



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WASHINGTON ES (EC-1)

ALVA PUBLIC SCHOOLS

701 Barnes Avenue, Alva, OK 73717

Telephone: (580) 327-3518

76-1001-115

Community Characteristics

Community Group

E1

About this District:

ALVA

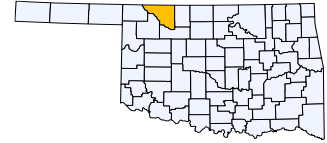
Square Miles Covered by District: 633.556788

Number of School Sites in District: 5

Telephone: (580) 327-3518

701 Barnes Avenue

Alva, OK 73717



County: **WOODS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.5%	75.2%	58.9%	45.5%
Black	0.9%	1.3%	3.1%	7.9%
Asian	1.3%	0.9%	1.0%	2.7%
Hispanic	12.3%	11.8%	9.6%	19.8%
Native American	1.3%	1.4%	14.2%	11.2%
Two or More Races	9.8%	9.4%	13.1%	12.9%
Female	48.1%	47.5%	47.9%	48.7%
Male	51.9%	52.4%	52.0%	51.3%
Bilingual Students	2.1%	3.8%	4.2%	13.7%
Economically Disadvantaged Students	48.5%	40.8%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$132,544	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		7,389	6,526	7,801
% of Population under 18		20.2%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		67.1%	72.1%	65.7%
Average Household Income		\$74,477	\$88,442	\$84,402
Median Household Income		\$47,188	DNS	\$61,364
% of Population below Poverty		19.4%	11.6%	15.2%
Unemployment Rate		5.2%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.4%	9.4%	11.1%
H.S. Diploma Only		29.4%	35.6%	30.8%
Some College Education but No Degree		21.0%	22.9%	22.6%
Associate's Degree		3.0%	7.9%	8.3%
Bachelor's Degree and Above		36.1%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.1%	16.8%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	10.1	10.4	13.1
Mobility Rate (Incoming Students)	6.8%	5.0%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	33.6	21.2	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	207.8	133.4	91.3
Parents Attending Parent/Teacher Conference	100%	71%	67%	70%
Patrons' Volunteer Hours per Student	1.9	5.2	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	235	1,039	1,372	1,300
Average Enrollment throughout the Year (ADM)	236	1,034	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	48.5%	40.8%	43.4%	59.2%
% of Students Identified as Gifted/Talented	0.0%	3.1%	11.7%	12.5%
% of Students as English Language Learners (ELL)	2.1%	2.3%	2.7%	9.9%
% of Students in Special Education	22.1%	18.9%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.5	68.0	78.1	70.6
Average Salary (w/ Fringe)	\$51,567	\$52,880	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	29.4%	38.9%	22.3%	24.7%
Average Years of Experience	12.8	13.7	13.8	11.9
Special Education Teachers (FTE)	2.8	8.8	8.0	8.6
Counselors (FTE)	0.1	4.0	4.0	3.6
Other Certified Professional Staff (FTE)	1.0	4.4	6.6	7.7
Administrators (FTE)	1.1	7.5	7.9	7.7
Teachers per Administrator	14.7	10.3	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$99,474	\$98,325	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.6%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.5%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.6	8.2
Science	DNS	6.0	6.5	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	3.0	2.3	2.3
Social Studies	DNS	5.0	7.6	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	2.0	2.4	2.6
Electives	DNS	21.0	21.9	21.2
Total Number of Courses Offered	DNS	55.0	63.7	57.8

Sources of District Revenues (All Funds)

District	49.8%	40.6%	38.6%
County	5.3%	3.2%	2.4%
State Dedicated	17.8%	10.7%	6.5%
State Appropriated	16.7%	32.2%	35.4%
Federal	10.4%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.6%	\$6,200	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	3.0%	\$384	2.8%	\$292	3.9%	\$430
Student Support	7.6%	\$995	6.8%	\$710	7.8%	\$847
School Administration	7.3%	\$956	5.7%	\$592	5.5%	\$596
District Administration	2.2%	\$281	3.7%	\$389	3.0%	\$322
District Support	18.9%	\$2,458	20.7%	\$2,164	20.3%	\$2,214
Other	13.4%	\$1,747	9.1%	\$958	9.1%	\$993
Total		\$13,022		\$10,479		\$10,888
Debt Service in Addition to Above		\$0		\$915		\$1,329

