



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DEWEY HS (9-12)

DEWEY PUBLIC SCHOOLS

One Bulldogger Road, Dewey, OK 74029

Telephone: (918) 534-2241

74-1007-705

Community Characteristics

Community Group

E1

About this District:

DEWEY

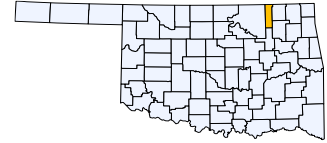
Square Miles Covered by District: 86.204029

Number of School Sites in District: 3

Telephone: (918) 534-2241

One Bulldogger Road

Dewey, OK 74029



County: WASHINGTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.1%	62.0%	58.9%	45.5%
Black	1.3%	1.6%	3.1%	7.9%
Asian	0.3%	0.2%	1.0%	2.7%
Hispanic	7.9%	7.5%	9.6%	19.8%
Native American	26.6%	22.0%	14.2%	11.2%
Two or More Races	6.9%	6.7%	13.1%	12.9%
Female	47.5%	49.5%	47.9%	48.7%
Male	52.5%	50.5%	52.0%	51.3%
Bilingual Students	2.0%	1.6%	4.2%	13.7%
Economically Disadvantaged Students	49.2%	52.3%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$29,994	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		5,154	6,526	7,801
% of Population under 18		22.4%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		53.8%	72.1%	65.7%
Average Household Income		\$70,353	\$88,442	\$84,402
Median Household Income		\$53,434	DNS	\$61,364
% of Population below Poverty		22.7%	11.6%	15.2%
Unemployment Rate		3.8%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.8%	9.4%	11.1%
H.S. Diploma Only		35.3%	35.6%	30.8%
Some College Education but No Degree		21.3%	22.9%	22.6%
Associate's Degree		8.1%	7.9%	8.3%
Bachelor's Degree and Above		24.6%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.5%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.9	11.9	10.4	13.1
Mobility Rate (Incoming Students)	1.5%	4.3%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.1	13.8	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	78.8	112.0	133.4	91.3
Parents Attending Parent/Teacher Conference	15%	52%	67%	70%
Patrons' Volunteer Hours per Student	0.0	0.7	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	394	1,232	1,372	1,300
Average Enrollment throughout the Year (ADM)	389	1,227	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	49.2%	52.3%	43.4%	59.2%
% of Students Identified as Gifted/Talented	21.1%	12.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	1.0%	1.0%	2.7%	9.9%
% of Students in Special Education	14.5%	16.1%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.5	67.6	78.1	70.6
Average Salary (w/ Fringe)	\$52,092	\$50,403	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	17.9%	14.4%	22.3%	24.7%
Average Years of Experience	14.0	12.5	13.8	11.9
Special Education Teachers (FTE)	2.9	8.4	8.0	8.6
Counselors (FTE)	1.0	3.0	4.0	3.6
Other Certified Professional Staff (FTE)	0.9	3.6	6.6	7.7
Administrators (FTE)	2.6	8.6	7.9	7.7
Teachers per Administrator	9.2	8.9	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,963	\$86,578	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	48.8%	48.8%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	44.6%	44.6%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	11.6	8.2
Science	6	6.0	6.5	6.2
Mathematics	6	6.0	6.1	5.3
Computer Education	3	3.0	2.3	2.3
Social Studies	10	10.0	7.6	7.1
English Language Arts (ELA)	5	5.0	5.2	4.9
World Languages	2	2.0	2.4	2.6
Electives	22	22.0	21.9	21.2
Total Number of Courses Offered	67	67.0	63.7	57.8

Sources of District Revenues (All Funds)

