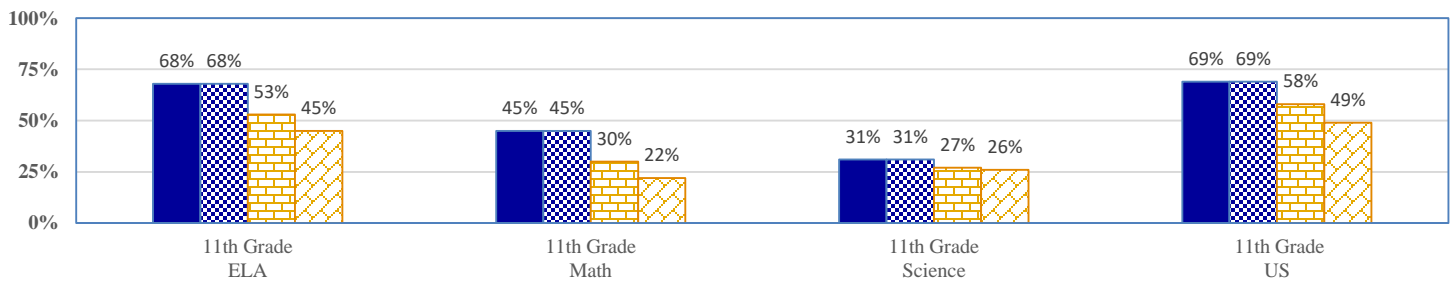
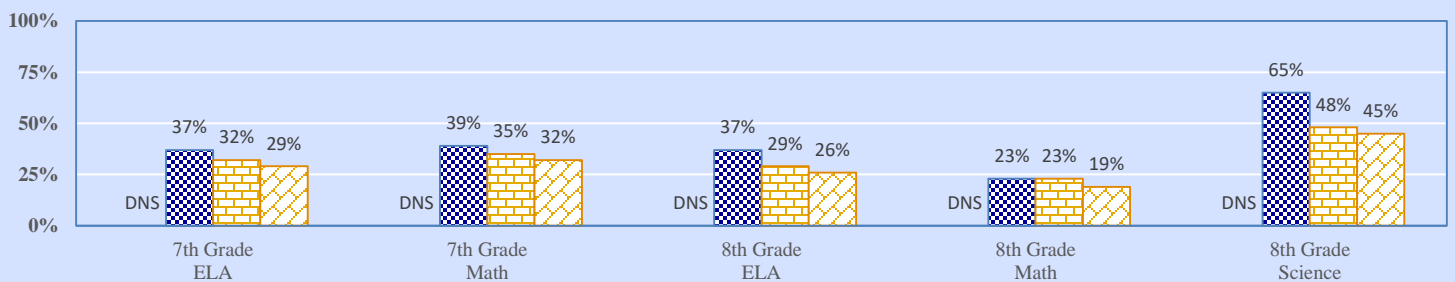
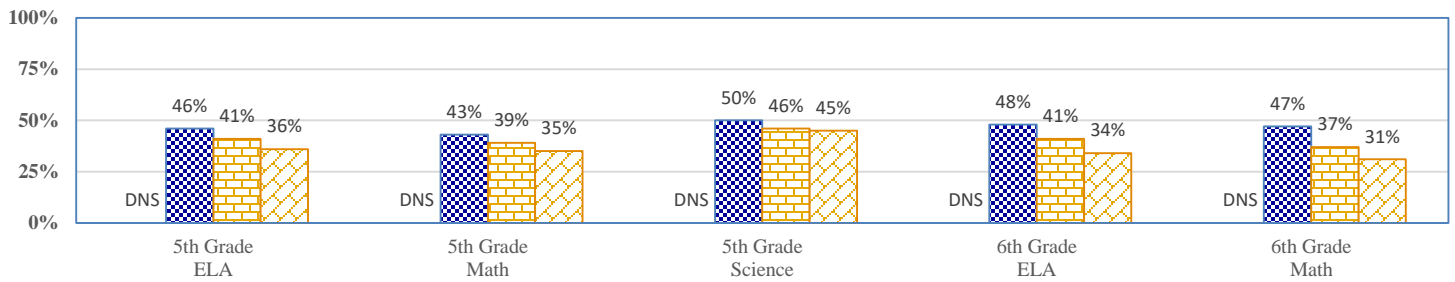
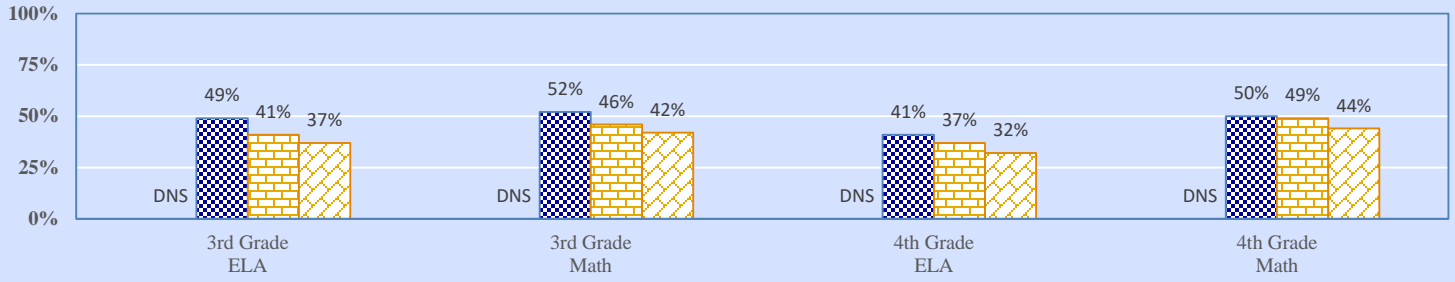
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

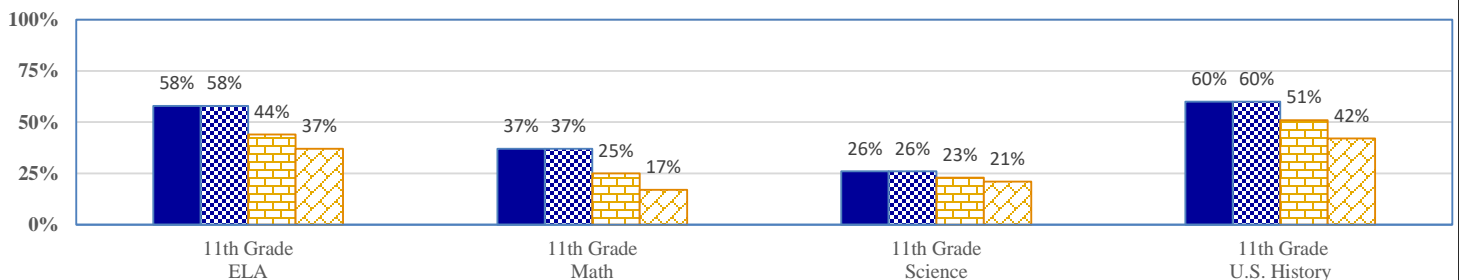
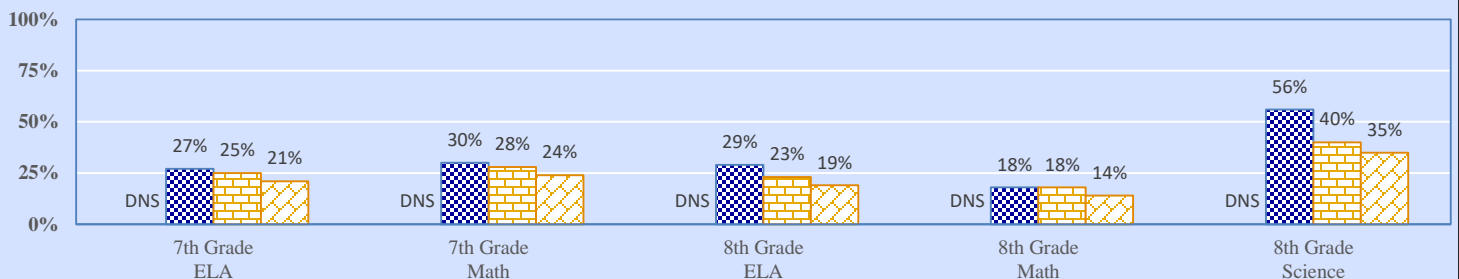
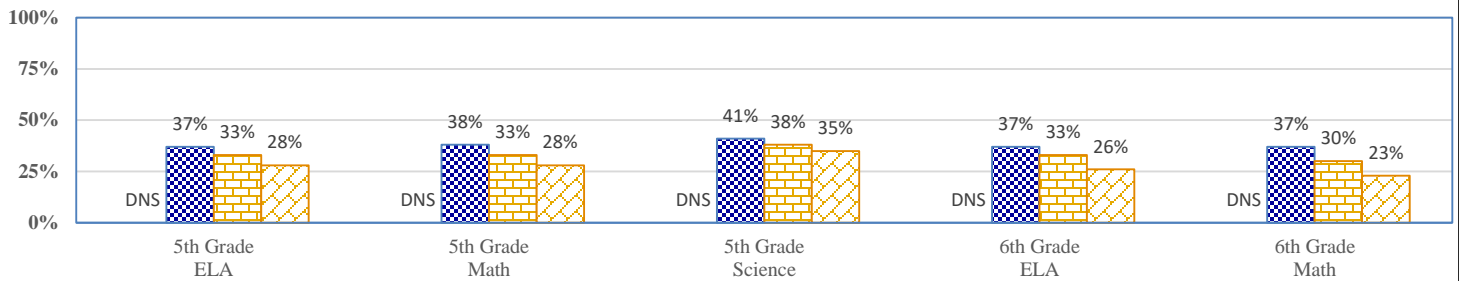
