



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WAYSIDE ES (EC-5)

BARTLESVILLE PUBLIC SCHOOLS

3000 Wayside Drive, Bartlesville, OK 74006

Telephone: (918) 333-8000

74-1030-175

Community Characteristics

Community Group

C1

About this District:

BARTLESVILLE

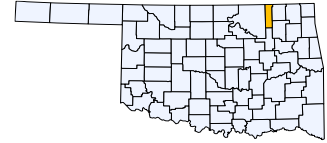
Square Miles Covered by District: 97.495549

Number of School Sites in District: 9

Telephone: (918) 333-8000

3000 Wayside Drive

Bartlesville, OK 74006



County: WASHINGTON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.5%	52.4%	58.6%	45.5%
Black	1.2%	3.4%	4.7%	7.9%
Asian	4.2%	2.7%	3.9%	2.7%
Hispanic	9.1%	12.6%	13.3%	19.8%
Native American	8.6%	10.2%	6.0%	11.2%
Two or More Races	17.4%	18.6%	13.5%	12.9%
Female	51.2%	48.4%	48.3%	48.7%
Male	48.8%	51.6%	51.7%	51.3%
Bilingual Students	4.5%	6.4%	8.3%	13.7%
Economically Disadvantaged Students	27.5%	54.3%	38.8%	60.2%
Average Property Valuation per Student	DNS	\$52,024	\$63,730	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	40,029	40,589	7,801
% of Population under 18	23.9%	25.2%	23.9%
% of Children under 18 Living in Married-Couple Household	65.5%	74.5%	65.7%
Average Household Income	\$85,837	\$104,030	\$84,402
Median Household Income	\$60,480	DNS	\$61,364
% of Population below Poverty	13.9%	10.0%	15.2%
Unemployment Rate	4.0%	3.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.6%	5.9%	11.1%
H.S. Diploma Only	30.3%	23.7%	30.8%
Some College Education but No Degree	21.2%	21.7%	22.6%
Associate's Degree	6.5%	8.7%	8.3%
Bachelor's Degree and Above	34.4%	40.0%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	31.3%	42.4%	38.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.0	12.5	11.2	13.1
Mobility Rate (Incoming Students)	7.1%	7.5%	7.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	115.7	50.7	18.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	176.6	166.3	91.3
Parents Attending Parent/Teacher Conference	100%	66%	73%	70%
Patrons' Volunteer Hours per Student	6.1	2.2	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	694	6,182	7,007	1,300
Average Enrollment throughout the Year (ADM)	703	6,121	6,987	1,292
% of Students Eligible for Free/Reduced Lunch	27.5%	54.2%	35.6%	59.2%
% of Students Identified as Gifted/Talented	8.2%	14.4%	14.8%	12.5%
% of Students as English Language Learners (ELL)	2.9%	4.0%	5.3%	9.9%
% of Students in Special Education	8.8%	13.6%	14.6%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.6	339.7	347.6	70.6
Average Salary (w/ Fringe)	\$57,793	\$56,769	\$56,381	\$55,094
% of Teachers with Advanced Degree(s)	27.3%	27.2%	25.6%	24.7%
Average Years of Experience	14.1	11.8	11.8	11.9
Special Education Teachers (FTE)	2.7	38.7	44.0	8.6
Counselors (FTE)	1.0	14.0	16.9	3.6
Other Certified Professional Staff (FTE)	2.6	29.9	41.3	7.7
Administrators (FTE)	2.0	30.6	35.2	7.7
Teachers per Administrator	19.6	12.4	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,116	\$93,936	\$95,104	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.0%	39.7%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.0%	81.9%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	19.3	8.2
Science	DNS	13.0	13.8	6.2
Mathematics	DNS	11.0	9.3	5.3
Computer Education	DNS	3.0	3.3	2.3
Social Studies	DNS	12.0	13.2	7.1
English Language Arts (ELA)	DNS	7.0	7.3	4.9
World Languages	DNS	11.0	6.9	2.6
Electives	DNS	37.0	39.1	21.2
Total Number of Courses Offered	DNS	115.0	112.3	57.8