District	24.2%	40.6%	38.6%
County	2.5%	3.2%	2.4%
State Dedicated	6.6%	10.7%	6.5%
State Appropriated	53.0%	32.2%	35.4%
Federal	13.7%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.2%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$4,662	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	2.8%	\$250	2.8%	\$292	3.9%	\$430
Student Support	4.4%	\$393	6.8%	\$710	7.8%	\$847
School Administration	6.2%	\$547	5.7%	\$592	5.5%	\$596
District Administration	4.0%	\$358	3.7%	\$389	3.0%	\$322
District Support	23.2%	\$2,054	20.7%	\$2,164	20.3%	\$2,214
Other	6.6%	\$588	9.1%	\$958	9.1%	\$993
Total		\$8,852		\$10,479		\$10,888
Debt Service in Addition to Above		\$581		\$915		\$1,329

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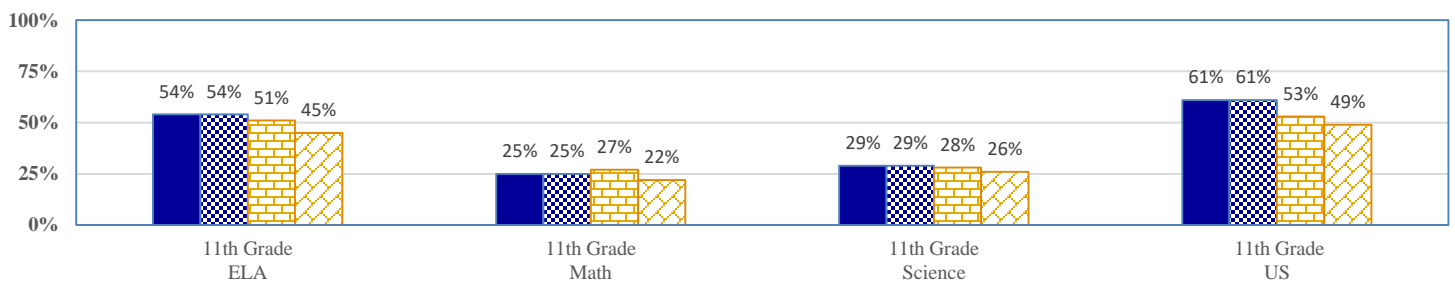
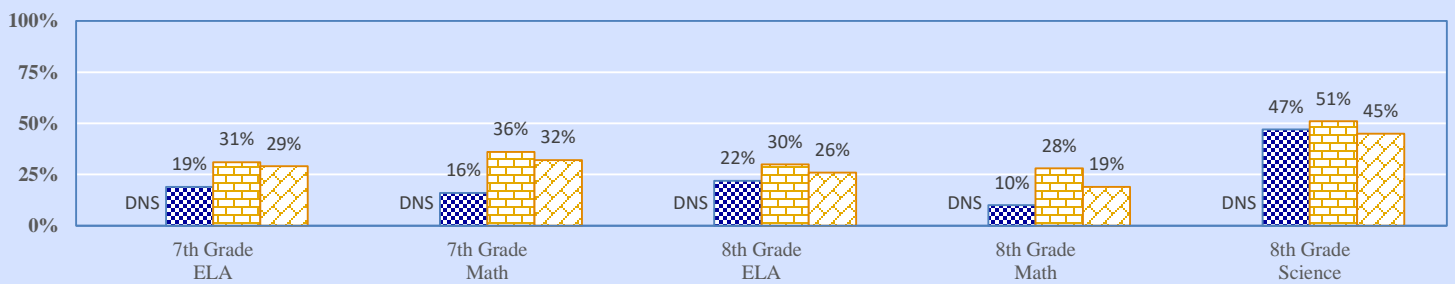
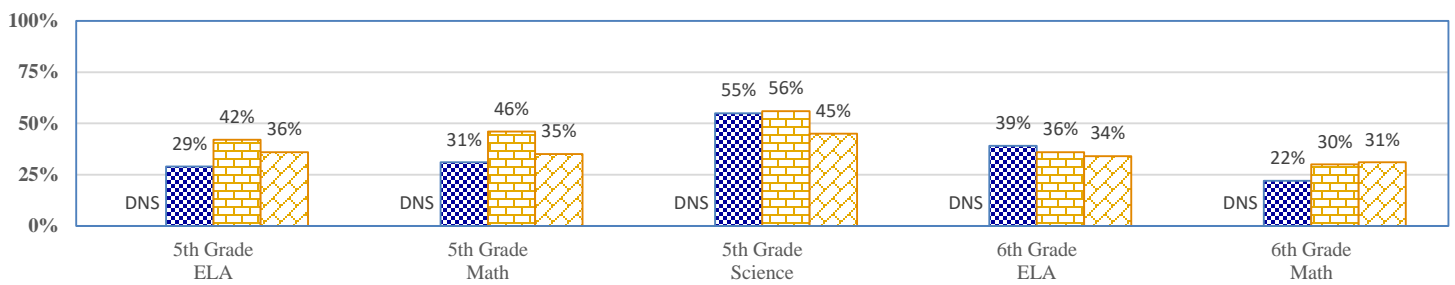
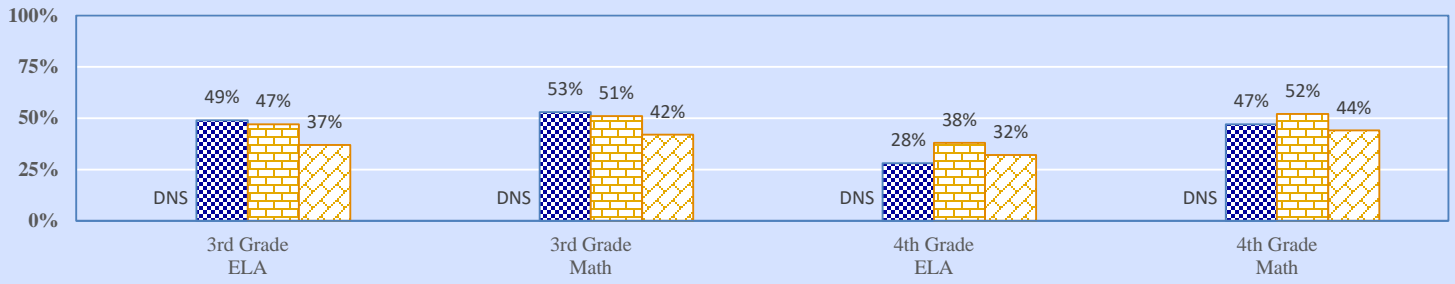
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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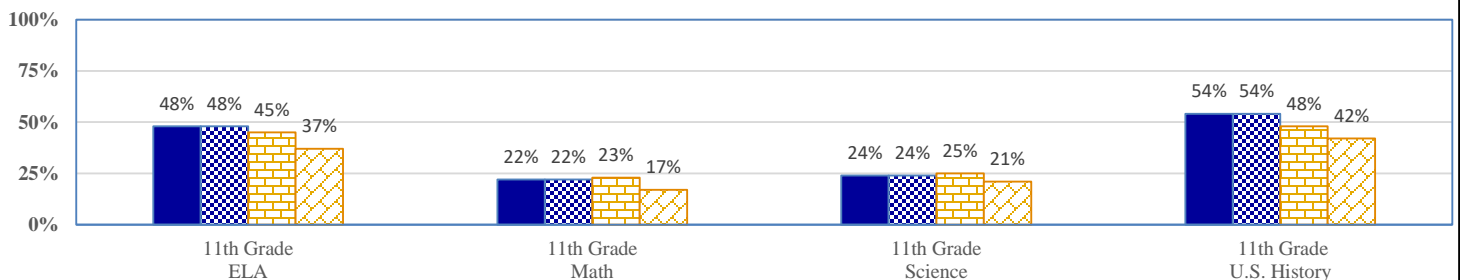
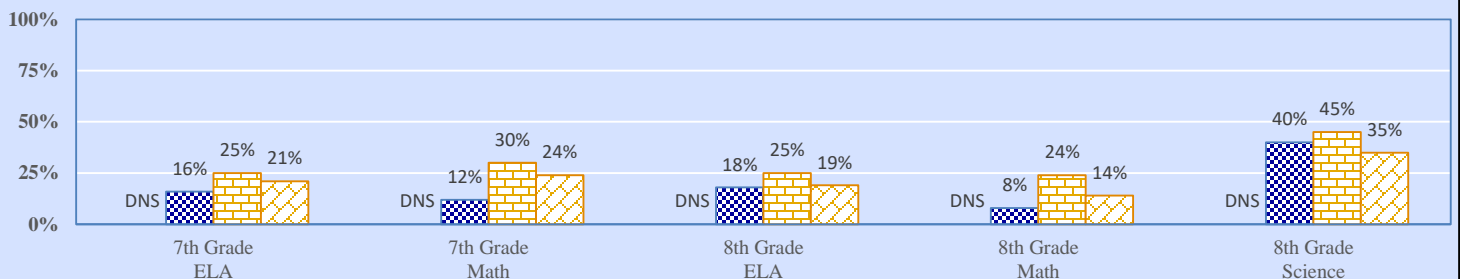
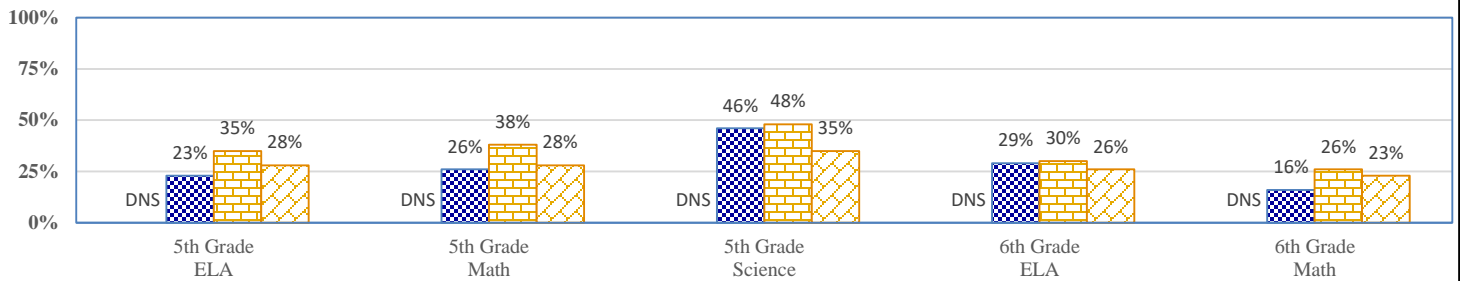
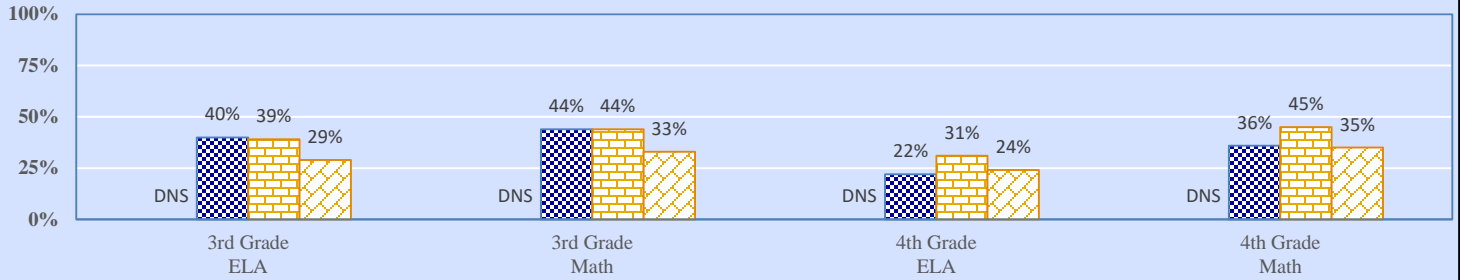
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	91.1%	91.1%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	4.6%	4.6%	2.3%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.9	16.9	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	15.2%	15.2%	14.2%	15.3%
Out-of-State College-Going Rate	2.2%	2.2%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	30.4%	30.4%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	18.2%	18.2%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	77.4%	77.4%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	24	24.0	29.1	28.0