



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### Liberty Middle School (7-8)

#### LIBERTY PUBLIC SCHOOLS

2727 East 201st Street South, Mounds, OK 74047

Telephone: ( ) -

72-1014-510

## Community Characteristics

### Community Group

# G2

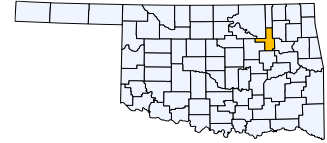
#### About this District:

##### LIBERTY

Square Miles Covered by District: 47.589485

Number of School Sites in District: 3

2727 East 201st Street South  
Mounds, OK 74047



County: TULSA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.1%	52.4%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	2.6%	0.6%	0.5%	2.7%
Hispanic	12.8%	16.4%	8.2%	19.8%
Native American	25.6%	15.2%	24.6%	11.2%
Two or More Races	3.8%	15.4%	11.7%	12.9%
Female	38.5%	41.9%	48.3%	48.7%
Male	61.5%	58.1%	51.6%	51.3%
Bilingual Students	14.1%	14.3%	2.7%	13.7%
Economically Disadvantaged Students	74.4%	69.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$45,974	\$69,770	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,490	1,969	7,801
% of Population under 18	26.3%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	73.2%	67.4%	65.7%
Average Household Income	\$93,743	\$72,666	\$84,402
Median Household Income	\$71,694	DNS	\$61,364
% of Population below Poverty	12.0%	16.6%	15.2%
Unemployment Rate	3.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.0%	12.5%	11.1%
H.S. Diploma Only	43.7%	41.1%	30.8%
Some College Education but No Degree	21.3%	22.0%	22.6%
Associate's Degree	6.3%	7.9%	8.3%
Bachelor's Degree and Above	21.7%	16.5%	27.3%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	53.8%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	4.4	8.7	9.7	13.1
Mobility Rate (Incoming Students)	8.8%	5.0%	7.7%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	13.0	39.6	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	158.3	125.4	91.3
Parents Attending Parent/Teacher Conference	25%	44%	69%	70%
Patrons' Volunteer Hours per Student	0.6	0.7	0.9	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	78	475	355	1,300
Average Enrollment throughout the Year (ADM)	81	476	352	1,292
% of Students Eligible for Free/Reduced Lunch	65.4%	63.8%	80.6%	59.2%
% of Students Identified as Gifted/Talented	5.1%	3.4%	10.8%	12.5%
% of Students as English Language Learners (ELL)	10.3%	10.1%	1.9%	9.9%
% of Students in Special Education	23.1%	18.5%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.3	31.8	23.5	70.6
Average Salary (w/ Fringe)	\$48,926	\$49,690	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	16.6%	13.4%	22.9%	24.7%
Average Years of Experience	12.7	11.9	14.4	11.9
Special Education Teachers (FTE)	0.4	3.9	2.0	8.6
Counselors (FTE)	0.5	2.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	1.0	1.8	7.7
Administrators (FTE)	1.0	3.9	2.8	7.7
Teachers per Administrator	4.7	9.2	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,051	\$95,635	\$94,706	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	5.0	4.6	6.2
Mathematics	DNS	5.0	4.2	5.3
Computer Education	DNS	0.0	2.2	2.3
Social Studies	DNS	4.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	22.0	15.4	21.2
Total Number of Courses Offered	DNS	43.0	40.3	57.8

### Sources of District Revenues (All Funds)

District	30.6%	33.0%	38.6%
County	3.1%	2.1%	2.4%
State Dedicated	6.2%	8.5%	6.5%
State Appropriated	42.3%	35.2%	35.4%
Federal	17.7%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.3%	34.9%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.0%	\$5,618	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	3.1%	\$332	2.4%	\$323	3.9%	\$430
Student Support	7.2%	\$778	6.5%	\$865	7.8%	\$847
School Administration	7.5%	\$809	5.3%	\$705	5.5%	\$596
District Administration	4.7%	\$508	4.7%	\$636	3.0%	\$322
District Support	16.4%	\$1,773	21.6%	\$2,886	20.3%	\$2,214
Other	9.2%	\$992	10.7%	\$1,439	9.1%	\$993
Total		\$10,810		\$13,384		\$10,888
Debt Service in Addition to Above		\$1,340		\$896		\$1,329

