



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COWETA INTERMEDIATE HS (9-9)

COWETA PUBLIC SCHOOLS

14699 S. 305th E. Ave, Coweta, OK 74429

Telephone: (918) 486-6103

73-1017-710

Community Characteristics

Community Group

D1

About this District:

COWETA

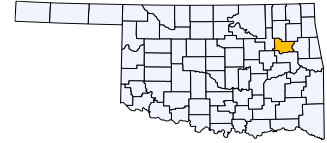
Square Miles Covered by District: 116.724346

Number of School Sites in District: 8

Telephone: (918) 486-6103

Post Office Box 550

Coweta, OK 74429



County: WAGONER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.0%	57.1%	55.0%	45.5%
Black	7.4%	3.9%	2.1%	7.9%
Asian	3.1%	1.6%	1.8%	2.7%
Hispanic	7.8%	7.7%	14.0%	19.8%
Native American	23.7%	23.5%	13.2%	11.2%
Two or More Races	1.9%	6.2%	13.8%	12.9%
Female	47.1%	47.5%	48.6%	48.7%
Male	52.9%	52.5%	51.4%	51.3%
Bilingual Students	6.2%	4.9%	7.0%	13.7%
Economically Disadvantaged Students	37.0%	42.4%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$44,337	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		17,963	14,891	7,801
% of Population under 18		25.7%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household		68.9%	70.2%	65.7%
Average Household Income		\$92,527	\$86,429	\$84,402
Median Household Income		\$76,192	DNS	\$61,364
% of Population below Poverty		8.2%	13.2%	15.2%
Unemployment Rate		5.0%	4.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.7%	9.5%	11.1%
H.S. Diploma Only		31.2%	32.5%	30.8%
Some College Education but No Degree		25.2%	24.4%	22.6%
Associate's Degree		10.8%	9.1%	8.3%
Bachelor's Degree and Above		25.2%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.7%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.3	11.1	11.4	13.1
Mobility Rate (Incoming Students)	5.2%	4.8%	11.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.2	19.2	16.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	187.8	98.0	91.3
Parents Attending Parent/Teacher Conference	86%	57%	68%	70%
Patrons' Volunteer Hours per Student	0.8	3.3	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	257	3,569	2,767	1,300
Average Enrollment throughout the Year (ADM)	256	3,556	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	36.6%	41.5%	47.7%	59.2%
% of Students Identified as Gifted/Talented	18.7%	8.4%	10.9%	12.5%
% of Students as English Language Learners (ELL)	3.9%	3.4%	4.7%	9.9%
% of Students in Special Education	12.5%	16.0%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.5	180.4	148.0	70.6
Average Salary (w/ Fringe)	\$51,767	\$53,712	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	33.9%	21.3%	25.3%	24.7%
Average Years of Experience	11.6	12.9	12.5	11.9
Special Education Teachers (FTE)	2.0	27.6	19.0	8.6
Counselors (FTE)	0.0	7.0	7.7	3.6
Other Certified Professional Staff (FTE)	1.6	20.1	15.4	7.7
Administrators (FTE)	2.0	18.0	15.4	7.7
Teachers per Administrator	7.7	11.5	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,618	\$88,717	\$90,687	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.4%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.0%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	12.7	8.2
Science	DNS	11.0	8.6	6.2
Mathematics	DNS	10.0	7.2	5.3
Computer Education	DNS	4.0	2.8	2.3
Social Studies	DNS	12.0	9.6	7.1
English Language Arts (ELA)	DNS	6.0	5.7	4.9
World Languages	DNS	2.0	4.1	2.6
Electives	DNS	42.0	31.4	21.2
Total Number of Courses Offered	DNS	101.0	82.1	57.8

Sources of District Revenues (All Funds)

