



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MOORELAND ES (EC-8)

MOORELAND PUBLIC SCHOOLS

323 North Elm, Mooreland, OK 73852

Telephone: (580) 994-5520

77-1002-105

Community Characteristics

Community Group

F1

About this District:

MOORELAND

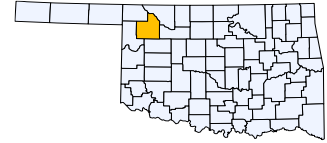
Square Miles Covered by District: 402.015755

Number of School Sites in District: 2

Telephone: (580) 994-5520

Post Office Box 75

Mooreland, OK 73852



County: **WOODWARD**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	80.8%	81.6%	61.1%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	0.9%	2.7%
Hispanic	11.8%	11.4%	9.0%	19.8%
Native American	1.8%	2.0%	15.2%	11.2%
Two or More Races	5.5%	4.9%	12.1%	12.9%
Female	49.0%	50.9%	48.5%	48.7%
Male	51.0%	49.1%	51.4%	51.3%
Bilingual Students	3.5%	3.8%	4.0%	13.7%
Economically Disadvantaged Students	48.0%	46.6%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$98,483	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,061	3,534	7,801
% of Population under 18	33.1%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	80.3%	74.9%	65.7%
Average Household Income	\$96,628	\$89,009	\$84,402
Median Household Income	\$76,111	DNS	\$61,364
% of Population below Poverty	8.0%	11.6%	15.2%
Unemployment Rate	0.8%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.2%	9.3%	11.1%
H.S. Diploma Only	35.5%	37.4%	30.8%
Some College Education but No Degree	29.0%	22.4%	22.6%
Associate's Degree	4.0%	8.5%	8.3%
Bachelor's Degree and Above	25.4%	22.4%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	23.0%	23.0%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.9	9.1	13.1
Mobility Rate (Incoming Students)	3.1%	3.0%	4.6%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	48.1	32.6	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	318.5	91.3
Parents Attending Parent/Teacher Conference	58%	60%	73%	70%
Patrons' Volunteer Hours per Student	0.0	0.3	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	433	586	682	1,300
Average Enrollment throughout the Year (ADM)	431	583	680	1,292
% of Students Eligible for Free/Reduced Lunch	47.8%	46.1%	49.1%	59.2%
% of Students Identified as Gifted/Talented	0.9%	4.1%	10.6%	12.5%
% of Students as English Language Learners (ELL)	1.6%	1.9%	2.8%	9.9%
% of Students in Special Education	15.7%	15.7%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.6	37.6	41.9	70.6
Average Salary (w/ Fringe)	\$52,354	\$53,178	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	23.4%	28.2%	22.0%	24.7%
Average Years of Experience	15.6	15.1	14.1	11.9
Special Education Teachers (FTE)	1.5	3.0	3.3	8.6
Counselors (FTE)	1.0	2.0	1.7	3.6
Other Certified Professional Staff (FTE)	0.3	0.6	3.0	7.7
Administrators (FTE)	1.0	3.0	4.1	7.7
Teachers per Administrator	26.1	13.5	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,581	\$103,075	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.0%	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	7.0	8.2
Science	DNS	4.0	5.7	6.2
Mathematics	DNS	3.0	5.0	5.3
Computer Education	DNS	4.0	2.1	2.3
Social Studies	DNS	5.0	6.7	7.1
English Language Arts (ELA)	DNS	4.0	4.6	4.9
World Languages	DNS	2.0	1.8	2.6
Electives	DNS	17.0	19.3	21.2
Total Number of Courses Offered	DNS	44.0	52.2	57.8

Sources of District Revenues (All Funds)