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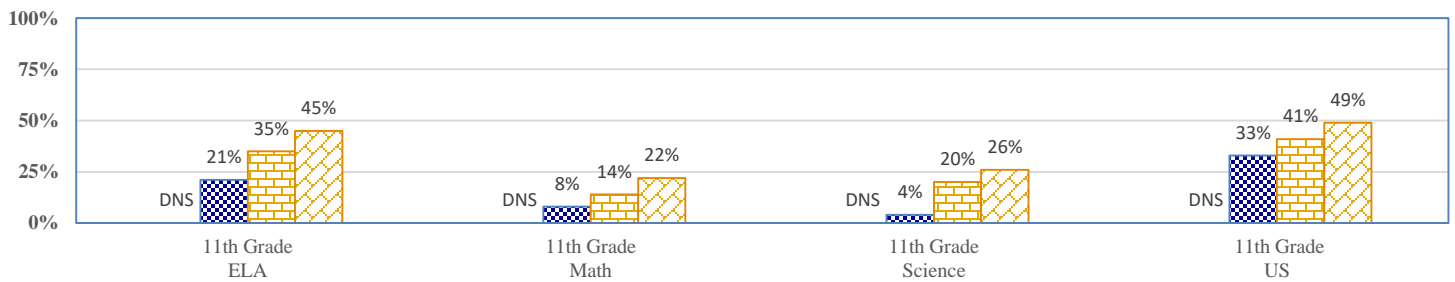
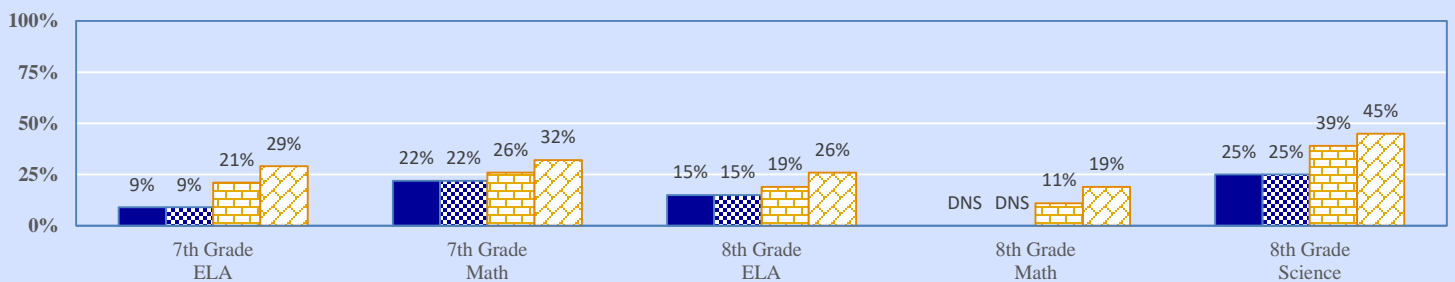
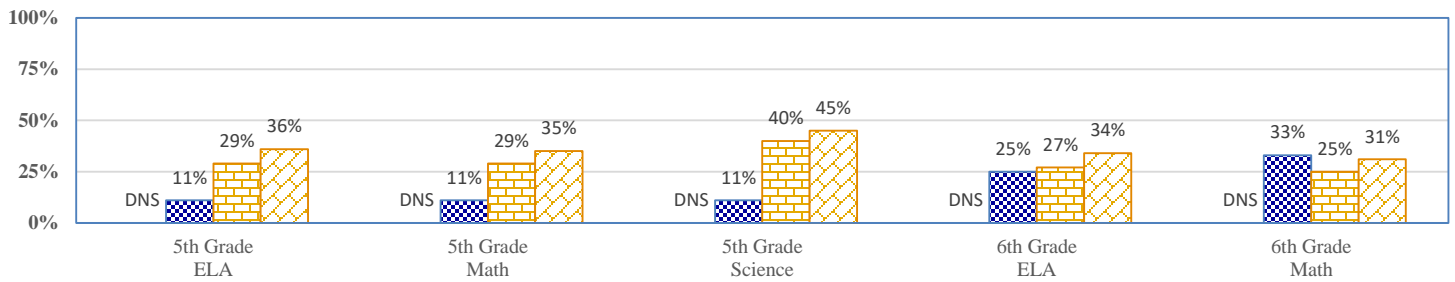
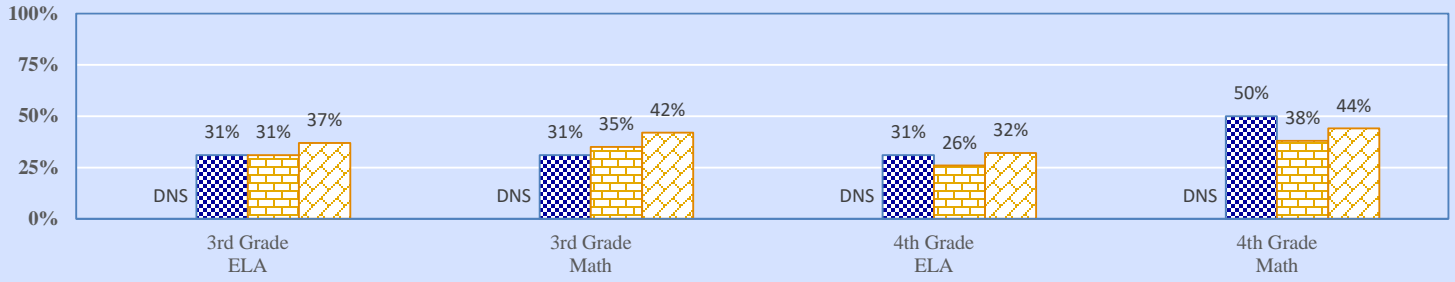
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

