



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

FORT SUPPLY ES (EC-8) FORT SUPPLY PUBLIC SCHOOLS 401 Custer Ave, Fort Supply, OK 73841 Telephone: (580) 766-2611

77-1005-105

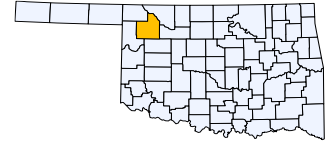
Community Characteristics

Community Group

H1

About this District:

FORT SUPPLY
Square Miles Covered by District: 243.534003
Number of School Sites in District: 2
Telephone: (580) 766-2611
401 Custer Ave
Fort Supply, OK 73841



County: **WOODWARD**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	78.1%	81.2%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	11.5%	9.4%	15.3%	19.8%
Native American	3.1%	2.2%	10.0%	11.2%
Two or More Races	7.3%	7.2%	7.4%	12.9%
Female	47.9%	52.9%	48.2%	48.7%
Male	52.1%	47.1%	51.7%	51.3%
Bilingual Students	2.1%	2.2%	5.2%	13.7%
Economically Disadvantaged Students	56.3%	52.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$201,558	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,398	1,045	7,801
% of Population under 18		8.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		40.5%	76.1%	65.7%
Average Household Income		\$100,102	\$79,896	\$84,402
Median Household Income		\$70,000	DNS	\$61,364
% of Population below Poverty		16.0%	14.1%	15.2%
Unemployment Rate		9.3%	4.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.6%	11.0%	11.1%
H.S. Diploma Only		44.8%	38.5%	30.8%
Some College Education but No Degree		16.3%	21.1%	22.6%
Associate's Degree		8.7%	7.2%	8.3%
Bachelor's Degree and Above		9.5%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.3%	26.3%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.3	8.5	13.1
Mobility Rate (Incoming Students)	6.1%	6.1%	8.8%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	100%	100%	80%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	96	138	176	1,300
Average Enrollment throughout the Year (ADM)	96	137	176	1,292
% of Students Eligible for Free/Reduced Lunch	53.1%	49.3%	49.4%	59.2%
% of Students Identified as Gifted/Talented	1.0%	2.2%	8.4%	12.5%
% of Students as English Language Learners (ELL)	1.0%	0.7%	3.0%	9.9%
% of Students in Special Education	14.6%	15.2%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.4	11.0	14.9	70.6
Average Salary (w/ Fringe)	\$60,182	\$65,580	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	24.9%	30.8%	26.2%	24.7%
Average Years of Experience	15.9	15.4	14.2	11.9
Special Education Teachers (FTE)	0.3	0.4	0.9	8.6
Counselors (FTE)	0.5	1.0	0.6	3.6
Other Certified Professional Staff (FTE)	0.2	0.3	0.7	7.7
Administrators (FTE)	0.4	1.6	1.9	7.7
Teachers per Administrator	24.4	6.9	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$102,605	\$87,717	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.4	8.2
Science	DNS	3.0	4.1	6.2
Mathematics	DNS	4.0	3.7	5.3
Computer Education	DNS	1.0	1.6	2.3
Social Studies	DNS	2.0	4.9	7.1
English Language Arts (ELA)	DNS	4.0	3.7	4.9
World Languages	DNS	0.0	0.8	2.6
Electives	DNS	7.0	12.8	21.2
Total Number of Courses Offered	DNS	21.0	35.0	57.8

Sources of District Revenues (All Funds)

District	57.2%	59.6%	38.6%
County	2.6%	2.5%	2.4%
State Dedicated	12.6%	10.2%	6.5%
State Appropriated	13.3%	17.3%	35.4%
Federal	14.3%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.3%	\$8,411	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	1.1%	\$196	1.8%	\$298	3.9%	\$430
Student Support	8.2%	\$1,399	6.3%	\$1,056	7.8%	\$847
School Administration	3.6%	\$615	4.8%	\$800	5.5%	\$596
District Administration	4.6%	\$779	5.7%	\$961	3.0%	\$322
District Support	25.1%	\$4,281	24.2%	\$4,047	20.3%	\$2,214
Other	8.0%	\$1,372	9.9%	\$1,649	9.1%	\$993
Total		\$17,052		\$16,741		\$10,888
Debt Service in Addition to Above		\$0		\$1,969		\$1,329