Sources of District Revenues (All Funds)

District		37.9%	48.9%	38.6%
County		2.2%	3.1%	2.4%
State Dedicated		5.4%	6.4%	6.5%
State Appropriated		41.3%	32.6%	35.4%
Federal		13.1%	9.0%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		113.5%	79.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$5,180	52.9%	\$4,680	50.4%	\$5,485
Instructional Support	4.4%	\$416	3.8%	\$339	3.9%	\$430
Student Support	7.6%	\$722	8.1%	\$714	7.8%	\$847
School Administration	4.8%	\$451	6.0%	\$528	5.5%	\$596
District Administration	1.4%	\$132	2.3%	\$200	3.0%	\$322
District Support	19.7%	\$1,854	20.0%	\$1,770	20.3%	\$2,214
Other	7.2%	\$681	7.0%	\$623	9.1%	\$993
Total		\$9,436		\$8,854		\$10,888
Debt Service in Addition to Above		\$1,968		\$2,015		\$1,329

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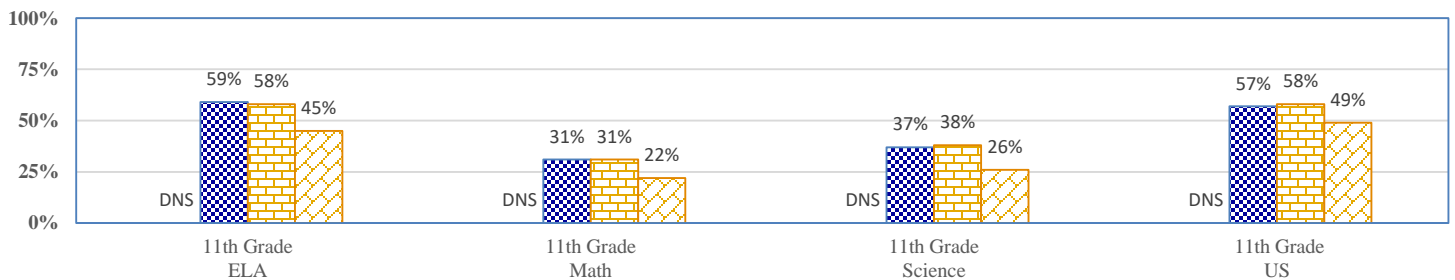
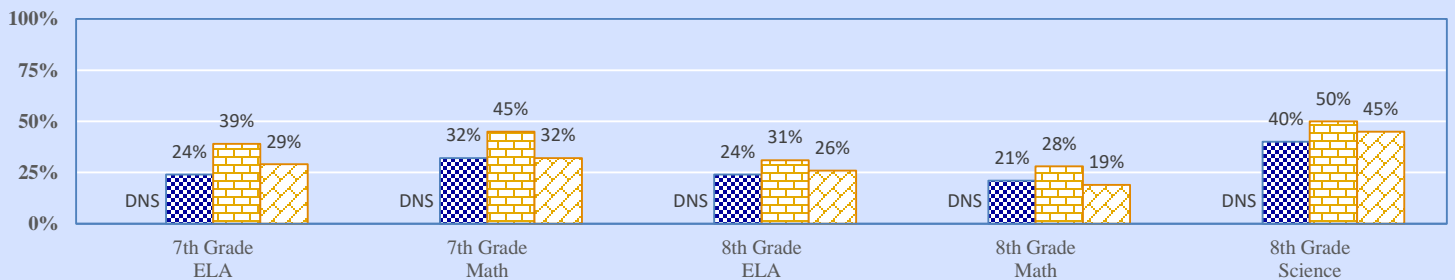
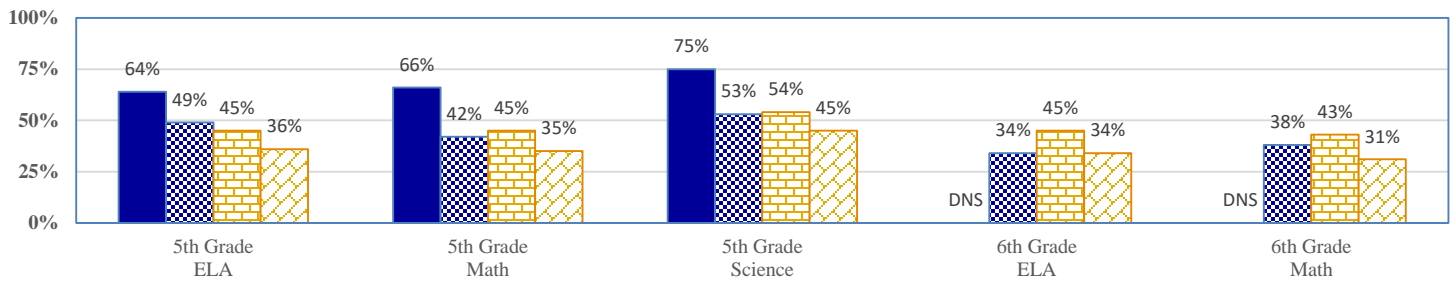
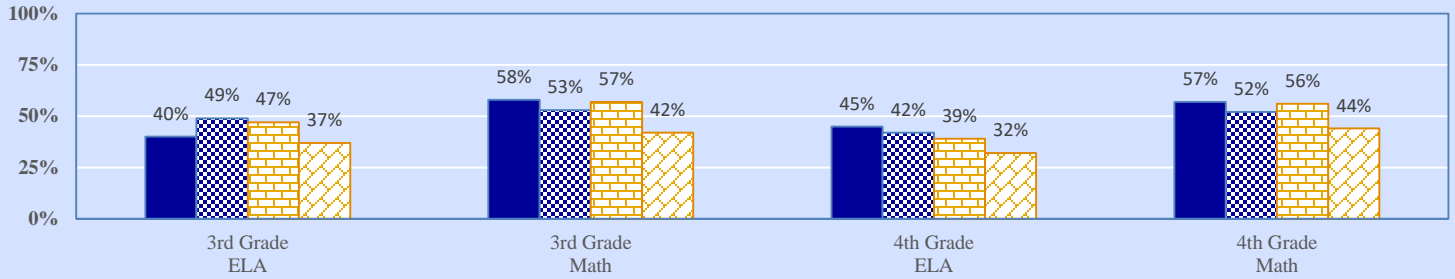
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