District	37.1%	41.2%	38.6%
County	2.9%	2.7%	2.4%
State Dedicated	6.2%	6.2%	6.5%
State Appropriated	44.1%	35.9%	35.4%
Federal	9.7%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	66.3%	43.1%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$4,411	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	2.9%	\$229	3.9%	\$390	3.9%	\$430
Student Support	7.0%	\$560	7.4%	\$744	7.8%	\$847
School Administration	6.5%	\$515	5.7%	\$566	5.5%	\$596
District Administration	2.3%	\$183	2.4%	\$236	3.0%	\$322
District Support	20.0%	\$1,594	20.4%	\$2,038	20.3%	\$2,214
Other	6.0%	\$474	8.6%	\$862	9.1%	\$993
Total		\$7,967		\$10,004		\$10,888
Debt Service in Addition to Above		\$1,791		\$1,365		\$1,329

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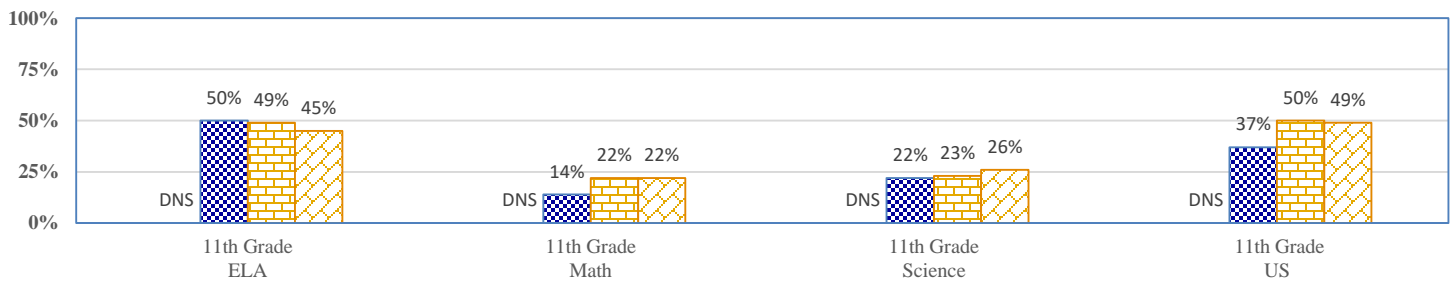
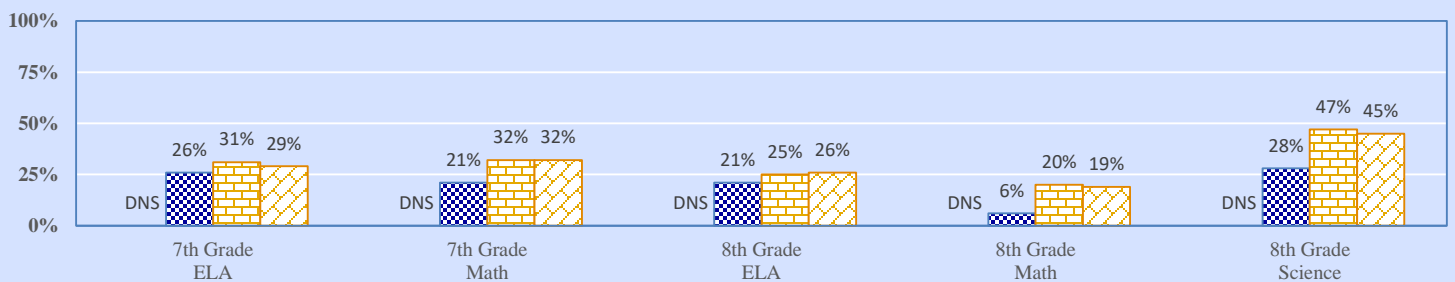
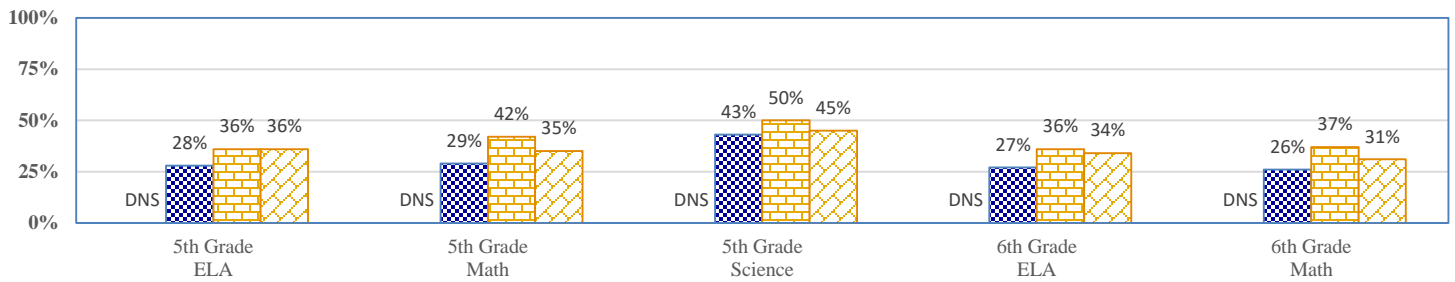
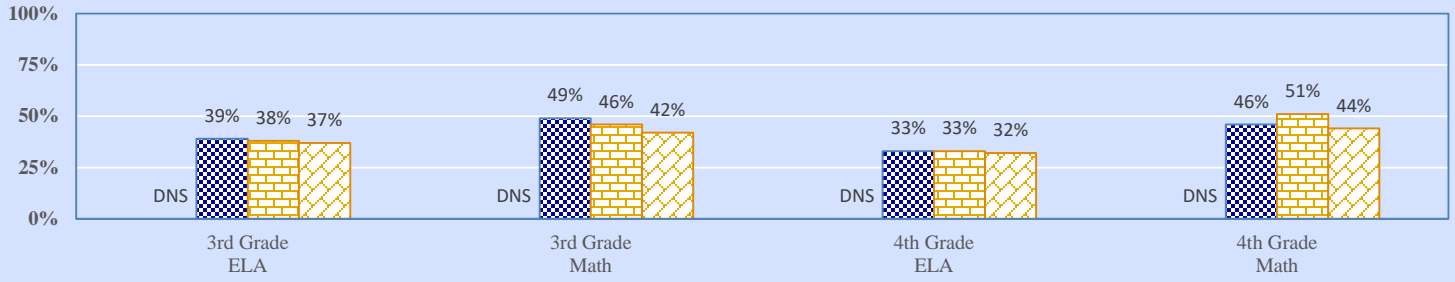
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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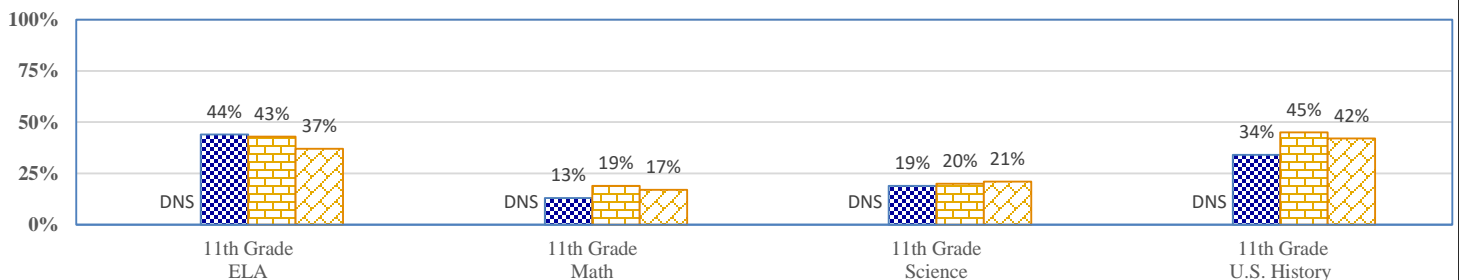
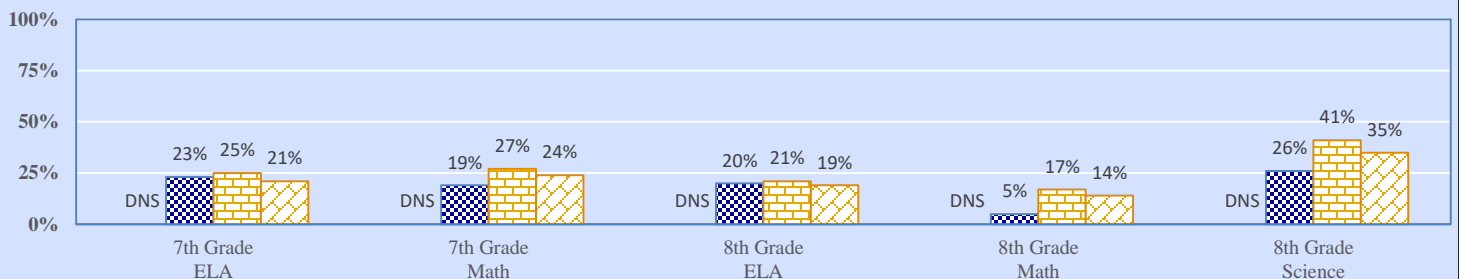