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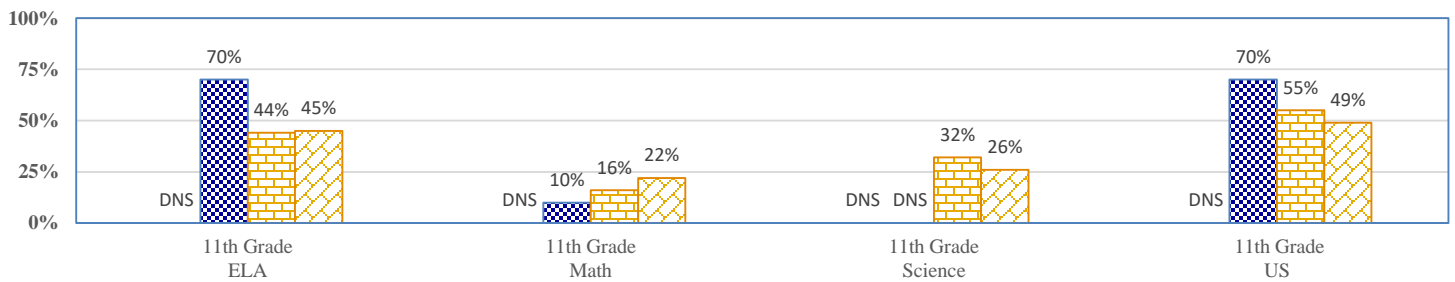
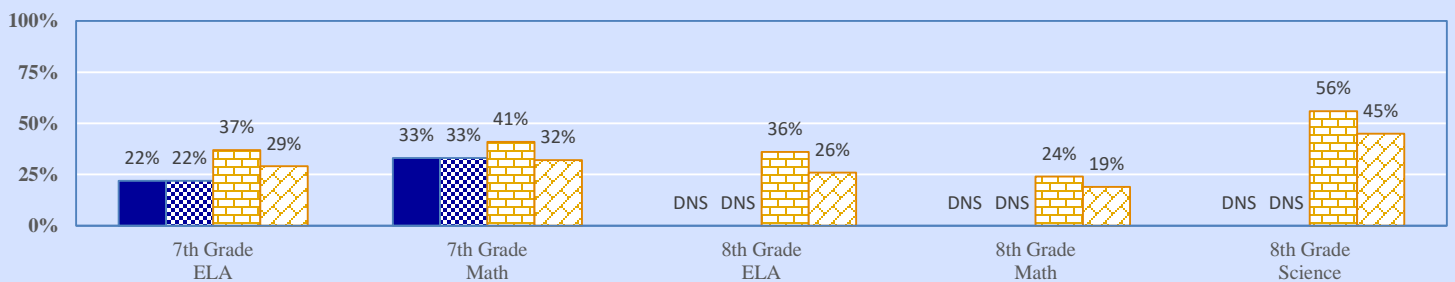
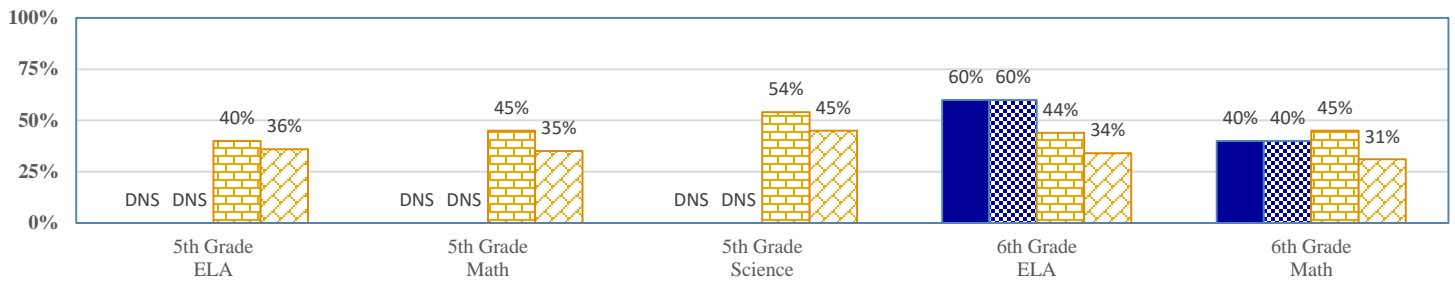
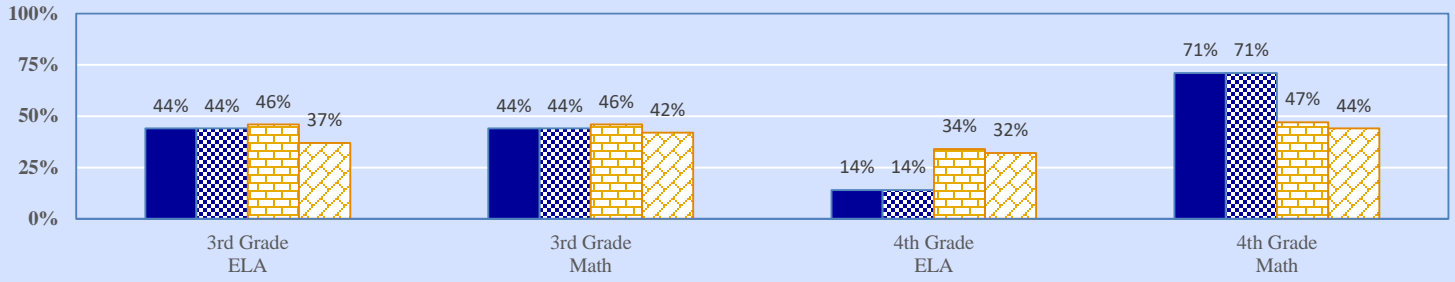
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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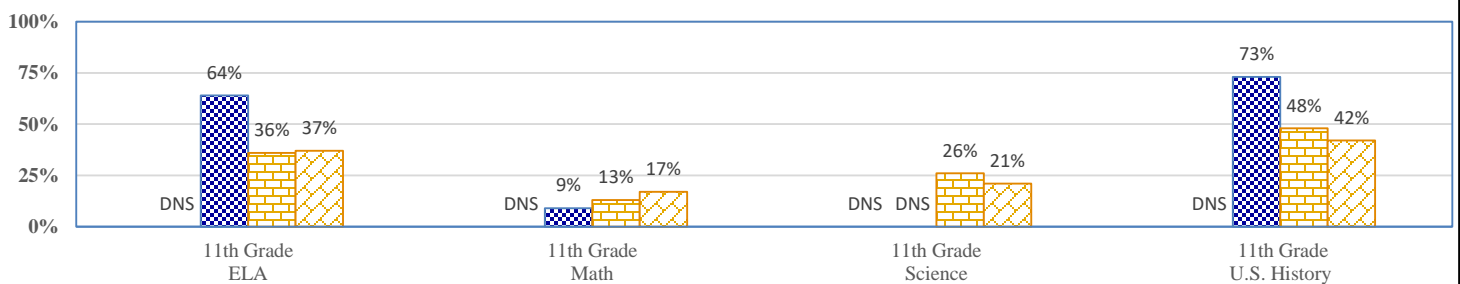