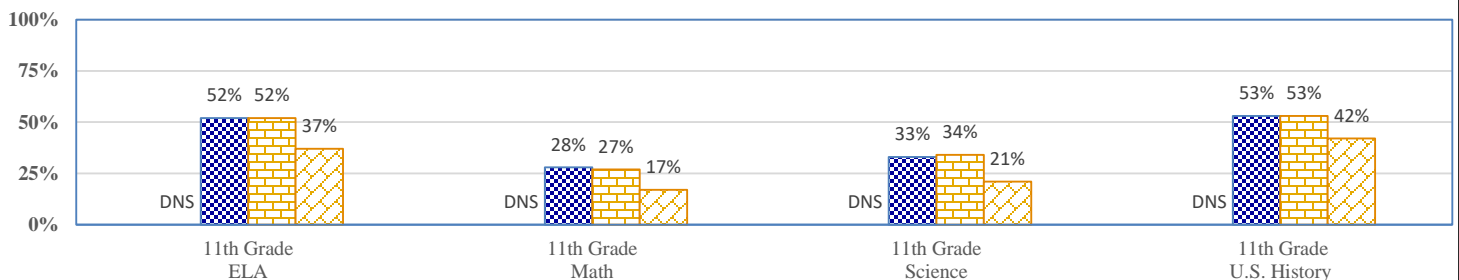
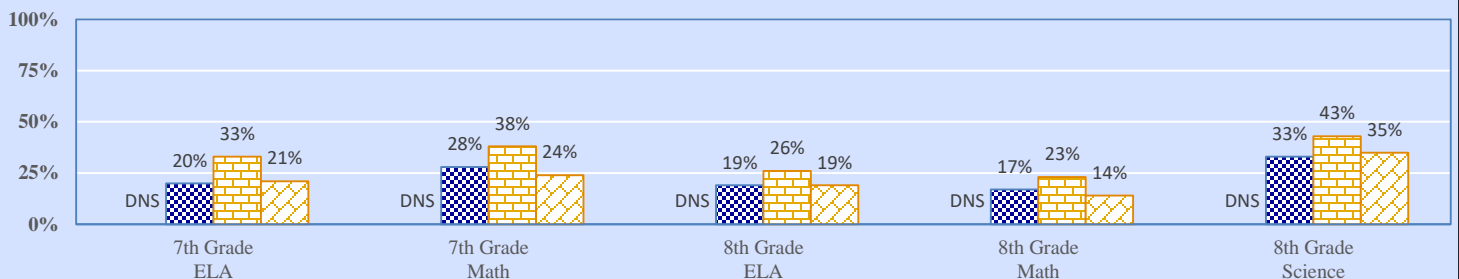
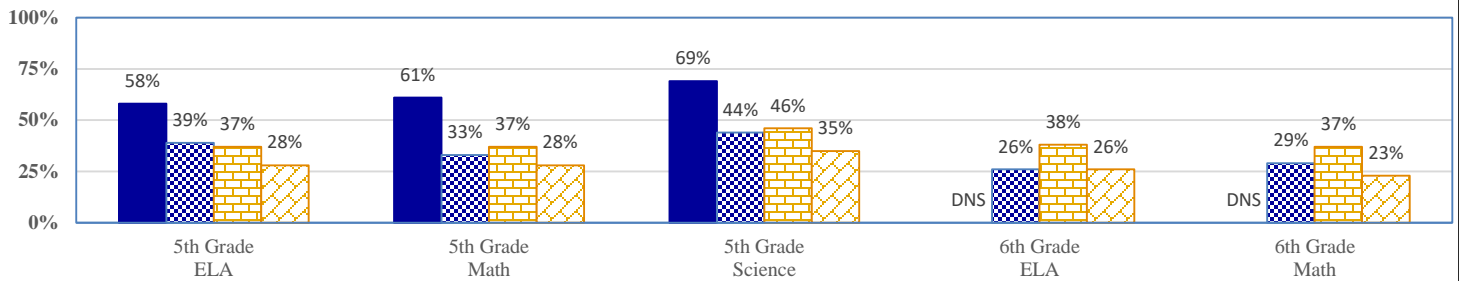
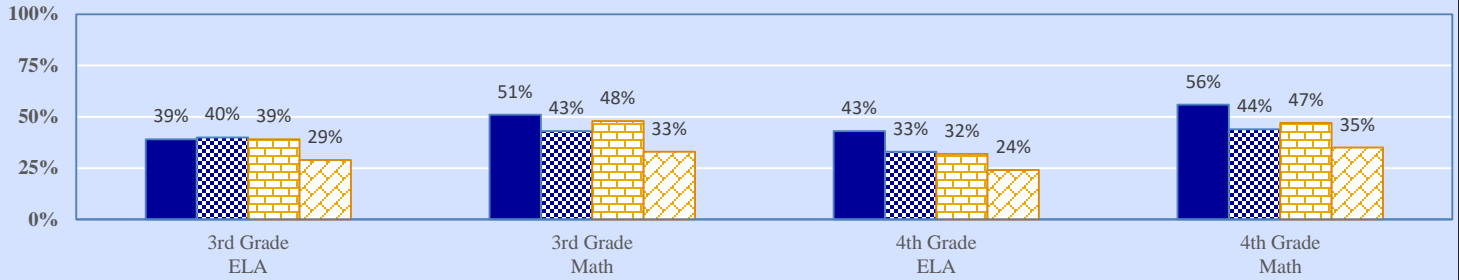
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.8%	2.1%	5.0%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.2	19.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.5%	9.9%	15.3%
Out-of-State College-Going Rate	DNS	31.0%	10.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	37.4%	49.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	13.2%	15.9%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	82.5%	80.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	94.0	128.3	28.0