District		59.0%	45.6%	38.6%
County		3.0%	2.4%	2.4%
State Dedicated		10.2%	9.4%	6.5%
State Appropriated		20.7%	28.0%	35.4%
Federal		7.1%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		66.1%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$5,518	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	1.8%	\$195	2.3%	\$261	3.9%	\$430
Student Support	7.1%	\$769	7.0%	\$808	7.8%	\$847
School Administration	4.2%	\$461	5.1%	\$584	5.5%	\$596
District Administration	2.6%	\$286	3.9%	\$447	3.0%	\$322
District Support	27.7%	\$3,015	21.2%	\$2,438	20.3%	\$2,214
Other	5.8%	\$636	9.9%	\$1,132	9.1%	\$993
Total		\$10,880		\$11,491		\$10,888
Debt Service in Addition to Above		\$4,557		\$1,515		\$1,329

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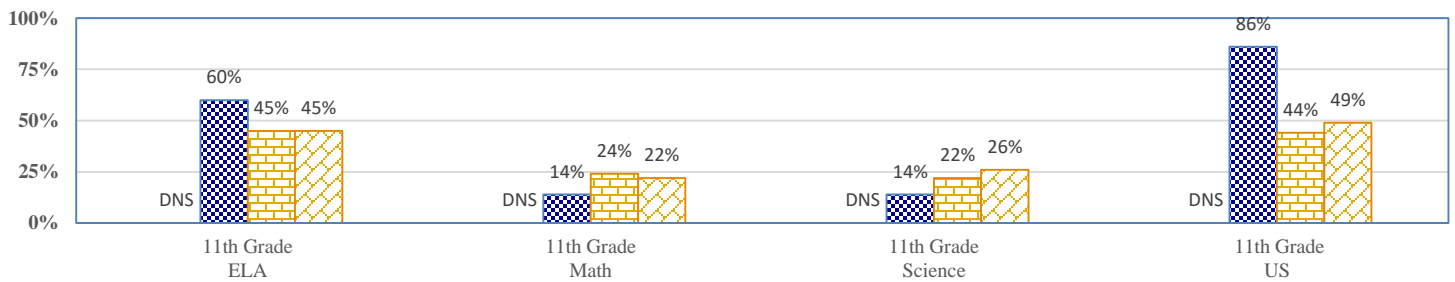
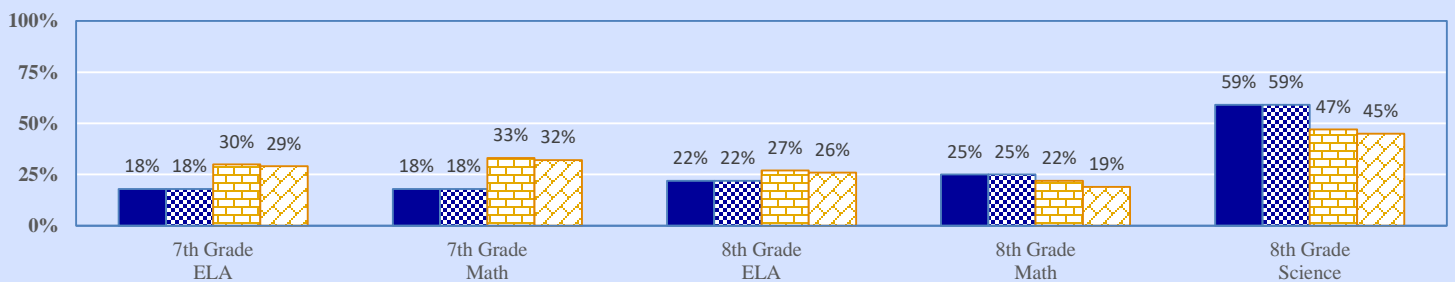
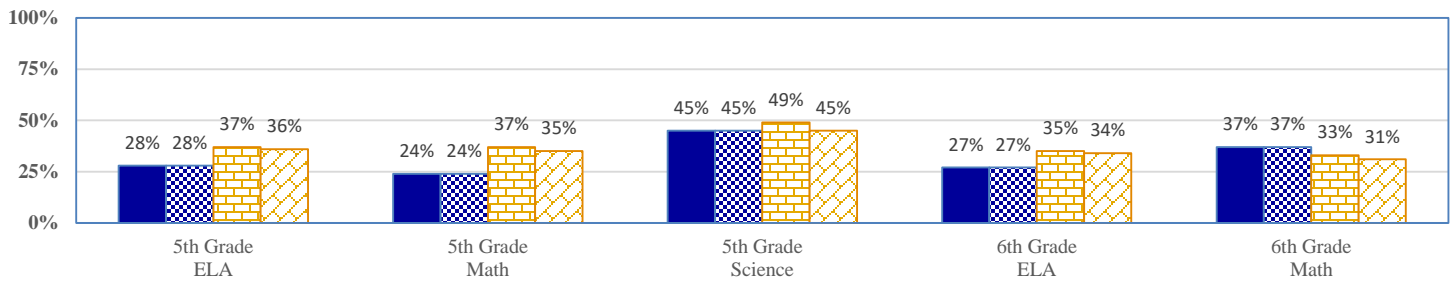
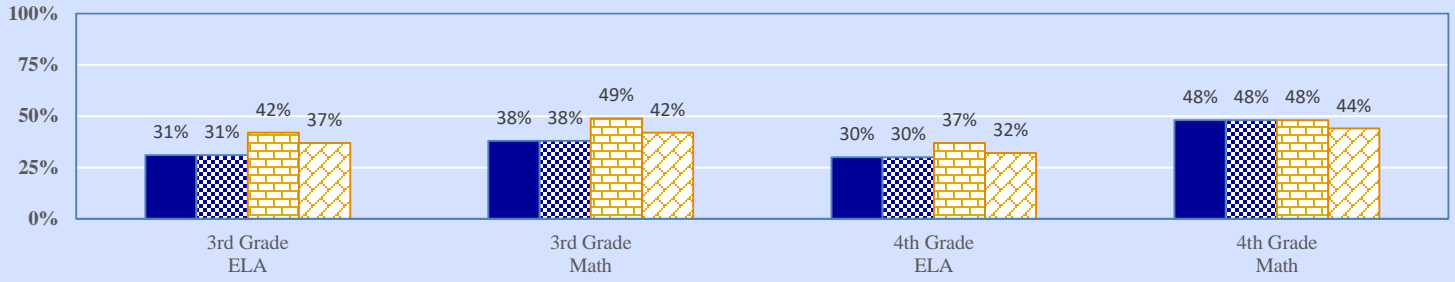
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