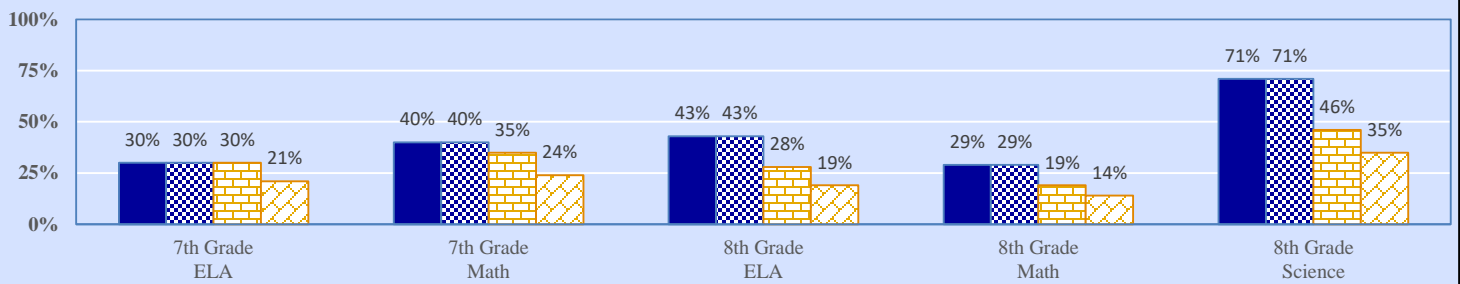
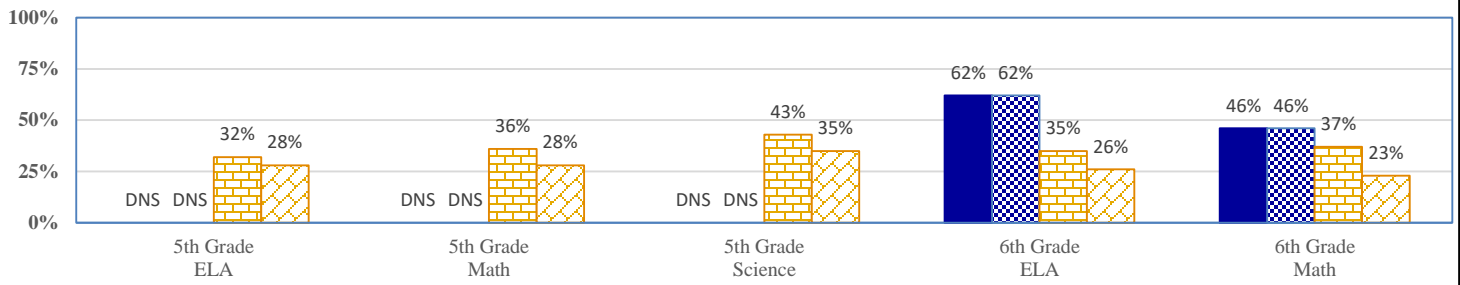
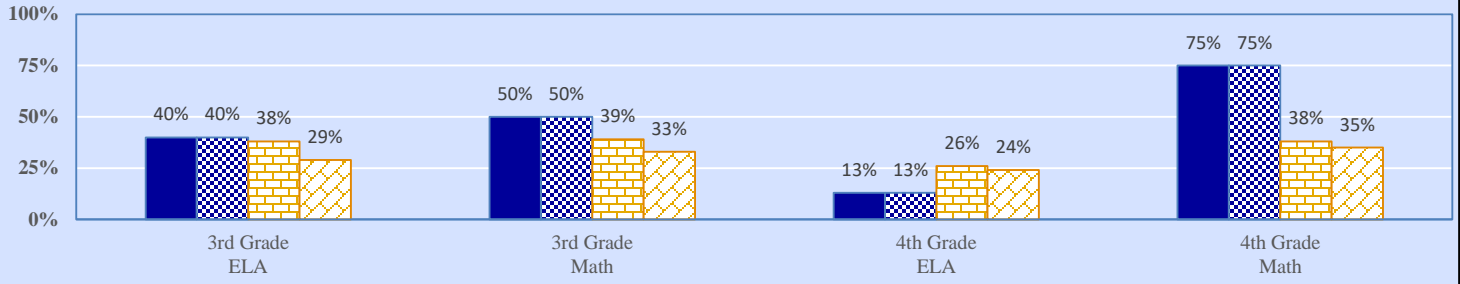
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.0%	1.6%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.4	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	38.5%	23.1%	15.3%
Out-of-State College-Going Rate	DNS	DNS	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	51.7%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	0.0%	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	86.7%	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	3.0	4.5	28.0