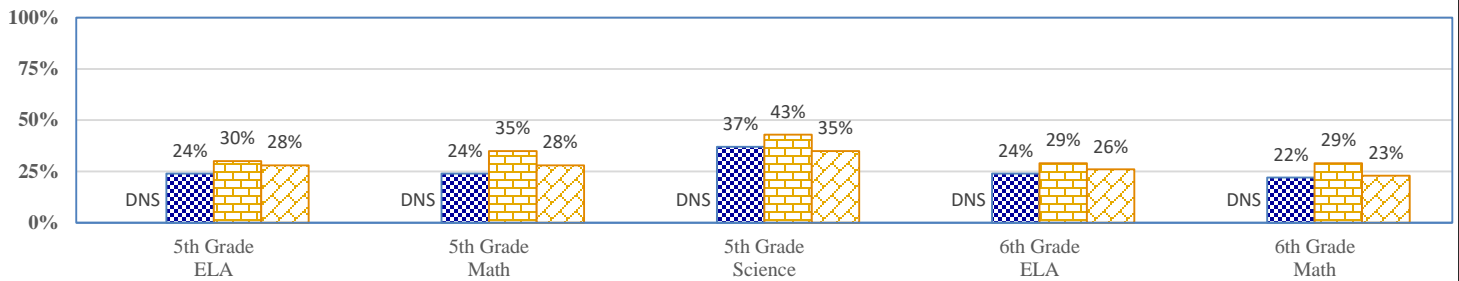
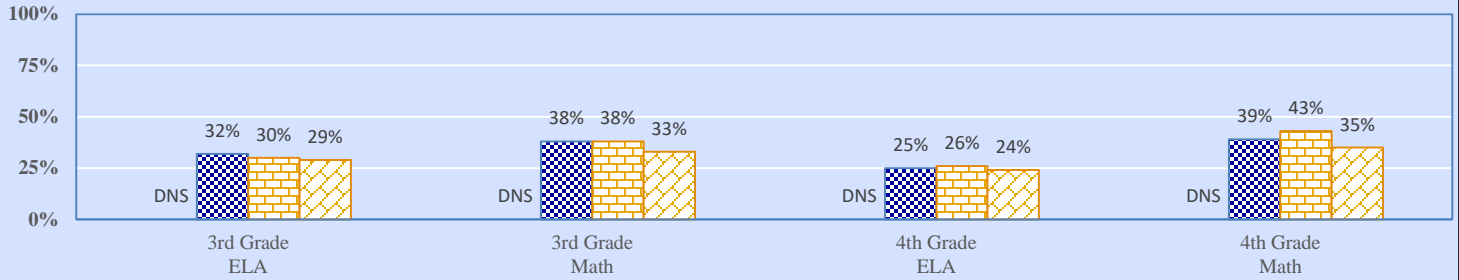
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.3%	95.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	18.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.6%	14.8%	15.3%
Out-of-State College-Going Rate	DNS	9.3%	10.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	38.3%	40.7%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	16.8%	17.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	69.8%	76.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	67.0	50.9	28.0