



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HORACE MANN ES (1-4)

WOODWARD PUBLIC SCHOOLS

1610 2nd Street, Woodward, OK 73802

Telephone: (580) 256-2660

77-1001-115

Community Characteristics

Community Group

D1

About this District:

WOODWARD

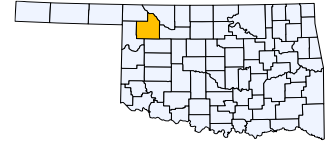
Square Miles Covered by District: 212.707356

Number of School Sites in District: 7

Telephone: (580) 256-2660

P.O. Box 668

Woodward, OK 73802



County: **WOODWARD**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.9%	62.5%	55.0%	45.5%
Black	0.8%	1.2%	2.1%	7.9%
Asian	0.0%	1.3%	1.8%	2.7%
Hispanic	32.1%	28.4%	14.0%	19.8%
Native American	2.5%	4.1%	13.2%	11.2%
Two or More Races	1.7%	2.5%	13.8%	12.9%
Female	50.4%	47.0%	48.6%	48.7%
Male	49.6%	53.0%	51.4%	51.3%
Bilingual Students	21.3%	17.3%	7.0%	13.7%
Economically Disadvantaged Students	70.8%	54.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$66,282	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		14,610	14,891	7,801
% of Population under 18		24.6%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household		62.5%	70.2%	65.7%
Average Household Income		\$79,445	\$86,429	\$84,402
Median Household Income		\$60,338	DNS	\$61,364
% of Population below Poverty		16.8%	13.2%	15.2%
Unemployment Rate		5.7%	4.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.1%	9.5%	11.1%
H.S. Diploma Only		41.2%	32.5%	30.8%
Some College Education but No Degree		23.2%	24.4%	22.6%
Associate's Degree		4.3%	9.1%	8.3%
Bachelor's Degree and Above		18.1%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.2%	35.6%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.3	9.8	11.4	13.1
Mobility Rate (Incoming Students)	6.2%	6.8%	11.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.0	69.7	16.3	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	240.0	313.5	98.0	91.3
Parents Attending Parent/Teacher Conference	100%	81%	68%	70%
Patrons' Volunteer Hours per Student	1.3	1.4	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	240	2,508	2,767	1,300
Average Enrollment throughout the Year (ADM)	238	2,503	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	70.8%	54.6%	47.7%	59.2%
% of Students Identified as Gifted/Talented	7.9%	10.2%	10.9%	12.5%
% of Students as English Language Learners (ELL)	18.8%	10.8%	4.7%	9.9%
% of Students in Special Education	19.6%	15.4%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.5	135.9	148.0	70.6
Average Salary (w/ Fringe)	\$52,311	\$53,430	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	21.6%	22.5%	25.3%	24.7%
Average Years of Experience	11.6	11.3	12.5	11.9
Special Education Teachers (FTE)	2.0	17.7	19.0	8.6
Counselors (FTE)	1.0	8.0	7.7	3.6
Other Certified Professional Staff (FTE)	1.3	15.4	15.4	7.7
Administrators (FTE)	1.0	15.8	15.4	7.7
Teachers per Administrator	15.5	9.7	10.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,186	\$100,205	\$90,687	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.2%	50.9%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.7%	82.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	12.7	8.2
Science	DNS	9.0	8.6	6.2
Mathematics	DNS	7.0	7.2	5.3
Computer Education	DNS	5.0	2.8	2.3
Social Studies	DNS	10.0	9.6	7.1
English Language Arts (ELA)	DNS	5.0	5.7	4.9
World Languages	DNS	3.0	4.1	2.6
Electives	DNS	26.0	31.4	21.2
Total Number of Courses Offered	DNS	84.0	82.1	57.8

Sources of District Revenues (All Funds)