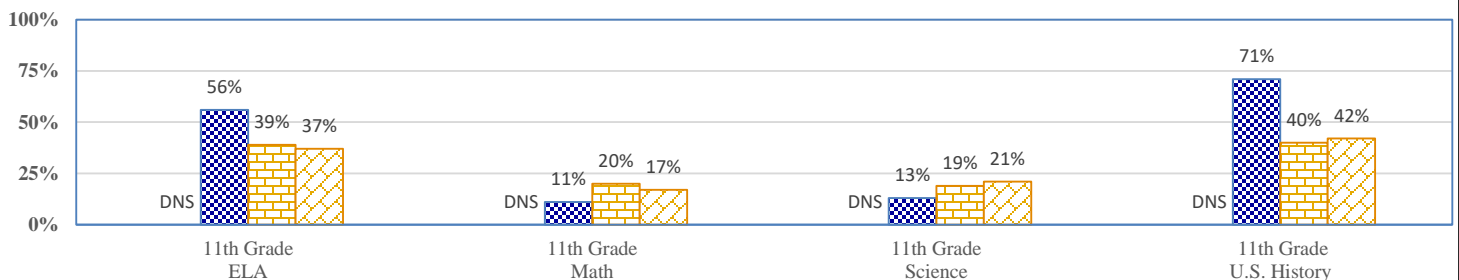
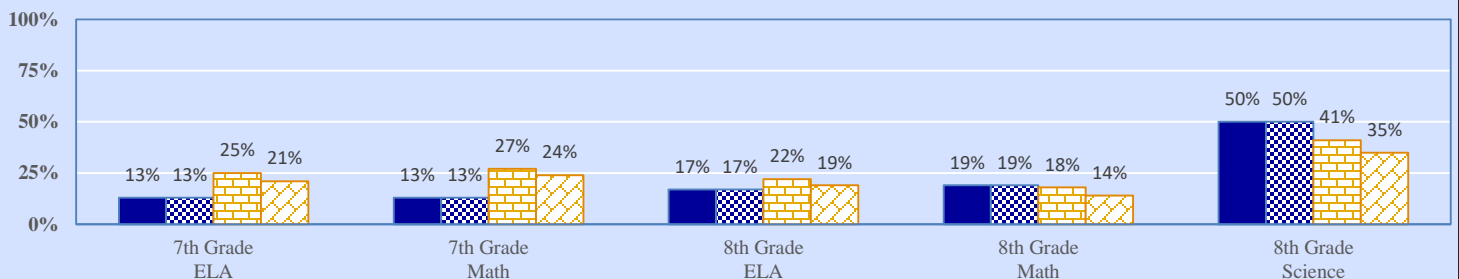
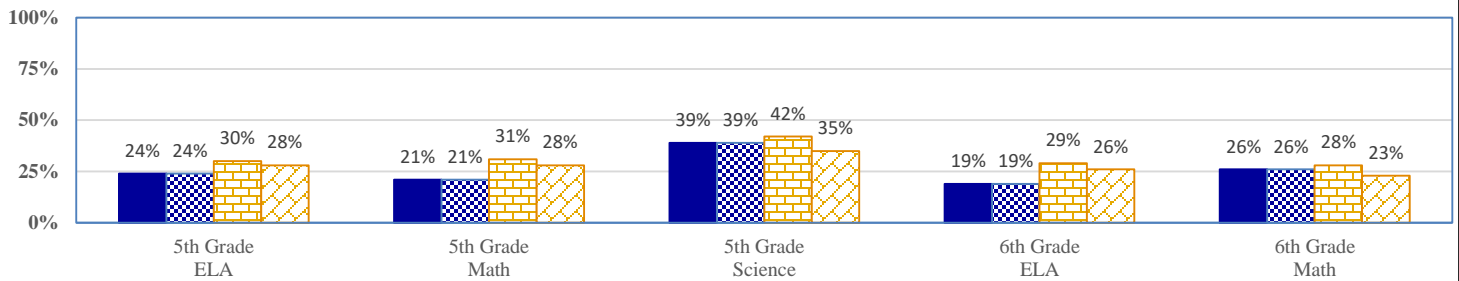
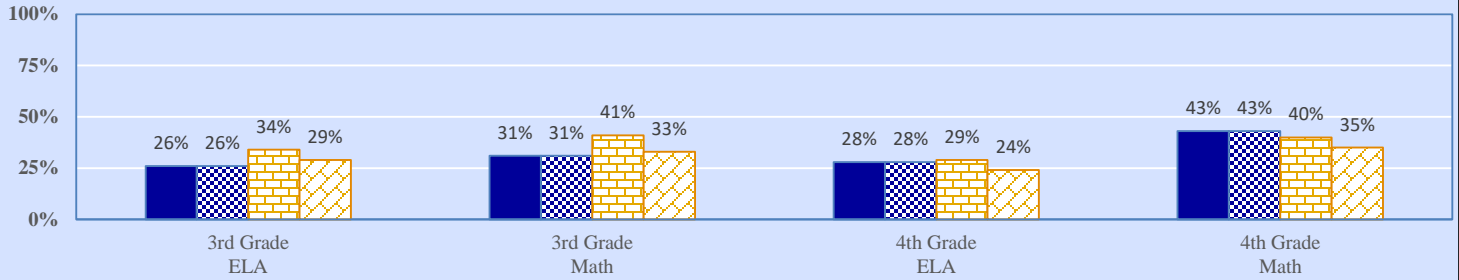
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.1%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.7%	3.3%	5.0%
Average GPA of HS Seniors	DNS	3.7	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.9	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.2%	19.2%	15.3%
Out-of-State College-Going Rate	DNS	9.0%	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	41.3%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	14.6%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	80.0%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	10.0	13.3	28.0