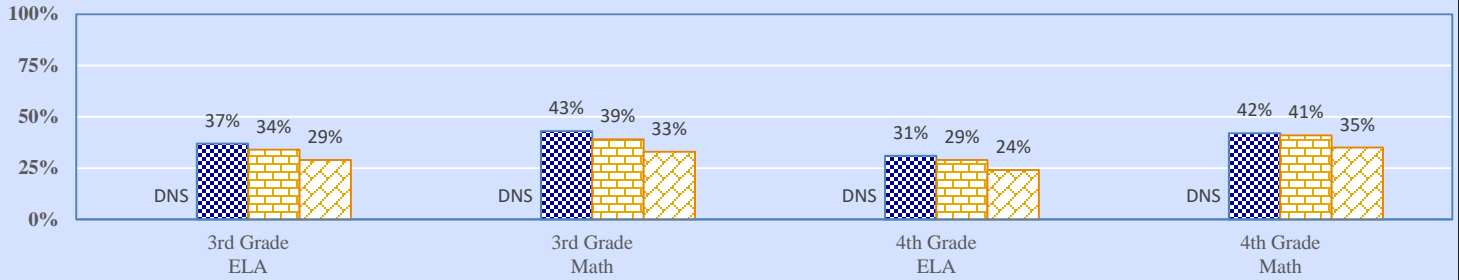
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.6%	98.6%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.4%	1.4%	3.7%	5.0%
Average GPA of HS Seniors	3.3	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.6	20.6	19.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	11.9%	11.9%	12.9%	15.3%
Out-of-State College-Going Rate	15.3%	15.3%	8.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	58.0%	58.0%	45.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	19.2%	19.2%	19.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	76.9%	76.9%	74.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	290	290.0	200.1	28.0