District	41.5%	41.2%	38.6%
County	3.4%	2.7%	2.4%
State Dedicated	7.2%	6.2%	6.5%
State Appropriated	31.7%	35.9%	35.4%
Federal	16.1%	13.9%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.2%	43.1%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$5,454	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	3.9%	\$423	3.9%	\$390	3.9%	\$430
Student Support	6.0%	\$650	7.4%	\$744	7.8%	\$847
School Administration	5.7%	\$617	5.7%	\$566	5.5%	\$596
District Administration	3.3%	\$352	2.4%	\$236	3.0%	\$322
District Support	22.2%	\$2,402	20.4%	\$2,038	20.3%	\$2,214
Other	8.4%	\$903	8.6%	\$862	9.1%	\$993
Total		\$10,799		\$10,004		\$10,888
Debt Service in Addition to Above		\$1,823		\$1,365		\$1,329

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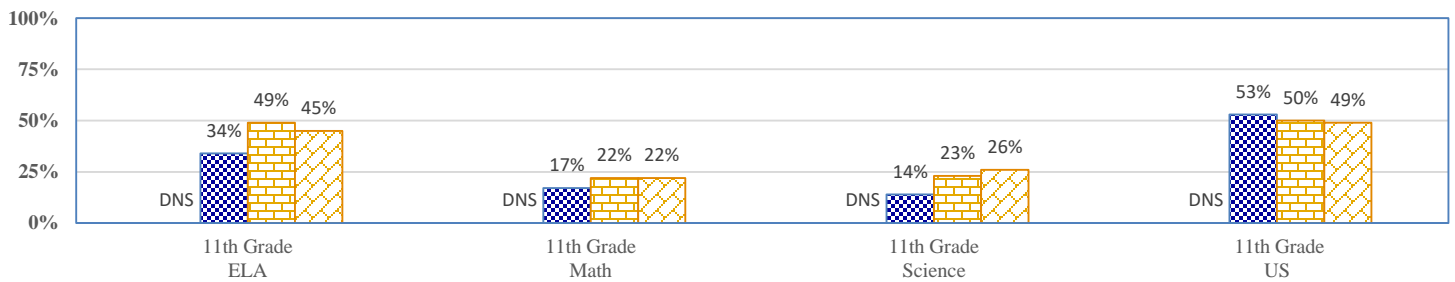
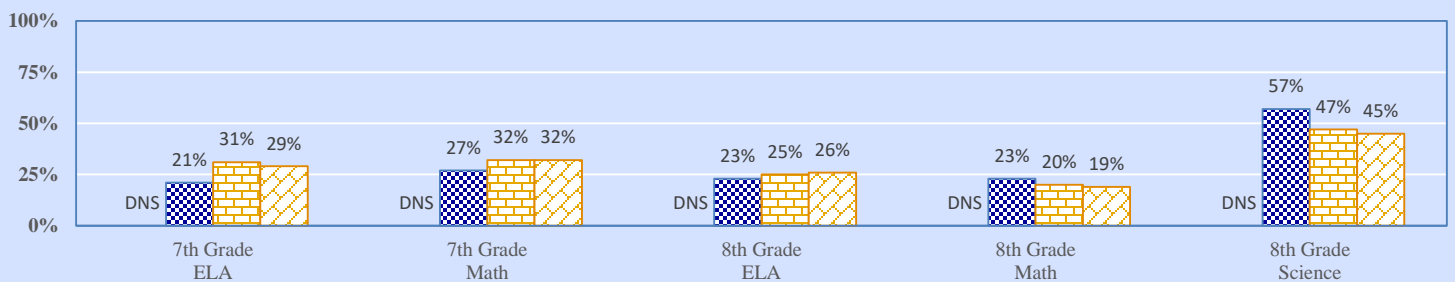
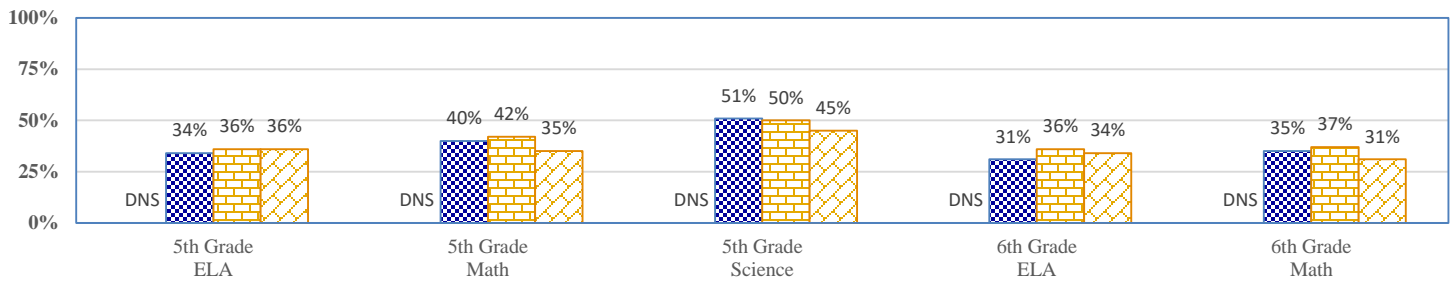
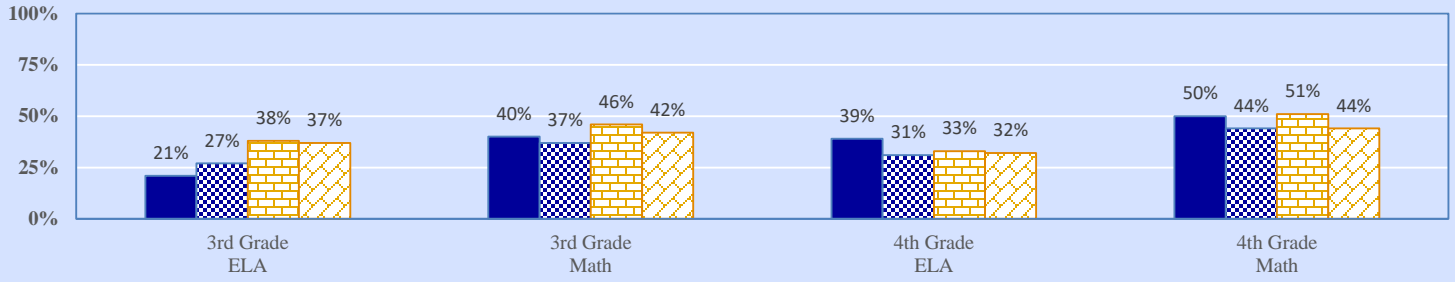
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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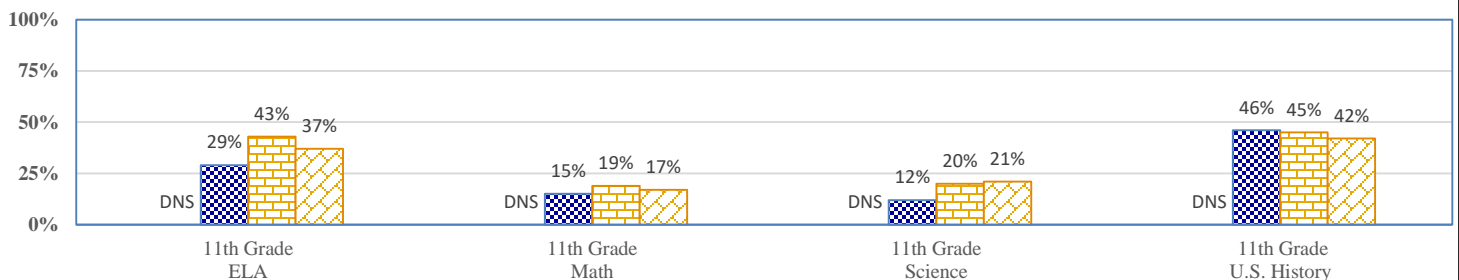
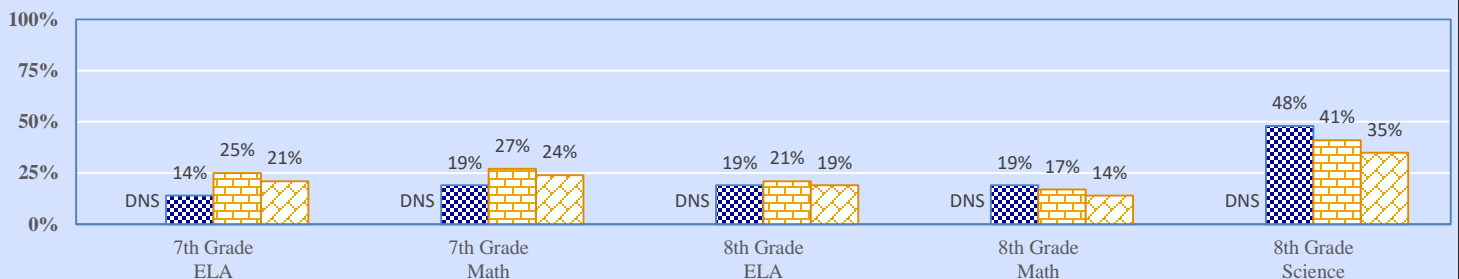
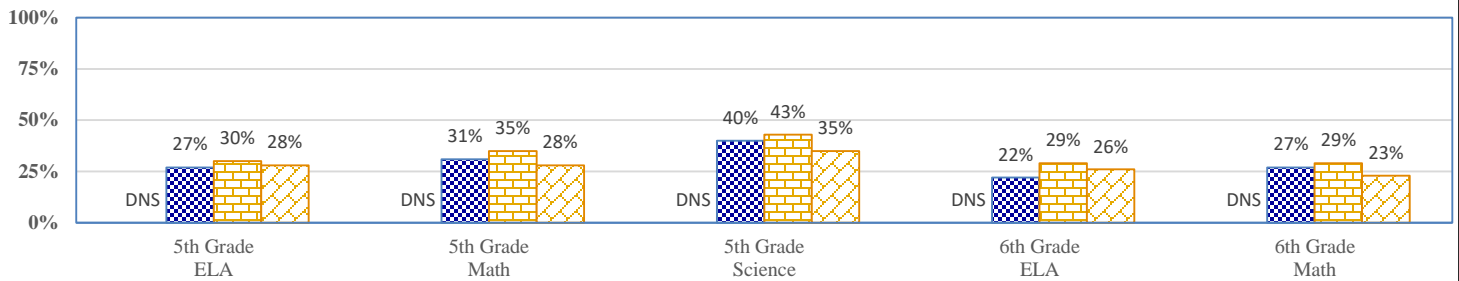