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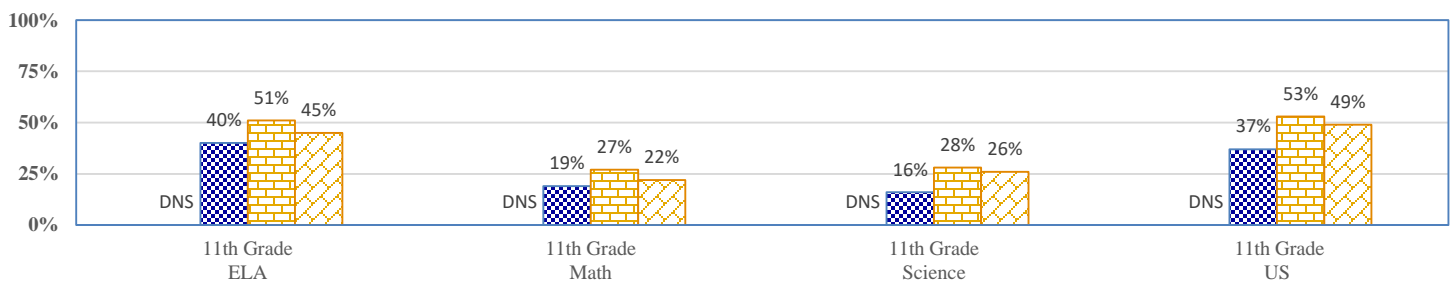
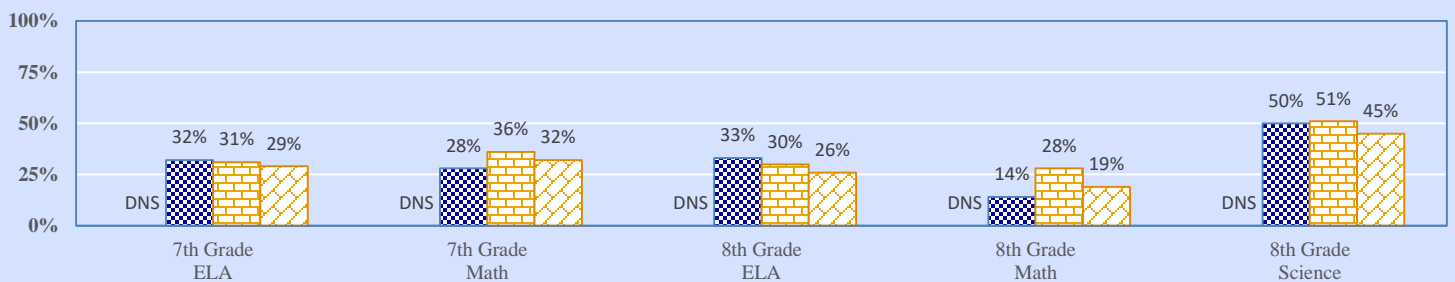
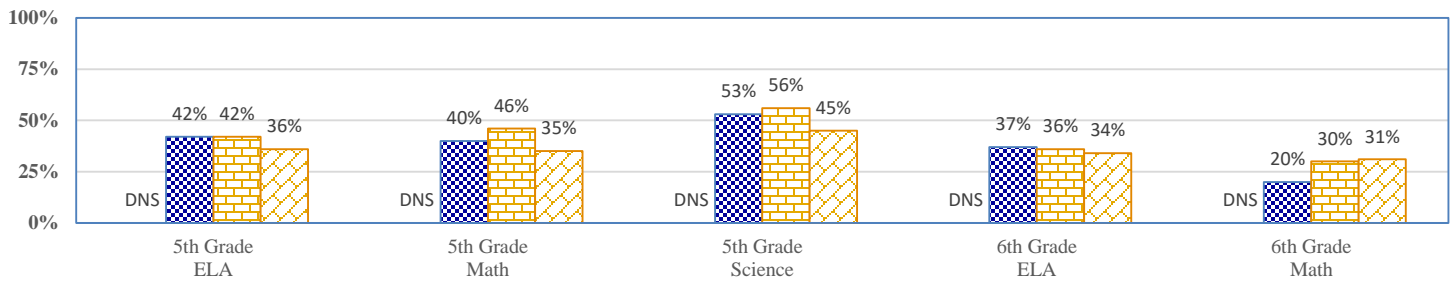
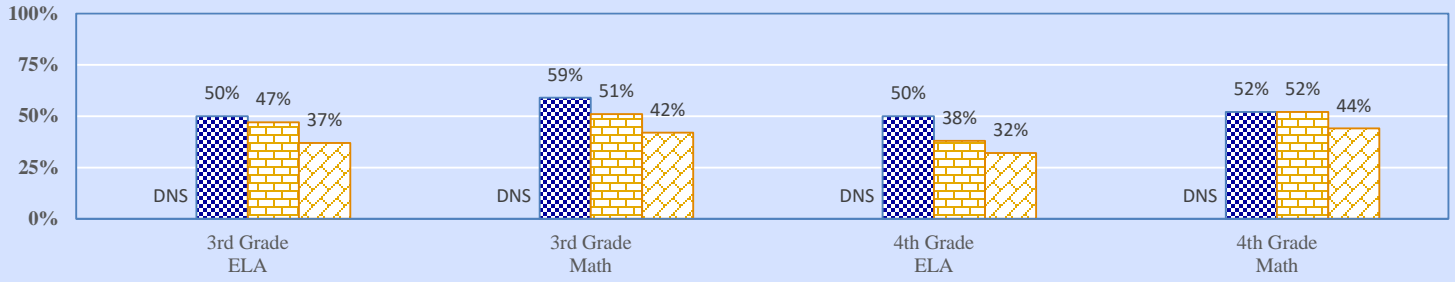
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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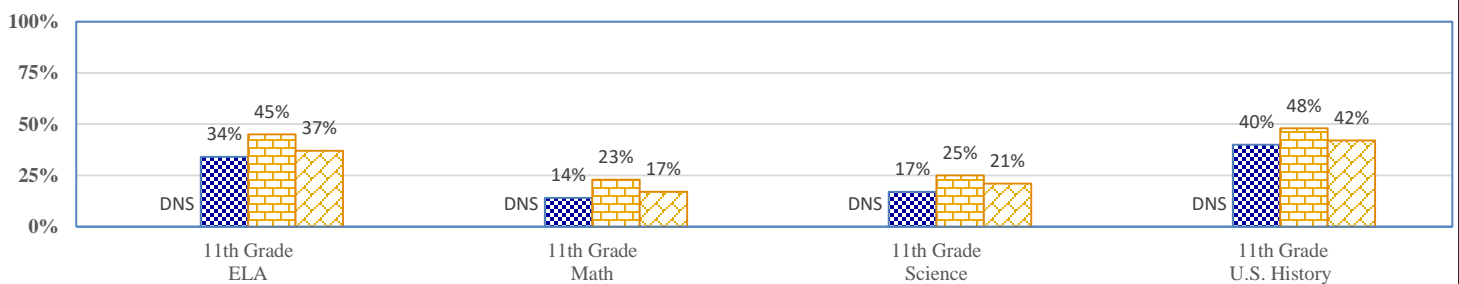