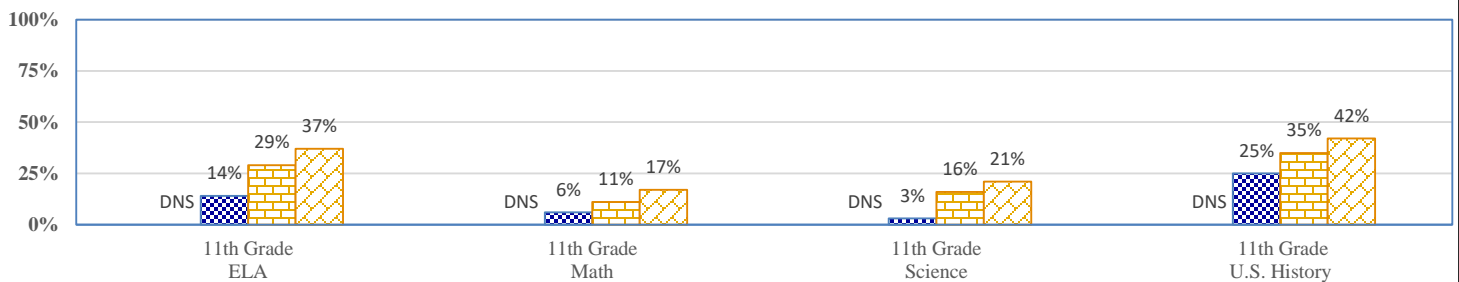
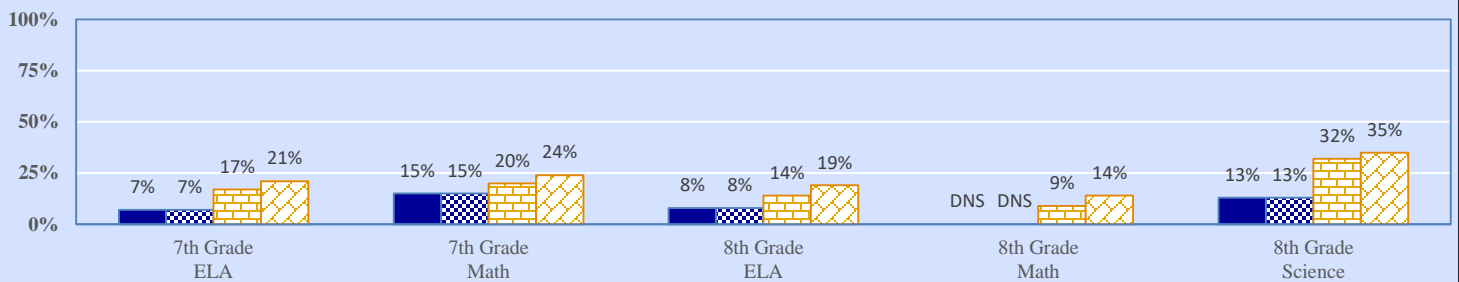
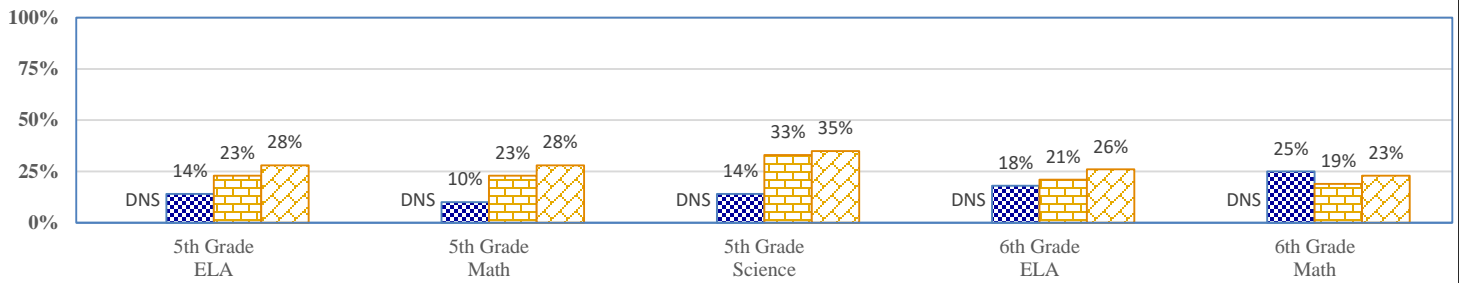
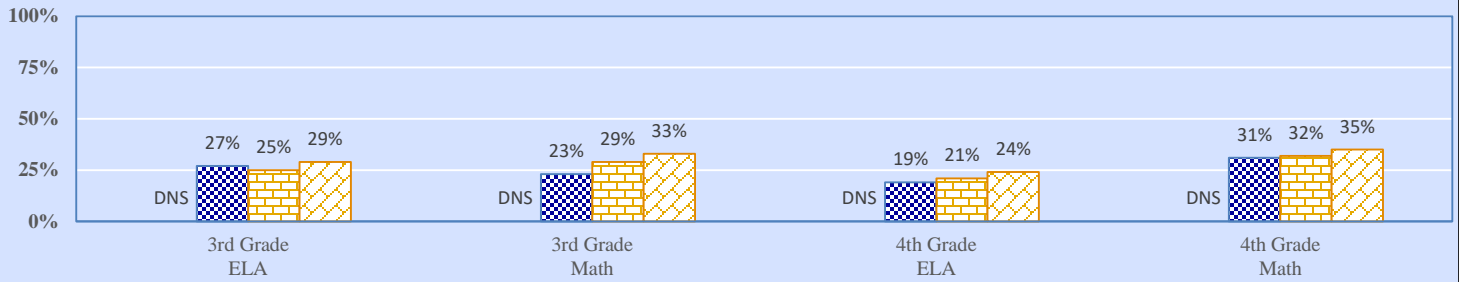
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.5%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	2.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.0%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	6.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	26.1%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	15.4%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	57.7%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	11.0	7.2	28.0