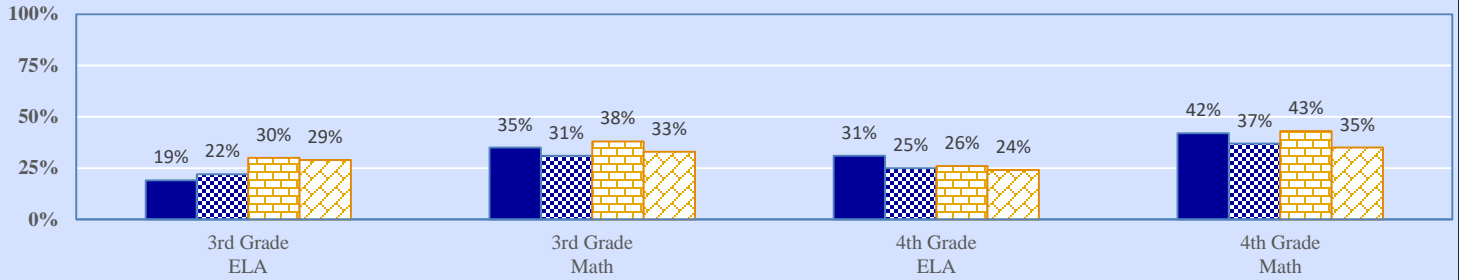
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.0%	95.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.8%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	18.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.0%	14.8%	15.3%
Out-of-State College-Going Rate	DNS	2.0%	10.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	41.1%	40.7%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	21.4%	17.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	73.0%	76.2%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	35.0	50.9	28.0