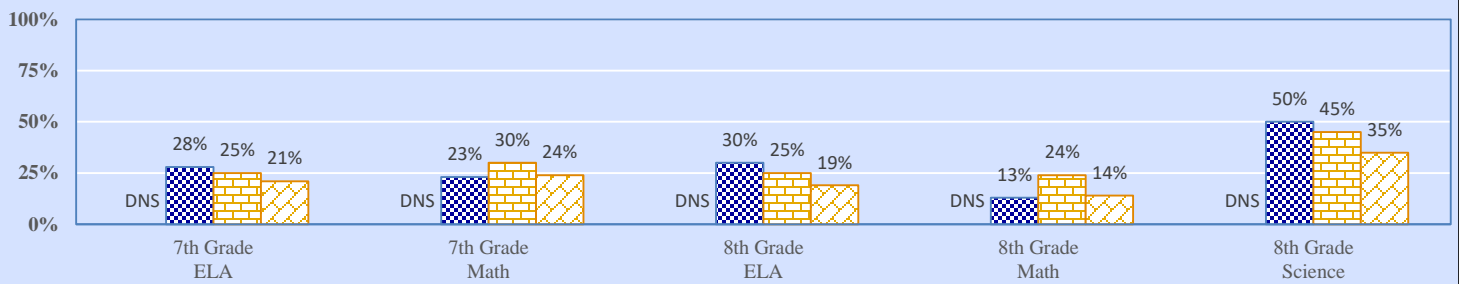
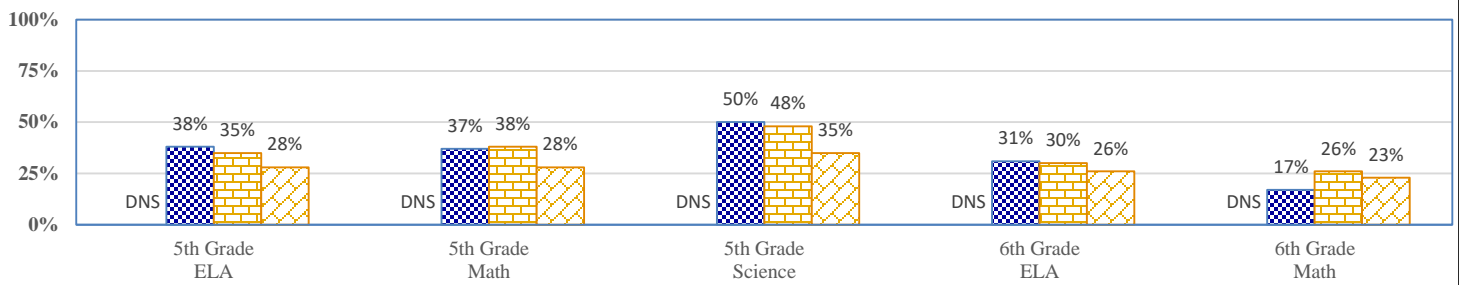
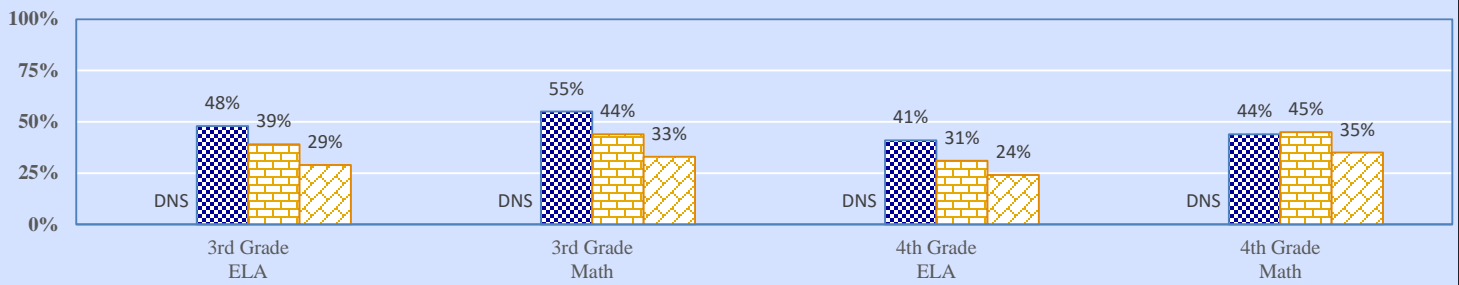
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.7%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.0%	2.3%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.2%	14.2%	15.3%
Out-of-State College-Going Rate	DNS	9.1%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	48.9%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	11.2%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	86.4%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	27.0	29.1	28.0